

BULLETIN
OF THE
STATE TEACHERS COLLEGE
FARMVILLE, VIRGINIA

VOL. XVIII, No. 3

PUBLISHED QUARTERLY

APRIL, 1932

Catalogue
1932-1933

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CALENDAR

1932														1933														1934													
JANUARY							JULY							JANUARY							JULY							JANUARY													
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MAIN ENTRANCE

BULLETIN
OF THE
STATE TEACHERS COLLEGE
FARMVILLE, VIRGINIA

VOL. XVIII, No. 3

PUBLISHED QUARTERLY


APRIL, 1932

Catalogue

REGISTER FOR 1931-1932
ANNOUNCEMENTS FOR 1932-1933

FALL QUARTER BEGINS SEPTEMBER 21.
WINTER QUARTER BEGINS JANUARY 4.
SPRING QUARTER BEGINS MARCH 21.

PUBLISHED BY
THE STATE TEACHERS COLLEGE
FARMVILLE, VIRGINIA
1932



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Calendar

1932—Wednesday, September 21—Fall quarter begins.

Wednesday, December 21, Noon—Christmas Holiday begins.

1933—Tuesday, January 3—Return to College.

Wednesday, January 4—Winter quarter begins.

Thursday, March 16—Spring holiday begins.

Tuesday, March 21—Spring quarter begins.

June 6—Close of Session.

NOTE: The dormitory will be open Tuesday, September 20. All students, old or new, are expected to come on that day. Rooms will not be reserved later than 9 A. M., Wednesday, September 21, except in cases of special arrangement.

All students who expect to teach in the Training School must report to the Director of the Training School not later than September 21.

Appointments

Wednesday, September 21.

8:15—Auditorium—All first-year students.

8:15—Room 21—All new students applying for advanced standing.

10:15—Auditorium—All students above first year.

Thursday, September 22.

8:15—Auditorium—All first-year students.

Friday, September 23.

8:15—Regular class work begins.

NOTE: Students reporting for schedules should bring with them receipts from the Registrar and from the Treasurer, as these receipts must be shown before schedules will be made.

See printed schedule of recitations for detailed appointments.

A fine of \$1.00 will be charged each student who does not have her schedule made before September 23.

The State Board of Education

MR. R. WALTON MOORE	Fairfax, Va.
MR. ROBERT W. DANIEL	Brandon, Deal P. O., Va.
MR. HERBERT M. HARRIS	Lynchburg, Va.
JUDGE ROBERT M. HUGHES	Norfolk, Va.
MISS ROSE McDONALD	Berryville, Va.
HON. E. LEE TRINKLE	Roanoke, Va.
SUPT. JOS. W. SAUNDERS	Newport News, Va.

Officers of Administration

J. L. JARMAN, LL.D.

President

JOHN P. WYNNE, PH.D.

Director of Teacher Training.

SAMUEL M. HOLTON, M.A.

Principal of Training School and Supervisor of Secondary Education

GRACE E. MIX, M.A.

Assistant Principal of Training School

JENNIE M. TABB

Registrar, Secretary to the President, Secretary of the Faculty

MARY WHITE COX

Head of the Home

MRS. BESSIE CAMPER JAMISON

Dietitian

WINNIE V. HINER

Treasurer

MARY McCAULEY SNEAD, B.A.

Librarian

CLAUDIA T. FLEMING, B.S.

Assistant Librarian

SUSAN W. FIELD, M.D.

Resident Physician

WILLIE R. McKEE, R.N.

Resident Nurse

MAUD K. TALIAFERRO

Postmistress and Manager of Supply Room

SAMUEL L. GRAHAM

Superintendent of Buildings and Grounds

VIRGILIA I. BUGG

Assistant Registrar

FRANCES B. SHELTON

Assistant Head of the Home

-
- MRS. LAURA ANDERSON MOSS
Assistant to Treasurer
- MRS. EMMA BUGG BLANTON
Night Matron
- CATHERINE M. DIEHL
Clerk in Registrar's Office
- MRS. MARY W. WATKINS
Clerk in Registrar's Office
- M. VIRGINIA POTTS
Secretary to the Head of the Home
- MRS. EVA HETERICK WARREN
Assistant in Home Department
- MRS. HALLIE K. LAING
Assistant in Home Department
- MRS. NETTIE D. HURT
Assistant in Home Department
- HOUSTON BLACKWELL
Assistant in Home Department
- MRS. ANNIE FARRAR SHELTON
Assistant to Dietitian
- MRS. MARY MORGAN PROVINCE
Supervisor of Pantry
- MRS. LILLIAN V. NUNN
Supervisor of Laundry

Officers of Instruction

J. L. JARMAN, LL.D., *President*

University of Virginia, 1886-1889; LL.D., Hampden-Sydney College.

MARY BARLOW, B.S., M.A.

Professor of Physical and Health Education

B.S., diploma in Health Education, and M.A., Teachers College, Columbia University; graduate Posse School of Physical Education, Boston, Mass.; Summer Course, Institute of Gymnastics, Denmark.

MARY HELEN BARNES, B.S., M.S.

Associate Professor of English

B.S. in Education and M.S. in English, University of Virginia; Summer Courses, Oxford University, England. Graduate Student, University of Virginia, 1929-1931.

VIRGINIA BEDFORD, B.S., M.A.

Assistant Professor of Fine and Applied Arts

B.S. in Education, University of Missouri; M.A., Teachers College, Columbia University.

LEON E. BELL, B.A., M.A.

Associate Professor of Education

B.A., Northwestern University; M.A. and Master's Diploma in Education, Teachers College, Columbia University; graduate student, University of Chicago, and Boston University.

*ADA RANDOLPH BIERBOWER, B.S., M.A.

Supervisor, John Randolph Rural Training School

B.S., M.A., Teachers College, Columbia University.

PAULINE CAMPER, B.S., M.A.

Supervisor of Rural Education

B.S., M.A. and Diploma as Director of Rural Education, Teachers College, Columbia University.

ALICE E. CARTER, B.S., M.A.

Supervisor of Grammar Grades, Campus Training School

B.S., M.A. and Diploma in Normal School Supervision, Teachers College, Columbia University.

FLEETA COOPER, B.S., M.A.

Associate Professor of History and Social Sciences

B.S., George Peabody College for Teachers; M.A., Emory University.

MARTHA W. COULLING, L.I.

Professor of Fine and Applied Arts

L.I., George Peabody College; Martha's Vineyard Summer School; student under Fred W. Daniels and W. T. Bear, Chautauqua Summer School; student for two years, Teachers College, Columbia University; Applied Arts Summer School, Chicago; Summer Course, University of Chicago.

*On leave half year.

M. BOYD COYNER, B.A., M.A.

Professor of Education

B.A., Concordia College; M.A., University of Virginia; graduate student for two years, Columbia University.

OTTIE CRADDOCK, B.A.

Assistant Professor of Fine and Applied Arts

B.A., Roanoke College; Summer Courses, University of Virginia; special work under Dr. Frank N. Freeman, of University of Chicago.

HELEN DRAPER, B.S.

Assistant Professor of Modern Languages

B.S., State Teachers College, Farmville; Summer Courses, University of Virginia and Middlebury College, Middlebury, Vt. One year study in France.

LOUISE R. FITZPATRICK, B.S., M.A.

Assistant Professor of Physical Education

B.S., M.A., and Diploma in Physical Education, Teachers College, Columbia University.

SUSIE VANN FLOYD

Part-Time Assistant Supervisor of Grammar Grades, Campus Training School

Diploma State Teachers College, Farmville.

NANCY FOSTER, B.A., M.A.

Assistant Professor of English

B.A., Mississippi State College for Women; M.A., University of Virginia; graduate student, Summer, University of Virginia.

RAYMOND HOLLIDAY FRENCH, B.S., M.S.

Assistant Professor of Chemistry and Physics

B.S., M.S., Virginia Polytechnic Institute; Summer Courses, Virginia Polytechnic Institute.

JAMES M. GRAINGER, B.A., M.A.

Professor of English

B.A., University of Cincinnati; M.A., University of North Carolina; graduate student, Columbia University, 1926-27.

MARY BURNS HAYNES, B.S., M.A.

Primary Education and Supervisor of First and Second Grades, Campus Training School

B.S., M.A., George Peabody College for Teachers.

SIBYL HENRY, B.A., M.A.

Assistant Supervisor, Primary Grades, Campus Training School

B.A., University of North Carolina; M.A., Duke University.

MARY CLAY HINER, B.S., M.A.

Professor of English

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SAMUEL M. HOLTON, B.A., M.A.

Principal of Campus Training School and Associate Professor of Education

B.A., M.A., Duke University; Summer Courses, University of North Carolina and Duke University.

OLIVE T. ILER, B.S.

Associate Professor of Physical Education

Graduate, Sargent School of Physical Education; B.S., State Teachers College, Farmville.

ANNE MEREDITH JEFFERS, B.S.

Instructor in Mathematics

B.S., State Teachers College, Farmville; Summer Courses, University of Virginia.

GEORGE W. JEFFERS, B.S., M.A., Ph.D.

Professor of Biology

B.S., M.A., Boston University; Ph.D., University of Toronto.

ELLEN LUCILE JENNINGS, B.S., M.S.

Assistant Professor of English

B.S., M.S., University of Virginia; graduate student, Summer, University of Virginia.

BESSIE H. JETER, B.S., M.A.

Associate Professor of Home Economics

B.S., M.A., and Teachers Diploma, Teachers College, Columbia University.

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Supervisor, Rice Rural Training School

B.S., State Teachers College, Farmville; Summer Courses, George Peabody College for Teachers, and Columbia University.

MARY PHILLIPA JONES, B.S.

Associate Professor of Education

B.S., Teachers College, Columbia University; Summer Courses, Teachers College, N. Y.; University of Chicago; Vanderbilt University.

LILA LONDON, B.S., M.A.

Professor of Mathematics

B.S., George Peabody College for Teachers; M.A. and Master's Diploma as Teacher of Mathematics in Normal Schools and Teachers Colleges, Teachers College, Columbia University.

WILHELMINA PALESKE LONDON, B.S., M.A.

Associate Professor of English

B.S., State Teachers College, Farmville; M.A. and Master's Diploma as Teacher of English in Normal Schools and Teachers Colleges, Teachers College, Columbia University.

THOS. A. McCORKLE, B.A., M.S.

Professor of Chemistry and Physics

B.A., Washington and Lee University; M.S., University of Chicago; five years chemist in U. S. Navy.

GRACE ELDRIDGE MIX, B.S., M.A.

Assistant Principal, Campus Training School; Supervisor of Kindergarten

B.S., M.A., Teachers College, Columbia University; Summer Courses, University of Chicago.

GRACE B. MORAN, B.S.

Associate Professor of Geography

B.S., State Teachers College, Farmville; Summer Courses, George Peabody College.

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Assistant Professor of English

B.S., State Teachers College, Farmville; M.S., University of Virginia; graduate work, Middlebury College, Middlebury, Vt.

GEORGIE NORRIS, B.S.

Supervisor of Fourth Grade, Campus Training School

Graduate Woman's College, Greenville, S. C.; B.S., State Teachers College, Farmville; graduate work, University of South Carolina.

ROSAN PALMER, B.A., M.A.

Supervisor Curdsville Rural Training School

B.A., M.A. University of Iowa.

MARY E. PECK, B.S., M.A.

Associate Professor of History and Social Sciences

B.S., State Teachers College, Farmville; M.A., University of Virginia.

IDA WOODROW PENNEY, B.A., M.A.

Supervisor of Third Grade, Campus Training School

B.A., Winthrop College, S. C.; M. A. and Master's Diploma as Director of Teacher-Training in Normal Schools and Teachers Colleges, Teachers College, Columbia University.

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B.A., George Peabody College for Teachers; M.A., and Master's Diploma in Elementary Supervision, Teachers College, Columbia University; graduate student, Teachers College, Columbia University.

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Part-Time Instructor in Music

B.S., State Teachers College, Farmville.

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Assistant Professor of Music

Bachelor of Music, Brenau College Conservatory, Gainesville, Ga.; Summer Courses, Conservatory of Music, Cincinnati; University of Georgia; University of New York.

MINNIE V. RICE

Professor of Latin

Graduate, Farmville College; Summer Courses, Harvard University, Columbia University, University of Chicago.

FRANCIS BUTLER SIMKINS, B.A., M.A., Ph.D.

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B.A., University of South Carolina; M.A., Ph.D., Columbia University; Fellow in American History, Columbia University.

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B.A., Randolph-Macon College, Ashland, Va.; Diploma of L'Alliance Française; student at The Sorbonne, Paris; Summer Courses, Columbia University.

*GEORGIANA ELIZABETH STEPHENSON, B.S., M.A.

Supervisor, Warsham Rural Training School

B.S., State Teachers College, Farmville; M.A., Teachers College, Columbia University.

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B.A., M.A., West Virginia University; Ph.D., University of Chicago.

ALFRED H. STRICK

Professor of Music

Certificated Pianist, Trinity College, London, England; Honors in Harmony Counterpoint; post graduate work, London; Research work, London, Paris.

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B.A., Winthrop College; M.A., Columbia University; Summer Courses, University of Chicago, Columbia University and University of California.

KATHARINE TUPPER, B.S., M.A.

Professor of Home Economics

Diploma, Ontario Ladies College, Whitby, Canada; B.S., M.A., and Master's Diploma in Supervision of Household Arts, Teachers College, Columbia University.

JAMES ELLIOTT WALMSLEY, M.A., Ph.D.

Professor of History and Social Sciences

M.A., Randolph-Macon College; Ph.D., Illinois Wesleyan University; graduate student, University of Chicago.

FRANCES WATERS, B.S., M.A.

Assistant Professor of Geography

B.S., M.A., George Peabody College for Teachers.

*On leave, half-year.

LEOLA WHEELER, B.A., M.A.

Professor of Reading and Dramatics

B.A., Smith College; diploma and post-graduate diploma, Emerson College of Oratory; graduate student, School of Expression, Boston; M.A., Teachers College, Columbia University.

JOHN P. WYNNE, B.A., M.A., Ph.D.

Professor of Education and Director of Teacher-Training

B.A., M.A., Trinity College (now Duke University); Ph.D., Columbia University.

Standing Committees

Committee on College Courses of Study—Dr. Jarman, Miss L. London, Mr. Grainger, Dr. Walmsley, Miss Coulling, Miss Stubbs, Miss Moran, Miss Haynes, Miss Tupper, Dr. Wynne, Dr. Jeffers, Mr. Coyner, Miss Carter, Miss Mix, Mr. McCorkle, Miss Pierce and Miss Camper.

Committee on High School Course of Study—Mr. Holton, Miss W. London and Miss Peck.

Committee on Elementary Courses of Study—Dr. Wynne, Miss Mix, Miss Moran, Miss Hiner, Miss Haynes, Miss Carter and Miss Cooper.

Committee on Advanced Credits—Miss Rice, Miss Taliaferro, Miss Tucker and Miss Tabb.

Committee on Schedule of Recitations—Mr. McCorkle, Miss Jeter, Mr. Coyner and Dr. Walmsley.

Committee on Annual—Mr. McCorkle, Miss Bedford and Miss Jennings.

Committee on Chapel Attendance—Miss Barlow, Miss Iler and Miss Potts.

Committee on Publicity—Mr. Holton, Miss Nichols and Miss Iler.

Committee on Normal League Loan Fund—Miss Smithey, Miss Rice and Miss Coulling.

Student Assistants

Library

NANNIE RUTH COOPER	MARY SHELTON
FRANCES CRAWFORD	AGNES SMITH
E. FRANCES EDWARDS	GERTRUDE SUGDEN
LOUISE ELLIOTT	WOODRUTH TOWLER
GAY RICHARDSON	E. LINDSAY WHITE
NANCY ROSS	ANN WINGO

Training School

NANCY DeBERRY	ANNIE LAURIE STONE
NELL DICKINSON	ELIZABETH VASSAR
VIRGINIA WILLIAMS	

Laboratories

WINSTON COBB— <i>Biology</i>	ELIZABETH McCAULEY— <i>Chemistry</i>
LUCILLE INGRAM— <i>Biology</i>	NANNIE MEARS— <i>Biology</i>

Instruction

MARGARET FISHER— <i>History</i>

Officers of Student Organizations

Student Government Association

GRACE VIRGINIA WOODHOUSE	President
HANNAH F. CRAWLEY	Vice-President
JANE ROYALL	Secretary
HATTIE J. GILLIAM	Treasurer
A. ELIZABETH WATTS	Chairman Campus League

Young Women's Christian Association

ARMISTEAD JANE SCOTT	President
E. WINSTON COBB	Undergraduate Vice-President
JANE WITT	Vice-President
HAZEL HALLOWAY	Secretary
FRANCES CRAWFORD	Treasurer

Athletic Association

E. FRANCES EDWARDS	President
--------------------	-----------

Kappa Delta Pi

SUSIE VANN FLOYD	President
------------------	-----------

Alpha Kappa Gamma

RUTH HUNT	President
-----------	-----------

Alpha Phi Sigma

VIRGINIA BRINKLEY	President
-------------------	-----------

Pi Gamma Mu

HENRIETTA CORNWELL	President
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Sigma Pi Rho

BESSIE LYNCH	President
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Beta Pi Theta

ELEANOR DAVIS	President
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Farmville Chapter, Association for Childhood Education

NANCY DeBERRY	President
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Pi Kappa Delta

MARGARET HIX	President
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Dramatic Club

JENILEE KNIGHT	President
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Debate Club

JANE WITT ----- President

Cunningham Literary Society

MARGARET YOUNG ----- President

Ruffner Literary Society

MARGARET FISHER ----- President

Orchestra

MILDRED STEERE ----- President

Choral Clubs

IRENE LEAKE ----- President (Senior)

SUE YEAMAN ----- President (Junior)

The Rotunda

LOUISE ELLIOTT ----- Editor-in-Chief

DOREEN SMITH ----- Business Manager

The Virginian

CHARLOTTE HUTCHINS ----- Editor-in-Chief

The Voice

RUTH C. FLOYD ----- Editor-in-Chief

Class Organizations

HENRIETTA CORNWELL ----- President Senior Class

MARGARET GATHRIGHT ----- President Junior Class

MARTHA KELLO ----- President Sophomore Class

LAETA D. BARIHAM ----- President Freshman Class

Class Gifts

For some years it has been the custom of the graduating classes to leave with the college a parting gift, as a token of love and loyalty. The following is a list of the gifts which have resulted from this beautiful custom:

- Class of January, 1904—Bible for Auditorium.
- Class of June, 1904—Reading stand for Auditorium.
- Class of January, 1905—Statue (Venus de Milo).
- Class of June, 1905—Statue (Winged Victory).
- Class of January, 1906—Statue (Urania).
- Class of June, 1906—Statue (Minerva Justiniana).
- Class of January, 1907—Picture (Aurora).
- Class of June, 1907—Picture (Dance of the Muses).
- Class of 1908—Statue (Diana Robing).
- Class of January, 1909—Picture (Corot Landscape).
- Class of June, 1909—Flag for dome of Main Building.
- Class of 1910—\$140.00 for Normal League.
- Class of 1911—\$140.00 for Normal League.
- Class of 1912—\$100.00 for pictures for Training School.
- Class of 1913—\$100.00 for books for Infirmary.
- Class of 1914—Statue (Jeanne d'Arc).
- Class of 1915—\$100.00 for pictures for Training School.
- Class of 1916—Portrait of President Jarman.
- Class of 1917—\$150.00 diverted to Belgian Relief Fund.
- Class of 1918—\$185.00 diverted to Student Friendship War Fund.
- Class of 1919—\$150.00 diverted to United War Work Campaign.
- Class of 1920—Statue (Appeal to the Great Spirit).
- Class of 1921—\$300.00 for Student Building.
- Class of 1922—\$160.00 for Student Building.
- Class of 1923—\$150.00 for Student Building.
- Class of 1924—\$350.00 for Student Building.
- Degree Class of 1925—Pictures for Student Building (The Cornfields by Constable and The Swiss Village of Laufenburg by Cooper).
- Diploma Class of 1925—Picture for Student Building (Peace and Plenty by Inness).
- Degree class of 1926—Sun Dial for Campus.
- Diploma Class of 1926—Banners.
- Degree and Diploma Classes of 1927—Orthophonic Victrola.
- Degree and Diploma Classes of 1928—\$200.00 to Normal League.
- Summer Classes of 1928—Picture for Student Building (Midwinter by Jonas Lie).
- Degree and Diploma Classes of 1929—Furnished The Helen Wiley Jarman Library at Longwood.
- Summer Classes of 1929—Colonial Clock for Longwood.
- Degree and Diploma Classes of 1930—Outdoor Fireplace for Longwood.
- Summer Classes of 1930—Picture for Longwood: "After Church Gossip," Thulstrup.
- Degree and Diploma Classes of 1931—\$190.00 for the Student Building.
- Summer Classes of 1931—Brass Candlesticks and Picture (The Sampler, Hurel) for the Home Office.

General Information

HISTORY OF THE COLLEGE

The first Legislature to assemble after the adoption of the *post-bellum* Constitution, established, July 11, 1870, a system of public schools. For twelve years or more the conduct of these schools was entrusted to such teaching force as was found ready at hand. In this experimental period nothing was more fully demonstrated than that if the returns were to be in any wise commensurate with the cost and the high mission of the system, some provision must be made for a reliable source of supply of teachers, fitted by education and training for their work. To meet this demand the Legislature, on March 7, 1884, passed an act establishing a *State Female Normal School*. In October of the same year the school was opened, buildings, already in use for school purposes, having been donated by the town of Farmville.

One hundred ten students were enrolled the first session. From the outset the school has steadily grown, making necessary, from time to time, the enlargement of its accommodations. In January, 1914, the Legislature changed the name to *State Normal School for Women at Farmville*, and in January, 1924, to *State Teachers College at Farmville*.

In January, 1916, the Legislature granted to the Virginia Normal School Board the privilege of conferring degrees in education. At the next meeting of the Board this school was authorized to offer a four-year course leading to the degree of Bachelor of Science in Education.

During the forty-eight years of its existence the college has sent out 4,952 graduates, nearly all of whom are, or have been, teachers of the public schools in the State. There have been 15,276 matriculates. Of these, a large number (besides those who have been graduated) have carried to different sections of the State some knowledge of the methods and aims of the college.

PURPOSE

This college exists as a technical institution for the training of teachers to carry on the work of popular education in the State of Virginia. The central idea is to inspire young women

to enter the profession of teaching with clear and accurate ideas of the various educational problems that confront the public school teacher.

It is no longer deemed adequate that a teacher be proficient in subject matter only; professional training must be added. Hence, even in the academic work, the professional idea is emphasized. Incidental instruction in methods is everywhere given in connection with the presentation of subject matter. Every department in the institution lends its assistance to the department of education in inspiring the young teachers with the loftiest ideals of what the true teacher should be, and what sort of service should be given the State.

Thus, it becomes apparent that the purpose of the institution is to give to the teachers of the State of Virginia the highest professional skill possible in the training of her future citizens.

LOCATION

Farmville is a healthful and pleasant town of about three thousand five hundred inhabitants. It has good schools, hotels, an up-to-date hospital, and five churches—Baptist, Episcopal, Methodist, Presbyterian and Lutheran. Its location on the Norfolk and Western railroad, about midway between Lynchburg and Petersburg, puts it in communication with all parts of the State.

COLLEGE PLANT

The college plant consists of a group of connected buildings, a Training School, and small dormitories. The main building contains an auditorium, reception hall, recreation hall, parlors, sitting rooms, library, class rooms, laboratories, offices, gymnasium, and dining hall. This building, together with the small dormitories, furnishes home accommodations for between eight and nine hundred students.

One of the buildings in this connected group is a well-equipped infirmary in charge of a physician and a trained nurse who live in the building and give their entire time to the health of the students.

The Campus Training School is a modern school building, planned and constructed to meet the needs of a thoroughly up-to-date school.

TRAINING SCHOOL FACILITIES AND ORGANIZATION

The Training School system is composed of the campus training school comprising the kindergarten, the elementary school, the college high school, and five rural schools—John Randolph, Rice, Worsham, Curdsville, and Cumberland.

The head of the department of education is also director of teacher-training. In this way the professional courses of the college and the teaching in the training school are unified and associated in a way that would not be possible if the two phases of the work were under separate control. Each one of the elementary grades of the local training school is in charge of a grade supervisor. The heads of the academic departments of the college whose courses are represented in the primary and grammar grades, observe the teaching of their respective subjects in the grades and co-operate with the general supervisors in the professional guidance of the student teachers, and of the pupils.

In the high school the work of each department is under the direct supervision of that member of the college department whose special field is the teaching of his or her subject in the secondary schools. Thus the supervisor of each high school subject is a specialist, not only in the subject matter of the department, but in the technique of supervision.

The student teaching at John Randolph, Rice, Worsham, Curdsville, and Cumberland, is under the general guidance of the director of teacher-training and under the special guidance of another member of the department especially trained in rural education. In addition to these two, the teaching of the students in each school is under the direction of a supervisor. In this two-fold organization the professional spirit of the college pervades the instruction in the rural schools as it does in the campus training school, and the instruction in each school is unified throughout.

Every effort is made to get the student into the kind of teaching for which she is best suited and arrangements are so made that the student who is teaching may be practically free for this work. No student is granted either a diploma or degree until she has demonstrated that she is qualified to teach.

THE COLLEGE YEAR

The college year comprises the winter session of thirty-six weeks (divided into three quarters), and the summer session of eleven weeks making the fourth quarter.

The holidays are *one* day at Thanksgiving, and the Christmas holidays. Students are strongly urged to come prepared to remain at college. Frequent trips home during the session except for special reasons are discouraged. The schedule is made on the six-day basis, hence week-ends away from college invariably mean either classes missed on Saturday, or attended without preparation on Monday.

Parents are asked to co-operate with the administration in this matter.

THE SUMMER QUARTER

The summer quarter is designed primarily to meet the needs of teachers who are in service. The two-year courses are offered, leading to the diploma; and graduates of these courses can get advanced work in the third and fourth years, leading to the degree. It also serves college students who may have missed a quarter of the regular session, or who wish to be in college for *four* quarters of a year, rather than for the three of the regular session only.

Special courses, complete in six weeks, are provided for those who wish to renew certificates.

EXPENSES

Students must be prepared to make the following payments at the beginning of each quarter:

	FALL	WINTER	SPRING
Matriculation and College Fees--\$	25.00	\$ 25.00	\$ 25.00
Board -----	85.00	70.00	70.00
	<hr/>	<hr/>	<hr/>
Totals-----	\$ 110.00	\$ 95.00	\$ 95.00

Tuition for pay students (those who do not hold the State Scholarship), payable in advance, is as follows: Fall Quarter, \$10.00; Winter Quarter, \$10.00; Spring Quarter, \$10.00.

Laboratory fees must be paid before enrolling in classes. These fees are stated in connection with the outline of the courses in which they are required.

The total expense for the session, exclusive of textbooks and laboratory fees, is as follows: for a student holding the State Scholarship, \$300.00; for a pay student, \$330.00.

Board, including furnished room, laundry, bed linen, and table napkins, is \$225.00 for the entire session. No reduction is made for absence less than thirty days.

For the convenience of patrons who find it impossible to pay the board for a quarter in advance, it may be paid in nine installments of \$25.00 each, payable in advance, on the fifteenth of each month.

Checks for board and fees should be made payable to the student. All money due the college should be paid to the Treasurer, and receipts taken therefor. No student is enrolled in her classes until she can show a receipt for entrance fees. No diploma or certificate is granted to anyone until all sums due the college are paid.

The Campus Fee covers subscription to the college paper (The Rotunda), Athletic Association dues, Student Association dues, Y. W. C. A. support. Lyceum Course ticket, and Debate Club fund.

Each student must supply her own textbooks. Books will be furnished at publisher's prices, with the cost of handling added. Students should come prepared to buy their books at once. These cost about \$15.00.

The dormitories accommodate nine hundred students, and no one is allowed to board in the town unless with relatives; in such cases the student must get the consent of the President.

STATE SCHOLARSHIPS

The State Scholarship entitles the student to free tuition in return for her pledge to teach two years in the public schools of Virginia.

Students applying for the Scholarship should have their application signed by their Division Superintendent before returning it to the Registrar. They will be notified if Scholarship is granted. The State Scholarship is open to residents of Virginia only. Students from other States, and those from Virginia who do not

hold the State Scholarship enter as Pay Students, and pay a tuition fee of \$30.00 per session.

All communications of inquiry, requests for catalogues, etc., should be made to the Registrar.

UNITED DAUGHTERS OF THE CONFEDERACY SCHOLARSHIP

The United Daughters of the Confederacy have established the Kate Noland Garnett Scholarship, which is worth \$150.00 annually to the holder. Applicants for this scholarship should write Mrs. R. Sidney Cox, Smithfield, Va., who will consider the various applications for this scholarship and award the same.

Holder of Scholarship 1931-1932—Sarah Rowell.

DAUGHTERS OF THE AMERICAN REVOLUTION LOAN FUND

As a part of their patriotic work The Daughters of the American Revolution have established Student Loan Funds; the State Teachers College at Farmville appreciates their generosity in making this assistance available to students of the institution.

No school shall borrow more than \$300 in one year and no student shall borrow more than \$150 in one school term, and no student may borrow more than a total of \$300. A student desiring to borrow from this fund must make application in her own handwriting to the President of the College she is attending, stating therein her full name, age, home address, and class in college. The fund is open to juniors and seniors only.

If the President of the College considers the applicant worthy, and so endorses her application, he shall forward the same to the State Treasurer of the Daughters of the American Revolution, who will send him the amount to be loaned, together with a blank note. The Treasurer must send the application paper to the Chairman of the Student Loan and Scholarship Fund. The said note is to be signed by the student and witnessed by the President of the College, who endorsed the application, and he shall return the signed note to the State Treasurer's custody, and it becomes a part of the assets of the society.

The notes are to be for a term of two years, and to bear no interest. If a note is renewed, it shall bear 4 per cent per annum. If by reason of illness a note cannot be paid when due, it may be renewed without interest for one year, at the discretion of the

State Treasurer and the Regent of the Chapter nearest to the home of the drawer of the note.

A college that is a beneficiary of the Student Loan and Scholarship Fund must publish in its regular annual catalogue an acknowledgment of the work of the Virginia Daughters of the American Revolution in rendering assistance to the students of the institution.

Holders of Scholarship 1931-1932—Kathleen Clement and Margaret Gathright.

VIRGINIA NORMAL LEAGUE

The Virginia Normal League was organized in 1899 by Dr. Robert Fraser, then President of the school. The object of the League is to found and maintain a loan fund for those students who would otherwise be unable to attend college. This fund is maintained by the annual membership dues of one dollar, and by voluntary contributions from outside sources. Its aim is to help by loans, without interest, young women who wish to prepare for effective service as teachers. It offers a good opportunity to extend a helping hand to coming generations as well as this. Any contribution large or small will be gratefully received. All of the funds of the League are in use. As soon as any amount is returned it is loaned out again for *the demand is greater than the supply*. The largest amount available for any one student in a session is \$150.00. Requests for loans should be made *in writing*, by May 10, of preceding session.

For further details, write to one of the following:

Miss Martha W. Coulling, President.

Miss Minnie V. Rice, Chairman Finance Committee.

Miss Estelle Smithey, Chairman Loan Fund.

In making loans preference is given to Juniors and Seniors, or Sophomores in the two-year courses. Loans are made on personal notes *renewable yearly until paid*. Requests for loans should be made *in writing*.

CUNNINGHAM MEMORIAL LOAN FUND

The alumnae of the college who graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, raised a fund, intending to establish a scholarship in memory of his

faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life.

When this fund amounted to \$1,000 it was changed from a scholarship fund to a loan fund and placed in the hands of the President to be used for this purpose.

Five per cent interest is charged, and properly endorsed notes are required. Thus, it is proving of great assistance to some of our best students.

Those wishing to obtain a loan from this fund should apply to the President of the College.

STATE LOAN FUND

The college has a loan fund, which has been appropriated by the State. Not more than \$150.00 per session is loaned to any one student. The interest required is four per cent, and all notes must be properly endorsed.

Application for assistance from the State Loan Fund should be addressed to the President of the College.

MU OMEGA LOAN FUND

This fund was established in 1930 by the Mu Omega Sorority for the purpose of helping students who need financial assistance in order to pursue their college course. A five per cent interest is charged on these loans and the fund is administered by the President of the College.

ALPHA PHI SIGMA LOAN FUND

This fund was established in 1931 by Alpha Phi Sigma Fraternity. Loans are made at five per cent interest to students who need financial assistance in their college course. The fund is administered by the President of the College.

DISCIPLINE

In the conduct of a college for young women about to assume the responsibility of a serious and dignified profession like teaching there is little occasion for arbitrary iron-clad discipline. Be-

yond the expectation that the life of our students shall conform to the requirements of promptness and fidelity to duty and exhibit that gentle demeanor and considerate regard for others which characterize refined womanhood we have few fixed rules. This does not mean, however, that the students are absolutely without restrictions. It is the duty of the head of the home and her assistants to keep in close contact with the daily life and conduct of the students, and to provide suitable chaperonage whenever necessary. If the student is found to be falling off in her studies, neglecting duty, or exerting an unwholesome influence, prompt steps are taken for her amendment. A young woman who does not show some disposition to conform to high standards can hardly be considered good material for a teacher; so, if one is found unresponsive to patient endeavors to bring her to the line of duty, her connection with the school is quietly severed by virtue of the following order of the trustees: "If, in the judgment of the President, it shall at any time appear that a student is not making proper use of the advantages which the State offers in the State Teachers College, or that her influence is in any way prejudicial to the interests of the institution, or of her fellow-students, it shall be his duty to declare her place vacant."

STUDENT GOVERNMENT ASSOCIATION

The purpose of the association is to preserve the student honor and to further the interests of the college as far as lies within its power. It has jurisdiction over the girls during study period and in the dining-room, and in all cases in which the good name of the student body as a whole would be involved.

Decisions rendered by the Student Government Committee are subject to the approval of the President.

RELIGIOUS LIFE OF THE COLLEGE

Although a State institution, and hence not under denominational influence, this college realizes the importance of a life higher than the intellectual, and the religious interests of the students are a matter of constant concern. There is a daily chapel exercise, with the reading of the Scriptures, a hymn and prayer. The ministers of the several denominations of the town take part in conducting these services.

Through the Young Women's Christian Association, Bible Study classes are organized in each church. These classes are taught by members of the faculty, who, together with the ministers and the Sunday School superintendents, plan and outline courses of study suitable for the different groups of girls. While attendance on church services is not compulsory, every girl is urged to join the Sunday School of her choice and to attend church regularly.

The college endeavors to maintain high moral and Christian standards, and to create an atmosphere of earnestness, that it may send out young women equipped with a steady purpose to perform well and faithfully the duties that lie before them—a holy purpose to make the most of themselves, that they may do most for others.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association of the State Teachers College at Farmville, Virginia, affirming the Christian faith in God, the Father, and in Jesus Christ, His only Son, our Lord and Saviour; and in the Holy Spirit, the Revealer of truth and source of power for life and service, according to the teaching of Holy Scripture and the witness of the church, declares its purposes to be:

1. To lead students to faith in God through Jesus Christ.
2. To lead them into membership and service in the Christian Church.
3. To promote their growth in Christian faith and character especially through the study of the Bible.
4. To influence them to devote themselves in united efforts with all Christians to making the will of Christ effective in human society, and to extending the Kingdom of God throughout the world.

Every girl is cordially invited to become a member of the Young Women's Christian Association and to help it to realize its purpose through her hearty support of its activities. All officers and committees have as their sole aim the furthering of the purpose of the Association as given above. The activities themselves are in charge of student members. The Association conducts daily evening prayer services, holds special weekly Morn-

ing Watch services, urges attendance at Sunday School and church, and fosters a spirit of religious life and service. Some special features of the work are: the observance of the World Week of Prayer; the holding of Mission Study Classes for six weeks conducted by the faculty, or selected speakers; the bringing to school of a noted speaker each year to give a series of addresses on the Fundamental Principles of the Christian Religion; the bringing of other noted speakers who give an international viewpoint to leading movements and foster a spirit of world fellowship among girls.

The activities of the whole Association are numerous and varied enough to give every girl an opportunity to aid in some part of the Christian work which will help her to realize the more "abundant life," and will enable her to grow "into the measure of the stature of the fullness of Christ."

THE ASSOCIATION OF ALUMNAE

The Association of Alumnae includes all persons who have completed three quarters of professional work in the college. Graduates are active members, non-graduates are associate members. Regular annual meetings are held at the college on Founders' Day. The annual membership fee is one dollar.

Through the Association former students are kept in touch with the college and with each other, and loyalty is fostered by interest and service. Some of the work attempted is the holding of reunions at convenient times, as at State and district teachers' meetings; the dissemination of college news of interest and importance by means of circular letters and the newspaper, *The Rotunda*; the aiding of students by loans from Normal League and Cunningham Memorial Loan Funds; the organization of local chapters in many cities and counties to strengthen and render more effective the activities of the General Association and special service to the college as opportunity arises.

The chief interest of the Alumnae at present is the completion of the fund for the Student Building, which houses student organizations, the physical education department, and is of use to the college in many ways.

The officers for 1931-32 are:

President—Miss Carrie B. Taliaferro, Farmville, Va.

First Vice-President—Miss Lillian Minor, Norfolk, Va.

Second Vice-President—Miss Mabel Grossclose, Dinwiddie, Va.

Secretary-Treasurer—Miss Mary Nichols, Farmville, Va.

Directors—Miss Mary White Cox, Farmville, Va.; Miss Lucille Graves, Roanoke, Va.

LIBRARY AND READING ROOM

The students are supplied with collateral reading, reference work, and recreative reading from a library of 22,526 classified volumes, reference rooms containing encyclopedias, dictionaries, bound volumes of the leading magazines, and atlases, and a reading room supplied with newspapers of the State, and from large cities outside of the State, besides many well-selected departmental and popular periodicals.

LITERARY SOCIETIES

There are two literary societies, the Cunningham and the Ruffner. These are an important factor in the intellectual and social life of the college. They impart a strong impulse to literary work, and bring the girls together at regular times for a common intellectual purpose. The literary societies aim primarily to promote a real interest in literature and to afford opportunities for self-expression to the members.

DEBATE CLUB

The purpose of the Debate Club is to develop the powers of argument, clear and logical thinking, and forceful expression. Regular club meetings are held every two weeks during the session, at which matters of local and college interest are debated by the members. One public debate is held each term at which some phase of college activity is discussed and to which all the college is invited, and several inter-collegiate debates are held each year. This provides for training in thinking on one's feet and for public recognition of successful club work.

KAPPA DELTA PI (NATIONAL HONOR SOCIETY IN EDUCATION) BETA EPSILON CHAPTER

This society was organized as the local honor society of Pi Kappa Omega in 1918, and was merged with the national

honor society of Kappa Delta Pi in 1928. It was organized as the result of a need felt by faculty and students for an organization in recognition of scholarship, character and service. The society proposes, not only to recognize and encourage such qualities, but also to contribute by definite forms of service to the intellectual and social life of the college. The standards for admission are high, and students are not eligible to membership until they have attained full junior standing. There are two kinds of membership: active and honorary.

ALPHA KAPPA GAMMA (NATIONAL HONOR FRATERNITY
FOR LEADERSHIP)

Charter Member, Organized 1928

The Joan Circle of Alpha Kappa Gamma (formerly Alpha Delta Rho, local, organized in 1925) was organized to bring together a group of representative students and members of the faculty, whose purpose is to foster high ideals and high standards of leadership among the students of the college and to help in the solution of college problems through the promotion of desirable co-ordination of various interests, activities, and organizations.

ALPHA PHI SIGMA (NATIONAL HONOR FRATERNITY
FOR SCHOLARSHIP)

Alpha Phi Sigma was founded February 26, 1930, at the Northeast Missouri State Teachers College, Kirksville, Missouri. Delta Chapter, at Farmville, was established June 3, 1930, with seventy-five charter members.

Alpha Phi Sigma is confined to A Class Teachers Colleges and its ideal is the developing and carrying on of high scholarship.

Salutatorians and valedictorians of high schools are automatically eligible for membership; and if high school principals will send to the college the names of their honor graduates, a certificate of membership will be issued, to be delivered at graduation along with their diplomas, and they will

be members of Alpha Phi Sigma upon matriculation in any college where there is a chapter.

Students in college who make a high scholarship record are also eligible for membership in the fraternity.

PI GAMMA MU (NATIONAL SOCIAL SCIENCE HONOR SOCIETY)

The Virginia Gamma chapter of Pi Gamma Mu was organized in 1927 as a branch of the National Social Science Honor Society to further the scientific study of the problems of social science. In addition to a high standard of general scholarship required for entrance each member must show an outstanding interest in the social sciences and must carry on while a member of the society a piece of original work in some of the social sciences.

SIGMA PI RHO (NATIONAL LATIN HONOR SOCIETY)

Sigma Pi Rho was established at Farmville, in 1930. Its purpose is to give recognition to those who have shown a deep interest in the field of Latin, and have attained a certain scholastic standing; to afford them further opportunities in the work; and to try to create in others an interest in Latin.

BETA PI THETA (NATIONAL FRENCH HONOR SOCIETY)

Pi Zeta Chapter was established at Farmville in May, 1930.

The purpose of Beta Pi Theta is to organize representative men and women in universities and colleges who will advance the progress of literary French; who will maintain a high standard of scholarship; who will encourage individual effort to social service and the highest ideals of a liberal education; and who will recognize and award merit in productive French literature. In order to be eligible, in addition to a high standard of scholarship in French, students must also attain a high standard of general scholarship. Students are not eligible for membership until they have full junior standing.

PI KAPPA DELTA (NATIONAL FORENSIC HONOR SOCIETY)

Pi Kappa Delta is the largest of three honor societies in forensics. The Virginia Alpha chapter was chartered in 1928 and is one of 130 chapters in the United States. Its purpose is to develop and maintain a high standard of skill and sportsmanship in debate and oratory.

THE JOSEPH E. JOHNSTON HISTORICAL PRIZE

A prize consisting of a set of books is awarded at Commencement to the member of the Junior or Senior Class who has written the best paper on some phase of the life and service of General Joseph E. Johnston, whose birthplace, Longwood, now forms a part of the college estate.

STUDENT PUBLICATIONS

The Rotunda is a weekly newspaper published by the students. The editorial staff is composed of students and alumnae, who are assisted by reporters from the various classes and school organizations. The paper aims, by publishing news of the college, to keep the students, the faculty, and the alumnae informed as to what is going on, and so, to draw them closer together. It affords valuable experience in journalistic work to those who participate in its publication.

The Virginian is an annual publication which is edited and published by the student body.

The Voice is a quarterly literary magazine which began publication under the auspices of the literary societies in 1928-1929.

COURSES AND CERTIFICATES

This college offers three courses, all leading to the degree of B.S. in Education. Course I prepares for teaching in the kindergarten and lower elementary grades through the third. Course II, for teaching in the upper elementary, beginning with the fourth. Course III, for teaching in the high school.

Courses I and II are so arranged that a diploma is given for the completion of the first two years, and a degree for all four.

In Course III no diploma is given.

Any former student having the full diploma of the college, representing two years of professional work based on sixteen units of high-school work, may take the third and fourth years of the course in which she received her diploma, and receive the B.S. in Education.

The following certificates are given by the Department of Public Instruction for the completion of these courses, as follows:

1. *Collegiate Professional Certificate.* The degree of B.S. in Education entitles the holder to the Collegiate Professional Certificate given by the Department of Public Instruction. This certificate is valid for ten years, and renewable for ten, and permits its holder to teach in the high schools or the elementary schools.

2. *Normal Professional Certificate.* The diploma of the college entitles the holder to a Normal Professional Certificate given by the Department of Public Instruction. This certificate is valid for five years, and renewable for five, and permits its holder to teach in the elementary schools.

ENTRANCE REQUIREMENTS AND CLASSIFICATION

The following are the general regulations governing entrance and classification:

Graduates of accredited four-year high schools may enter any course. Upon the completion of two years in Courses I or II, they may receive the diploma, and upon completion of four years in Courses I, II, or III, they receive the Degree of Bachelor of Science in Education.

All candidates for admission must file with the registrar, not later than September 1, their certificates of graduation from the high school, on blanks furnished by her. If student is applying for advanced standing, her honorable dismissal and record from the college she has attended must also be filed by this time. These blanks must come from some recognized institution or accredited school, must be made out by some member of the faculty, and must bear the signature of the head of the school from which they come. They must be sent directly to the Registrar, and not through the hands of the candidates in question.

Students coming from other than accredited four-year high schools are not eligible for entrance except upon passing the College Entrance Examinations prepared by the State for such students.

No credit is given for courses completed at other than standard colleges.

Students who re-enter college after an absence of a year or more will be expected to conform to the requirements of the later catalogue—not of that under which they first entered.

REQUIREMENTS FOR THE B.S. DEGREE

The B.S. degree in Education requires a total of 192 quarter hours, or 64 session hours. These must be so chosen as to include the following constant:

English	18 quarter hours
Education and Supervised Teaching....	45 quarter hours
Social Sciences	18 quarter hours
Physical or Natural Sciences.....	9 quarter hours
Health and Physical Education.....	9 quarter hours

This constant is taken care of in the outlines as tabulated on pages 41 to 46 with one exception—students not choosing their major or minor in History or Geography must take as electives some time during their course the eighteen hours required in Social Science.

Each candidate for a degree in Course III selects at the beginning of her first year a major and a minor subject. The major may be selected from the following departments: Biology, Chemistry and Physics, English, History and Social Sciences, Home Economics, Latin, Mathematics, Modern Languages, and Music. The minor may be selected from the same group or from Fine and Applied Arts, Geography, or Physical and Health Education.

Students taking their degree in Courses I and II do not choose a major and minor when they enter, as the work of the first two years in these courses is prescribed; upon the completion of the full course they are specialized primary or grammar grade teachers with the degree of B.S. in Education.

The student in Course III is free to choose any major for which she has the required prerequisites. The minor is subject to the approval of the head of the department in which she is doing her major work.

An average of C on the four years of work is required of all candidates for the degree.

In addition to the above requirements, students who expect to do their graduate work at the University of Virginia should be sure of having one year of mathematics and two years of a modern language in college.

The number of quarter hours required for a major or a minor in the various departments is listed in the departments.

The residence requirement is one year beyond the Second Year.

REQUIREMENTS FOR TEACHING IN THE TRAINING SCHOOLS

1. In Courses I and II no student is eligible to begin her teaching until she has completed at least one year of college work—sixteen session hours, or forty-eight credits.

2. In Course III a student, to begin her teaching, must have an average of at least C on her major subject and on her minor subject.

Temperamental and physical unfitness should sometimes debar a student from attempting to teach. But such students may, in the judgment of the faculty, be allowed to remain in college, taking academic subjects only.

RECORD OF STUDENTS

A record of each student's work is kept in the Registrar's office.

Reports from the various members of the Faculty are handed in every two weeks, and every student who is not making a passing grade at that time is notified.

At the close of each quarter, reports for the term are sent to parents or guardians.

The work of students is graded as follows: A, B, C, D, E, I, and F. D is the lowest passing grade, E denotes a "condition;" I, incomplete work; F, a failure.

A student who fails on 50% or more of her work the first quarter is put on probation the second quarter, and must

make at least an average of D on all of her work the first year in order to be permitted to enter college for the second year. Anyone desiring to re-enter may have her case re-opened if, in the judgment of the administration, this is justified.

To be placed on the Honor Roll a student must make a grade of A or B on at least three-fourths of her work for the quarter; must have no failures, no conditions, no unexcused absences from class or Chapel, and no reports from the Home Department or Student Government.

EXPLANATION OF NUMBERS AND CREDITS

In general all First-Year courses are numbered in the *one* hundred group, all Second-Year courses in the *two* hundred group, all Third-Year courses in the *three* hundred group, and all Fourth-Year courses in the *four* hundred group. However, all First and Second-Year work is interchangeable and all Third and Fourth-Year work is interchangeable. Third and Fourth-Year students are not permitted to take more than six courses numbered below three hundred.

The credit hour is the "quarter hour" representing one hour a week extending through a quarter. It is equal to one-third of the standard "session hour" and represents one of the following combinations or the equivalent:

1. One recitation or lecture hour per week extending through the quarter and requiring one and one-half or two hours' preparation.

2. A two-hour laboratory period extending through the quarter and requiring one hour's outside work or preparation.

In the tabulated course of study, page 41, the figures in the columns show the schedule hours, which are also credit hours, unless otherwise stated; for example, a class scheduled to meet three times a week for a quarter, receives three credits or one session hour.

Some exceptions to this rule are made either because the nature of the work requires less preparation than the standard, as is the case in Physical Education, or because, in order to meet the professional demands of elementary subject matter, the student has to do work not of college grade as is the

case in Arithmetic. These exceptions are noted in the tabulated list, page 41, and also in the departmental statements.

INSTRUMENTAL MUSIC

No instrumental music is taught in the college except as preparation for orchestra work. Students desiring piano lessons can get them from private teachers in the town.

Courses of Study 1932

COURSE I

Leading to Teaching in Kindergarten and Lower Elementary Grades

FIRST YEAR	†Fall			Winter			Spring		
	A	B	C	A	B	C	A	B	C
Education 101— <i>Educational Psychology</i>	3		3		3				
Education 121— <i>Professional Ethics and Management</i>				3				3	
Education 122— <i>Curriculum and Participation</i>							3		
Education 115— <i>Psychology of Reading</i>		3				3	3		
English 101, 102, 103— <i>Composition, Literature</i>	3	3	3	3	3	3	3	3	3
†English 116— <i>Child Literature</i>	3			3					3
Government 201.....			3						
Geography 111, 112, 113— <i>Geography and Nature Study</i>	3	3	3	3	3	3	3	3	3
†Mathematics 111, 112, 113— <i>Arithmetic</i>	3	3	3	3	3	3	3	3	3
†Music 111, 112.....		2	2		2	2	2	2	
†Art 111, 112, 113.....	2	2	2	2	2	2	2	2	2
Music 101, 102, 103.....	1	1	1	1	1	1	1	1	1
†Art 101, 102— <i>Writing</i>	2			1	2			1	2
Physical Education 206— <i>Health Education</i>		3							3
†Physical Education 101, 102, 103— <i>Practice</i>	3	3	3	3	3	3	3	3	3
Schedule Periods.....	23	23	23	21	23	20	23	20	23
Credit Hours.....	17	18	17	16	17	15	16	16	18
SECOND YEAR									
Education 202— <i>Psychology of Learning</i>						3	3	3	
Education 121— <i>Professional Ethics and Management</i>			3						
Education 122— <i>Curriculum and Participation</i>		3				3			
Education 223— <i>General Method</i>	3				3				3
Education 216— <i>Reading</i>		3				3	3		
§Education 200— <i>Teaching</i>	12				12				12
English 217— <i>Advanced Composition</i>			3	3				3	
†Reading 211.....			3	3				3	
History 211, 212— <i>History of Civilization</i>		3	3	3		3	3	3	
Government 201.....		3					3		
Sociology 201, 202.....		3	3	3		3	3	3	
†Music 213.....			2	2				2	
†Art 102— <i>Writing</i>						1			
Physical Education 206— <i>Health Education</i>				3					
†Physical Education 214, 215.....		3	3	3		3	3	3	
Schedule Periods.....	15	18	20	20	15	19	18	20	15
Credit Hours.....	15	17	17	17	15	17	16	16	15

†The class is divided into three groups, A, B, and C. Group A will teach in the Fall quarter of the Second Year; Group B in the Winter quarter, and Group C in the Spring quarter. Education 121 and 122 for each group come in two quarters immediately preceding the teaching, which causes a shifting of the other subjects.

‡Music 111, 112 and 213, Physical Education 101, 102, 103, and 215, Art 111, 112, 113, and 101, one hour's credit each quarter; Mathematics 111, 112, and 113, Physical Education 214, Reading 211, and English 116, two hours' credit each quarter.

§Students who teach in the First Grade will take Teaching 200, nine hours and Kindergarten Teaching 211, three hours. It is desirable that students choosing Kindergarten and First Grade teaching should have some musical ability.

¶A certificate of proficiency, or a satisfactory standard in writing is required of all students entering Courses I and II. Those who cannot furnish this certificate must take Art 101 until excused. Art 102 is a method class required of all students in Courses I and II.

Course I—Continued

THIRD YEAR	Fall	Winter	Spring
Education 341, 345, 441— <i>Individual Differences; History of Education; Philosophy of Education</i>	3	3	3
English.....	3	3	3
Science.....	3	3	3
†Electives.....	6	6	6
‡Physical Education.....	3	3	3
Schedule periods.....	18	18	18
Credit hours.....	16	16	16
FOURTH YEAR			
Education 461, 462, 463— <i>Elementary Education</i>	3	3	3
History.....	3	3	3
or			
Geography.....	3	3	3
‡Electives or Teaching.....	12	9	9
Schedule periods.....	18	15	15
Credit hours.....	18	15	15

†To be chosen in the various departments from those courses which are open to Third and Fourth-year students. The elective teaching is subject to the approval of the Director of Teacher Training and is adjusted to fit the case. Credit, three hours. Students who expect to teach in the Rural Schools after graduation should take Education 448 as an elective.

‡Physical Education in Third Year, one credit each quarter; three courses to be selected from one-credit courses open to Third and Fourth Year students. Students in the Fourth Year are strongly advised to take Physical Education as above, the three one-credit courses to count as a three hour elective, but may take any other three hour elective if they prefer to do so.

COURSE II

Leading to Teaching in the Upper Elementary Grades

FIRST YEAR	†Fall			Winter			Spring		
	A	B	C	A	B	C	A	B	C
Education 101— <i>Educational Psychology</i>.....	...	3	3	...	...	...	3	...	...
Education 121— <i>Professional Ethics and Management</i>.....	...	...	...	3	...	...	...	3	...
Education 122— <i>Curriculum and Participation</i>.....	...	...	...	...	...	...	3	...	...
English 101, 102, 103— <i>Composition, Literature</i>	3	3	3	3	3	3	3	3	3
Reading 121.....	...	3	...	...	...	3	3	...	...
History 221, 222— <i>American History</i>	3	...	3	3	3	...	3	3	...
Government 201.....	...	...	...	...	...	3	...	...	...
Geography 121, 122, 123.....	3	3	3	3	3	3	3	3	3
†Mathematics 121, 122, 123— <i>Arithmetic</i>	3	3	3	3	3	3	3	3	3
†Music 111.....	2	...	...	2	...	...	...	...	2
Music 101, 102, 103.....	1	1	1	1	1	1	1	1	1
†Art 121, 122, 123.....	2	2	2	2	2	2	2	2	2
†Art 101, 102— <i>Writing</i>	2	...	...	2	...	...	...	...	2
†Physical Education 101, 102, 103.....	3	3	3	3	3	3	3	3	3
Schedule periods.....	22	21	21	21	22	21	22	21	22
Credit hours.....	16	17	17	17	16	16	18	17	16
SECOND YEAR									
Education 202— <i>Psychology of Learning</i>.....	...	3	...	...	...	3	3	...	...
Education 121— <i>Professional Ethics and Management</i>.....	...	...	3	...	...	...	...	...	...
Education 122— <i>Curriculum and Participation</i>.....	...	3	...	...	...	3	...	...	...
Education 223— <i>General Method</i>	3	...	...	...	3	...	...	...	3
Education 200— <i>Teaching</i>	12	...	...	...	12	...	...	...	12
English 103— <i>Literature</i>.....	...	...	...	...	...	...	3	...	...
English 227, 228— <i>Juvenile Literature, Advanced Composition</i>.....	...	3	3	3	...	3	3	3	...
†Reading 222.....	...	...	3	3	...	...	...	3	...
History 223— <i>American History</i>.....	...	3	...	...	...	3	3	...	...
Government 201.....	...	...	...	3	...	...	...	3	...
Sociology 201, 202.....	...	3	3	3	...	3	3	3	...
†Music 222, 223.....	2	2	2	2	...	2	2	2	...
†Art 102— <i>Writing</i>.....	...	1	...	...	...	1	...	...	...
Physical Education 206— <i>Health Education</i>.....	...	...	3	3	...	...	...	3	...
†Physical Education 224, 225.....	...	3	3	3	...	3	3	3	...
Schedule periods.....	15	21	20	20	15	21	20	20	15
Credit hours.....	15	19	17	17	15	18	17	16	15

†The class is divided into three groups, A, B, and C. Group A will teach in the Fall quarter of the Second Year; Group B in the Winter quarter, and Group C in the Spring quarter. Education 121 and 122 for each group come in the two quarters immediately preceding the teaching, which causes a shifting of the other subjects.

†Music 111, 222, and 223, Physical Education 101, 102, 103, and 225, Art 121, 122, 123, and 101, one hour's credit each quarter; Mathematics 121, 122, and 123, Physical Education 224, and Reading 222, two hours' credit each quarter.

†A certificate of proficiency, or a satisfactory standard in writing is required of all students entering Courses I and II. Those who cannot furnish this certificate must take Art 101 until excused. Art 102 is a method class required of all students in Courses I and II.

Course II—Continued

THIRD YEAR	Fall	Winter	Spring
Education 341, 345, 441— <i>Individual Differences; History of Education; Philosophy of Education</i>	3	3	3
English.....	3	3	3
Science.....	4	4	4
†Electives.....	6	6	6
†Physical Education.....	3	3	3
Schedule periods.....	19	19	19
Credit hours.....	17	17	17
FOURTH YEAR			
Education 461, 462, 463— <i>Elementary Education</i>	3	3	3
History.....	3	3	3
or			
Geography.....	3	3	3
†Electives or Teaching.....	12	9	9
Schedule periods.....	18	15	15
Credit hours.....	18	15	15

†To be chosen in the various departments from those courses which are open to Third and Fourth-year students. The elective teaching is subject to the approval of the Director of Teacher Training and is adjusted to fit the case. Credit three hours. Students who expect to teach in the Rural Schools after graduation should take Education 448 as an elective.

†Physical Education in Third Year, one credit each quarter. Three courses to be selected from one-credit courses open to Third and Fourth Year students. Students in the Fourth Year are strongly advised to take Physical Education as above, the three one-credit courses to count as a three hour elective, but may take any other three hour elective if they prefer to do so.

COURSE III

Leading to Teaching in High Schools

FIRST YEAR	Fall	Winter	Spring
Biology 131, 132, 133 or Chemistry 131, 132, 133.....	3	3	3
English 101, 102, 103— <i>Composition, Literature</i>	3	3	3
†Major.....	3	3	3
†Minor.....	3	3	3
†Elective.....	3	3	3
Music 101, 102, 103.....	1	1	1
§Physical Education 101, 102, 103— <i>Practice</i>	3	3	3
Schedule periods.....	19	19	19
Credit hours.....	17	17	17
SECOND YEAR			
†Education 231, 232, 233— <i>Educational Psychology; Psychology of Learning; Curriculum and Organization</i>	3	3	3
English 205 and two other courses in English.....	3	3	3
†Major.....	3	3	3
†Minor.....	3	3	3
†Elective.....	3	3	3
§Physical Education 224, 225, 236.....	3	3	3
Schedule periods.....	18	18	18
Credit hours.....	17	16	16
THIRD YEAR			
†Education 341— <i>Individual Differences</i>	3	3	3
†Education 345— <i>History of Education</i>			
†Education 334— <i>Curriculum and Participation</i>			
†Major.....	3	3	3
Government 333.....		3	
Physical Education 300— <i>Health Education</i>	3		
†Electives.....	6	6	9
§Physical Education.....	3	3	3
Schedule periods.....	18	18	18
Credit hours.....	16	16	16
FOURTH YEAR			
¶Education 400— <i>Teaching</i>	4	4	4
Education 444, 435, 441— <i>Administration of Secondary Schools; Method and Instruction; Philosophy of Education</i>	3	3	3
¶Major or Elective.....	9	9	9
Schedule periods.....	16	16	16
Credit hours.....	16	16	16

†For requirements concerning Majors and Minors, see page 37.

¶In order to balance the work of the Education Department, all three of these courses are offered every quarter, and the class is so divided that a student gets one each quarter.

§Physical Education 101, 102, 103, 225, 236, one hour's credit each quarter; Physical Education 224, two hours' credit. Third Year students may take any three one-credit courses open to Third and Fourth Year students. Fourth Year students are strongly advised to take Physical Education as above, the three one-credit courses to count as a three hour elective, but may take any other three hour elective if they prefer to do so.

¶The Major must not be required more than two quarters in the Fourth Year. Those students who elect teaching in the Rural Schools do all of their teaching in one quarter and take the necessary additional elective work the other two quarters.

COURSE III

For students majoring in Home Economics. Because of the fact that a major in this department allows practically no electives, the work of the various years is outlined in order to show how the required courses are scheduled.

FIRST YEAR	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3
Home Economics 131, 132, 133.....	3	3	3
Chemistry 131, 132, 133.....	4	4	4
History or Geography.....	3	3	3
Art 131, 132.....	3	3	
Elective.....			3
Music 101, 102, 103.....	1	1	1
Physical Education 101, 102, 103.....	1	1	1
	18	18	18
SECOND YEAR			
Education 231, 232, 233.....	3	3	3
English 205 and two other English courses.....	3	3	3
Home Economics 231, 232, 233.....	3	3	3
Chemistry 200, 201, 202.....	4	4	4
History.....	3	3	3
Physical Education 224, 225, 236.....	2	1	1
	18	17	17
THIRD YEAR			
Education 341, 345, 334.....	3	3	3
Home Economics 300, 301, 304.....	3	3	3
Home Economics 302, 303, 346.....	3	3	3
Home Economics 332.....			3
Government 333.....		3	
Physical Education 300.....	3		
Biology 346, 347, 348.....	4	4	4
	16	16	16
FOURTH YEAR			
Education 400 (Teaching).....	4	4	4
Education 444, 435, 441.....	3	3	3
Home Economics 401, 445, 402.....	3	3	3
Home Economics 441, 447.....	3		3
Elective.....		3	
Physical Education.....	1	1	1
	14	14	14

Departments of Instruction

BIOLOGY

DR. JEFFERS, DR. STEVENS AND ASSISTANTS

The work of this department is planned to prepare teachers of Biology for the high schools of the State; the first year aims to give a foundation for Psychology and Health Education.

Students intending to major in Biology are advised to minor in either Chemistry or Mathematics. Because Biology teachers are frequently called upon to teach General Science, students not choosing Chemistry as a minor are urged to elect General Chemistry and General Physics early in their college course.

A major in this department requires the following courses: Biology 131, 132, 133, 231, 232, 233, 333, 334, 335, and 331.

A minor requires Biology 131, 132, 133 and either 231, 232, 233, or 333, 334, 335.

In all courses in the biological department except those of the first year the number of laboratory hours indicated should be regarded as minimal, since students may frequently find it necessary to give more than the required time in order to complete the assigned work. Laboratory fees must be paid at the Treasurer's Office before entering classes.

BIOLOGY 131, 132, 133. *General Biology*. Three periods a week, two single, one double. Credit, three hours each quarter.

BIOLOGY 131—*Elementary Zoology*. Fall quarter. An introductory course, including the general principles of biology and a survey of the animal kingdom.

BIOLOGY 132—*Human Biology*. Winter quarter.

Prehistoric man, the structure and functions of the various systems of the human body as a basis for courses in psychology.

BIOLOGY 133—*Elementary Botany*. Spring quarter.

A general survey of the plant kingdom, together with the more essential features of classification, structure, and reproduction of plants.

LABORATORY FEE: One dollar each quarter.

BIOLOGY 231, 232, 233. *Botany*. Four periods a week, two single, two double. Credit, four hours each quarter.

BIOLOGY 231—*Plant Morphology*. Fall quarter.
A study of type forms of cryptogamic plants.

BIOLOGY 232—*Plant Physiology*. Winter quarter.
A study of nutrition, assimilation, metabolism and growth of plants.

BIOLOGY 233—*Seed Plants*. Spring quarter.
A study of the morphology and classification of seed plants.
Elective in Course III. Prerequisite: Biology 131, 132, 133.
LABORATORY FEE: Three dollars each quarter.

BIOLOGY 300—*Laboratory Methods*. One double period a week. Offered every quarter. Credit, one hour.

A practical course in the making of simple slides, charts and other laboratory techniques necessary in teaching high school biology.

Open to a few qualified students, subject to the approval of the instructor.

LABORATORY FEE: Two dollars.

BIOLOGY 333, 334, 335. *Zoology*. Four periods a week, two single, two double. Credit, four hours each quarter.

BIOLOGY 333—*Invertebrate Zoology*. Fall quarter.
A type study of the more important groups of the invertebrates.

BIOLOGY 334—*Vertebrate Zoology*. Winter quarter.
Continues, but does not presuppose, Biology 333.

BIOLOGY 335—*Systematic Zoology*. Spring quarter.
The identification, classification and economic importance of animals.

Elective in Course III. Prerequisite: Biology 131, 132, 133.
LABORATORY FEE: Three dollars each quarter.

BIOLOGY 331—*Methods in Biology*. Three periods a week. Spring quarter. Credit, three hours.

The construction of the course of study, a study of the methods to be used in teaching biology as applied to the recitation, laboratory, demonstration and field work.

Required of all students majoring in biology.

BIOLOGY 346, 347, 348. *Advanced General Biology*. Four periods a week, two single, two double. Fall, winter and spring quarters. Credit, four hours each quarter.

A course similar in scope to Biology 131, 132, 133, but adapted to advanced students.

LABORATORY FEE: Three dollars each quarter.

BIOLOGY 351. *Human Physiology*. Three periods a week. Fall quarter. Credit, three hours. A course covering the main facts and more important advances in human physiology together with personal applications. Open to students who have had one year of Biology in College.

BIOLOGY 352. *Sanitation*. Three periods a week. Winter quarter. Credit, three hours. A study of community hygiene, water supply, food supply, immunity and disease. Open to students who have had one year of Biology in College.

BIOLOGY 353. *Genetics*. Three periods a week. Spring quarter. Credit, three hours. An elementary course dealing with the principles of heredity and their application to evolution and eugenics. Open to students who have had one year of Biology in College.

CHEMISTRY AND PHYSICS

MR. MCCORKLE, MR. FRENCH

The aim of this department is to give the students some knowledge of the facts of modern science and to prepare them to teach Chemistry and Physics in the high schools of the State.

A major in this department requires the following courses: Chemistry 131, 132, 133, 200, 201, 202, 300, 301, 302 or 303, and 331.

A minor in Chemistry: six courses of Chemistry with laboratory.

A minor in Science: three courses of Chemistry with laboratory work, and three courses of Physics.

A fee of \$4.00 each quarter is charged all students taking laboratory work in Chemistry or Physics and must be paid before enrolling for such course.

CHEMISTRY 131, 132, 133. *General Chemistry*. Four periods a week. Fall, winter and spring quarters, two single and two double each quarter. Credit, four hours each quarter. A course for beginners in college chemistry, including the history, preparation, properties, and uses of the more important elements with their compounds, and the theories underlying their reactions. The laboratory work of Chemistry 133 is a study of the metals from the viewpoint of qualitative analysis. Elective in First Year or Second Year of Course III.

CHEMISTRY 200, 201, 202. *Organic Chemistry*. Two single and two double periods a week. Fall, winter, and spring quarters. Credit, four hours each quarter. The class work gives an elementary knowledge of the more important aliphatic and aromatic compounds. The laboratory work gives practice in the preparation of typical compounds of these series with a study of their characteristics.

CHEMISTRY 203. *History of Chemistry*. Three periods a week. Credit, three hours. Beginnings of science, philosophy of the ancients, views and aims of the alchemists, iatrochemistry, phlogiston period, modern period. The development of chemical theory with biographical studies of the leaders and the characteristics of each period. Lectures and assigned readings of source, reprints, etc. Prerequisite, Chemistry 133.

CHEMISTRY 300. *Quantitative Analysis (Volumetric)*. Four double periods a week. Credit, four hours. Experiments illustrating typical methods and principles of volumetric analysis. Individual or group conferences with the instructor.

CHEMISTRY 301, 302. *Quantitative Analysis (Applied)*. Four double periods a week. Credit, four hours each quarter. Open to students who have had Chemistry 300, and arranged to suit the needs of the student in so far as laboratory equipment will permit.

CHEMISTRY 303. *Qualitative Analysis*. Four double periods a week. Spring quarter. Credit, four hours. A study of the theory of solution and equilibrium from the viewpoint of chemical analysis, and the analysis of unknown materials. Elective.

CHEMISTRY 331. *The Teaching of High School Chemistry*. Three periods a week. Winter quarter. Credit, three hours. A study of the aims, purposes, and methods in the teaching of secondary chemistry, together with the problems of laboratory management, and library reference work.

CHEMISTRY 341, 342, 343. *General Chemistry*. Four periods a week, two single and two double. Fall, winter and spring quarters. Credit, four hours each quarter. This course covers the same general topics as Chemistry 131, 132, and 133, but adapted to advanced students.

PHYSICS 241, 242, 243. *General Physics*. Four periods a week, two single and two double. Fall, winter and spring quarters. Credit, four hours each quarter. Mechanics, molecular physics, heat, magnetism, electricity, sound, and light. Class work illustrated by experiments. Individual laboratory work.

EDUCATION

DR. WYNNE, MR. BELL, MISS CAMPER, MISS CARTER, MR. COYNER,
MISS HAYNES, MR. HOLTON, MISS JONES, MISS MIX,
MISS PIERCE

The supervisors of the Campus Training School and the rural training schools are also members of the Department of Education.

The Scope of the Department. In addition to the instructors in education in the college, the faculty of the Department of Education includes the supervisors of the Campus Training School and the supervisors in the five rural training schools. The Campus Training School is not only an integral part of the college but is the center around which the courses in education have developed. The increase in the enrollment of the college and the demonstrated efficiency of student teaching under the direction of expert supervision have led to an agreement between the college and the public school officials of Prince Edward, Cumberland, and Buckingham counties whereby a large part of the teaching in the schools of John Randolph, Worsham, Curdsville, Rice, and Cumberland is done by students of State Teachers College, under the guidance of supervisors selected on the basis of successful experience and special training for this particular sort of work.

Education Courses and Teaching. Preparation for teaching is regarded as a gradual growth in the understanding and control of the various elements that enter into the learning-teaching process. The basis for the understanding and control in this process is the experience of the young teacher as a student. Consequently, the aim in general is the development of the teacher through having her live the life of a teacher in so far as possible. The courses in education and the work in the training schools proceed simultaneously in such a way as to enable the student to do better teaching in consequence of her classroom work in the college, and also to enable her to gain, through her teaching, a basis in experience for fuller appreciation of her professional and academic courses. In order to safeguard the interest of the pupils in the training schools and to prevent embarrassment and nervousness on the part of the beginning teacher courses in education are so arranged that the student is gradually led into the work

of full responsibility in teaching. In order to make the courses in education meet the requirements of the training schools and the various forms of public school service, differentiated and specialized courses are offered in three fields: lower elementary, upper elementary, and secondary schools. Courses in the history of education, psychology, and philosophy enable the student to gain a perspective not provided in the more specialized courses.

Courses in Rural Education. The demand for teachers definitely qualified for work in rural schools is recognized in the Department of Education. The rural training schools and adequate transportation facilities make it possible to give the same degree of experience in the participation in rural school work as is given in the Campus Training School.

Required Courses. The curricula of the college are designated as Course I, Course II, and Course III. The required courses in the Department of Education are as follows:

Diploma in Course I. Education 101, 115, 216, 121, 122, 223, 200, 202, required of *all* students.

Education 211 open to *all* students teaching in the first grade in the Campus Training School.

Diploma in Course II. Education 101, 121, 122, 200, 202, 223 required of *all* students.

Degree in Course I and Course II. All courses listed above as requirements for diploma and
Education 341, 345, 441, 461, 462, 463.

Degree in Course III. Education 231, 232, 233, 334, 341, 345, 400, 435, 441, 444.

EDUCATION 101. *Educational Psychology.* Three hours a week. Offered every quarter. Credit, three hours. Required in Courses I and II.

General survey of the field of psychology as applied to education with special reference to teaching in the elementary school. The nature and development of human traits considered at various levels, including observation, memory, reasoning, and feeling. Some attention to questions of personality, individual differences, and the measurement of intelligence.

EDUCATION 121. *Professional Ethics and Management*. Three hours a week. Offered every quarter. Credit, three hours. Required in Courses I and II.

A study of teaching as a profession, including the pupil relationship, public relationship, relationship to members of the profession, and personal improvement; management, including such topics as records, marks, classification, discipline, physical condition of room, arrangement of equipment, and allied activities. Class discussions based on observations in the training schools, text books, and reference materials.

EDUCATION 122. *Curriculum and Participation*. Three hours a week. Offered every quarter. Credit, three hours. Required in Courses I and II.

A study of the essential features of the curriculum and the course of study. An analysis of teaching units, development of criteria for their selection, and the organization of a few large undertakings to be used during practice teaching in the subsequent quarter. Three to four weeks in participation in and gradual assumption of teaching responsibility under the direct guidance of the supervisor under whom the student is to teach in the subsequent quarter.

EDUCATION 223. *General Method*. Three hours a week. Offered every quarter. Credit, three hours. Required in Courses I and II.

The development and application of principles of general method. Comparison of various authoritative formulations of method. Evaluation of student's own teaching during the same quarter on the basis of principles of method accepted as valid. Materials of text books, descriptions of teaching, and references used as basis of class discussion.

EDUCATION 115. *The Teaching of Reading and Language in the Lower Primary Stages*. Three hours a week. Offered every quarter. Credit, three hours. Required in Course I.

A consideration of how children learn to talk under stimulus of environment in pre-school age. Continuation of the same natural method by integration of language with school activities wherever needed. Creative language as the approach to reading. Laws of learning as guides to procedure. Methods in pre-primer, primer and first reader stages. Observation and discussion of lessons taught by experts.

EDUCATION 216. *The Teaching of Reading and Language in the Primary Grades.*

Mastery of mechanical difficulties. Phonics as an aid in independent recognition. Cultivation of reading interests. Development of power to get thought. Materials suitable for these grades. Methods of procedure. Standard and informal tests with reference to achievement, diagnosis, and remedial work.

The teaching of the related subjects of oral and written composition and spelling. Integration with all activities as needed. Observation and discussion of lessons taught by experts.

EDUCATION 200. *Directed Teaching.* Twelve hours a week. A Group in fall quarter, B Group in winter quarter, and C Group in spring quarter. Credit, twelve hours. Open to students of Courses I and II who meet the academic requirements for admission to teaching. Required for the Diploma.

Supervised teaching in the Campus Training School or in one of the rural training schools.

EDUCATION 202. *Psychology of Learning.* Three hours a week. Winter and spring quarters. Credit, three hours. Required in Courses I and II.

Problems of learning with special reference to pupils in the elementary grades given a more intensive study. The different phases or types of learning reviewed; the problems of transference of training and the physical and psychological conditions of learning considered; the principles and laws of learning that have general application developed; and the measurements of ability and accomplishment in the elementary school subjects given some attention.

EDUCATION 211. *Kindergarten Teaching.* Three hours a week. Offered every quarter. Credit, three hours. Open to all students who teach in the first grade in the Campus Training School.

Supervised teaching experience with children of the pre-school age, from four to six years.

EDUCATION 231. *Educational Psychology.* Three hours a week. Fall quarter. Credit, three hours. Required in Course III.

Subject matter and methods of psychology; the psychological, physical, and social factors involved in experiencing; the nature and development of human traits; special application of facts and principles to the activities of pupils of high-school age.

EDUCATION 232. *Psychology of Learning*. Three hours a week. Winter quarter. Credit, three hours. Required in Course III.

Analysis of the learning process in different fields; comparative results of different methods of learning; effects of conditioning factors on accomplishments; transference of training; general laws of learning; special application of principles in the field of secondary education.

EDUCATION 233. *Curriculum and Organization in the Secondary School*. Three hours a week. Offered every quarter. Credit, three hours.

Analysis of instruction through observation in the training schools. Formulation of curriculum objectives in the major and minor subjects of individual students. Elaboration of cardinal principles of secondary education. Employment of cardinal principles in the evaluation of current practices in secondary education in Virginia with special reference to school organization, curriculum, allied activities, and vocational guidance. Conferences with supervisors and class discussion with instructor.

EDUCATION 334. *Curriculum and Participation in the Secondary School*. Three hours a week. Offered every quarter. Credit, three hours. Prerequisite, Education 233.

Development of tentative principles of teaching; continued evaluation of instruction observed in the training schools on the basis of principles, objectives of subjects formulated in the preceding quarter, materials listed in special method courses; gradual assumption of teaching duties; organization of units of work suggestive of procedure to be followed in subsequent teaching; observation in training schools, conferences with supervisors, and class discussion.

EDUCATION 341. *Psychology of Individual Differences*. Three hours a week. Offered every quarter. Credit, three hours. Required of all Third Year students. Prerequisite, two quarters of Psychology or Junior standing.

A study of the variations in human traits and abilities and their causes; race, family, sex, age, and experience; brief survey of the tests used in accurate measurement of individual differences; the significance of individual differences in teaching and supervision, and in society in general.

EDUCATION 342. *Applied Psychology*. Three hours a week. Offered winter quarter. Credit, three hours. Open to Third and Fourth Year students.

A study of the developments of modern psychology. Special attention to the applications of psychology in the professions, in vocational guidance, and in abnormal behavior. Students given considerable freedom in the choice of material for study.

EDUCATION 343. *Educational Measurements*. Three hours a week. Spring quarter. Credit, three hours. Open to Third and Fourth Year students.

A course in the construction of tests and the use of tests in classifying pupils, diagnosis, teaching, measuring efficiency, and vocational guidance. Statistical and graphical methods developed.

EDUCATION 345. *History of Education*. Three hours a week. Offered every quarter. Credit, three hours. Required of all Third Year students.

A general survey of the field of history of education with special reference to changing conceptions of method, curriculum, and administration in response to social demands.

EDUCATION 351, 352, 353. *History of Philosophy*. Three hours a week. Credit, three hours each quarter. Open to Third and Fourth Year students.

Fall Quarter: Greek philosophy, with a special study of Plato's *Republic*.

Winter Quarter: Hellenistic, Medieval, and Renaissance philosophy from Bruno to Descartes.

Spring Quarter: Modern philosophy from Descartes, including recent thought as represented by Russell, James, and Dewey.

EDUCATION 400. *Directed Teaching*. Four hours a week. Three quarters. Credit, four hours each quarter. Open to Fourth Year students in Course III who meet the academic requirements for teaching. Required for the degree.

Teaching under supervision in the Campus Training School or in one of the rural training schools. In so far as practical, students expected to teach two quarters in their major field, and one quarter in some other field.

EDUCATION 435. *Method and Instruction in the Secondary School*. Three hours a week for the fall quarter for students

teaching in the Campus Training School. Three hours a week for any quarter for students teaching in the rural schools. Credit, three hours. Prerequisites, Education 233 and Education 334.

Examination of the various formulations of general method. Study of different attitudes toward the problem of method. Revision of principles tentatively developed in Education 334. Evaluation of instruction in which students are then engaged on the basis of revised formulation of the principles of method.

EDUCATION 441, 442, 443. *Philosophy and Principles of Education*. Three hours a week. Credit, three hours each quarter. Education 441 offered every quarter and required of all Fourth Year students; Education 442 offered the winter quarter and elective for Fourth Year students; Education 443 offered the spring quarter and elective for Fourth Year students.

A consideration of the various interpretations that have been placed upon such topics as organism and environment, mind and matter, individual and society, nature and nurture, method and subject matter, learning and behaving, change, progress, and democracy. The varying interpretations considered with reference to their bearing upon such general features of educational practice as method, curriculum making, supervision, administration, types of education, the profession of teaching, and the educational responsibility of the public.

EDUCATION 444. *Administration of Secondary Schools*. Three hours a week. Offered every quarter. Credit, three hours. Required of *all* Fourth Year students in Course III.

A study of administrative problems of the secondary schools from the standpoint of the teacher. The teacher and the public; the teacher and the school staff; the teacher's responsibility for his own personal improvement; the teacher and records and reports, discipline, marks, supervision, classification, promotion, physical equipment, and similar topics.

EDUCATION 445, 446, 447. *Elementary School Supervision*. Three hours a week. Credit three hours each quarter. Elective for Fourth Year students majoring in Elementary Education and expecting to enter the field of elementary supervision.

A consideration of such factors as the determination of a supervisory program, the analysis of practice in method in teaching, the use of the course of study, managerial activities, and professional standards. Formulation of standards for guidance

in the evaluation of method in teaching, use of the course of study, managerial activities, and professional practices. Principles developed for guidance in the improvement of practice on the basis of the standards. Participation in practical supervision such that the student may test and improve the standards of supervision developed in the more formal phases of the course.

EDUCATION 461, 462, 463. *Elementary Education*. The Major Course. Three hours a week. Credit, three hours each quarter. Required in the Fourth Year of Courses I and II.

A study of the objectives, materials, psychology of subjects, principles of method, and development of standards for the guidance of practice in the elementary schools with special reference to Virginia. Special consideration of the proper procedure involved in the construction and use of courses of study in the elementary school. Emphasis upon any particular topic such as objectives, materials, psychology of subjects, general method, supervision, management, and administration, to meet the needs of the class and of the individual members of the class in view of the practical work for which they are preparing.

EDUCATION 401, 402. *The Junior High School*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. Open to Fourth Year students.

A study of the practical features of the junior high school in the light of the principles of education. Special emphasis on method, curriculum, and extra-curricula activities.

EDUCATION 403. *Individual Research*. Three hours a week. Offered every quarter. Credit, three hours. Open to Third and Fourth Year students only.

The pursuit of some plan of study in the field of education or teaching, approved by the Head of the Department.

EDUCATION 404. *Curriculum Construction*. Three hours a week. Offered every quarter. Credit, three hours. Open to Third and Fourth Year students.

A study of the general principles and techniques involved in curriculum construction with special reference to the needs in Virginia. A course designed to meet the demands of those participating in the state curriculum program.

ENGLISH

MR. GRAINGER, MISS HINER, MISS W. LONDON, MISS BARNES,
MISS FOSTER, MISS JENNINGS, MRS. TAYLOR,
MISS NICHOLS

The work of the English Department includes courses in composition and literature. Those in composition aim to give the needed practical training in the correct and effective use of the everyday forms of oral and written discourse, especially with reference to the needs of teachers. The courses in literature aim to increase the student's knowledge, appreciation, and enjoyment of good reading for the worthy use of leisure and as an influence in the growth of character. Further improvement of each student's equipment for teaching is accomplished by acquainting her with the best literature for children, and by courses in methods of teaching English in its various branches in the grades and high school. The attempt is made constantly to suit the work to the actual needs and working possibilities of the student, and to her prospective needs in teaching. The English Department seeks the active co-operation of all teachers in the college in making its work effective.

For graduation the following courses in English are required:
Course I—English 101, 102, 103, 116, and 217.

Course II—English 101, 102, 103, 227, and 228.

Course III—English 101, 102, 103, and 205, and two other courses chosen from those offered in the First or Second Year.

A major in English (in Course III) requires the following courses:

English 101, 102, 103, 205, 131, 132, 133, 234, 235, 236, 331, 332, 441, 442 or 443, and three additional courses selected from those numbered in the three- or four-hundreds.

A minor in English requires the first ten courses listed in the major requirement.

For students in Course III who are looking forward to the possibility of teaching in the upper elementary grades English 227 and 228 are also recommended as electives.

A degree of B.S. in Education, taken after completing Course I or II, requires one year of additional work in English, chosen from courses open to Third and Fourth Year students.

ENGLISH 101. *Composition*. Three hours a week. Fall quarter. Credit, three hours. Practical work to enable the stu-

dents to talk and write effectively, in the forms most needed by teachers. The emphasis is on oral English. Three hours of the time scheduled for this class are given to a study of the use of the library. Required in all courses.

PREREQUISITE: The passing of entrance tests in English. See English 91.

ENGLISH 102. *Composition*. Three hours a week. Winter quarter. Credit, three hours. A continuation of English 101. Emphasis on writing, with review of English grammar for corrective and teaching purposes. Required in all courses.

ENGLISH 103. *Literature*. Three hours a week. Spring quarter. Credit, three hours. A course, introduced by Smith's *What Can Literature Do for Me*, consisting of general reading in such literature as every teacher should know, with intensive study of selected masterpieces, and the planning of individual courses for future reading. Supplementary work in composition as needed. Required in all courses.

ENGLISH 91. *Special English*. Two hours a week. Fall quarter. No credit. A course providing intensive drill and practice in oral and written composition suited to the needs of the students. Required in addition to English 101 for all entering freshmen who fail to pass the preliminary test in English.

ENGLISH 116. *Child Literature*. Three hours a week. Offered every quarter. Credit, two hours. A survey of literature for children. Analysis and selection of types of literature suitable for children in kindergarten and primary grades. Special emphasis on choice and presentation of poetry. Methods and practice in story-telling. Adaptation and dramatization of stories. Required in Course I.

ENGLISH 131, 132, 133. *American Literature*. Three hours a week. Credit, three hours each quarter. A survey with wide readings to trace the development of American ideals: Fall quarter (English 132), a survey of American literature to 1865; Winter quarter (English 131), Southern literature; Spring quarter (English 133), American literature since 1865. Open to First Year students.

ENGLISH 205. *Advanced Composition*. Three hours a week. Offered every quarter. Credit, three hours. Training in the

kinds of writing and speaking which teachers need as leaders in school and community life. Required in Course III.

PREREQUISITE: English 101 and 102.

ENGLISH 217. *Advanced Composition*. Three hours a week. Offered every quarter. Credit, three hours. Advanced work in oral and written composition based on the study of the principles underlying the teaching of language and their applications in the primary grades. Required in Course I.

PREREQUISITE: English 101 and 102.

ENGLISH 227. *Juvenile Literature*. Three hours a week. Offered Fall and Winter quarters. Credit, three hours. A survey of literature suitable for youthful readers, including periodicals. Selection and analysis of literature, with suggestions for leading young people to love books and profit by reading them. Required in Second Year of Course II.

ENGLISH 228. *Advanced Composition*. Three hours a week. Offered winter and spring quarters. Credit, three hours. Advanced work in oral and written exposition, based on the study of the principles underlying the teaching of grammar and language work and their applications in the grammar grades. Required in Second Year of Course II.

PREREQUISITE: English 101 and 102.

ENGLISH 234, 235, 236. *English Literature*. Three hours a week. Credit, three hours each quarter. A study and survey of British national ideals in literature as bearing on modern life, especially among English-speaking peoples. Fall quarter (English 234), the Romantic Period; winter quarter (English 235), the Victorian Era; spring quarter (English 236), a chronological survey of the main periods, chief aspects, and great writers down to the eighteenth century. Open to Second Year students.

ENGLISH 251. *Modern Poetry, American*. Three hours a week. Offered winter quarter. Credit, three hours. A study of the chief contemporary American poets and the establishing of standards for judging poetry. Open to Second Year students.

ENGLISH 252. *Modern Poetry, British*. Three hours a week. Spring quarter. Credit, three hours. A study of the chief contemporary British poets. Open to Second Year students.

ENGLISH 331. *Methods (Literature)*. Three hours a week. Winter quarter. Credit, three hours. Advanced work in oral and written exposition based on the study of the principles underlying the teaching of literature and their application in the high school. Required in Third Year of Course III, for those who take English as a major.

ENGLISH 332. *Methods (Composition)*. Three hours a week. Spring quarter. Credit, three hours. Advanced work in oral and written discussion based on the study of the principles underlying the teaching of composition and grammar in the high school. Required in Third Year of Course III, for those who take English as a major.

ENGLISH 341, 342, 343. *The Novel*. Three hours a week. Credit, three hours each quarter. Fall quarter (English 341), a study of one novel each by Dickens, Thackeray, and George Eliot; reading and discussion of others; a rapid outline of the history of English fiction. Winter quarter (English 342), American fiction. Spring quarter (English 343), recent English fiction. Open to Third and Fourth Year students.

ENGLISH 344, 345. *Literary Types*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. A study of the principal types of literature. Winter quarter (English 344), the types of poetry; spring quarter (English 345), the principal prose types. Open to Third and Fourth Year students.

ENGLISH 347, 348. *Shakespeare*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. Ten plays selected for study, with rapid reading of other significant plays, and of the life of Shakespeare, and criticism of his works. Winter quarter (English 347), tragedies; spring quarter (English 348), comedies. Open to Third and Fourth Year students.

ENGLISH 351, 352. *The Short Story*. Three hours a week. Credit, three hours each quarter. Winter quarter (English 351), a study of the American short story with emphasis on the development of the type; spring quarter (English 352), a study of great short stories from Great Britain and other countries emphasizing Stevenson's and Kipling's contributions. Open to Third and Fourth Year students.

ENGLISH 356. *Journalism*. Three hours a week. Fall quarter. Credit, three hours. Practice in writing for school and other publications. The study of representative national and local papers; the workings of the daily and periodical press, its aims, standards, functions, and limitations in relation to the public mind in modern life. Open to Third and Fourth Year students and to qualified Second Year students.

ENGLISH 441, 442, 443. *The English Language*. Three hours a week. Credit, three hours each quarter. A course in the development of the English language. Fall quarter (English 441), a survey of the development of Modern English; winter quarter (English 442), a study of Chaucer and the Middle English period; spring quarter (English 443), an introduction to Old English language and literature. Open to Third and Fourth Year students.

ENGLISH 444. *Modern Essays*. Three hours a week. Winter quarter. Credit, three hours. Reading and discussion of numerous contemporary and classic essays. Open to Third and Fourth Year students.

ENGLISH 447, 448. *Biblical Literature*. Three hours a week. Fall and winter quarters. Credit, three hours each quarter. The reading, from Moulton's *Modern Reader's Bible*, of selected books as literary wholes, the interpretation of their central meanings, and their application in life. Study of the principal literary types as represented in the Bible, and the general characteristics of Hebrew poetry and prose. Fall quarter (English 447), Old Testament; winter quarter (English 448), New Testament. Open to Third and Fourth Year students.

ENGLISH 455. *Browning*. Three hours a week. Fall quarter. Credit, three hours. Reading and study of the principal poems and of the life of Browning. Open to Third and Fourth Year students.

ENGLISH 410. *Honors Course in English*.

FINE AND APPLIED ARTS

MISS COULLING, MISS BEDFORD, MISS CRADDOCK

The purpose of the work in this department is to develop an appreciation of the beautiful, train the powers of observation, and secure skill and originality in expression.

Students choosing fine and applied arts as a minor are required to complete eighteen hours of academic work in the department, and at least one term of teaching.

A minor in this department requires the following courses: Art 111, 131, 132, 133, 201, 247, 443. Home Economics 300 is advised for an elective in Third or Fourth Year.

APPLIED ART 111, 112, 113. Two hours a week. Credit, one hour each quarter. Constructive activities covering records, food, shelter, clothing, tools and utensils, and transportation integrated with other subjects, together with principles of color, design, art appreciation and drawing. Fall quarter (Art 111): records—involving lettering, booklet construction, poster making and simple projects in record keeping. Landscape composition, use of color mediums, color theory and principles of design. Christmas projects. Winter quarter (Art 112): food—construction of grocery store and other food agencies, health posters and food charts. Tools and utensils—clay modeling of figures and bowl. Toy-making, balanced and wooden toys of cardboard and wood. Spring quarter (Art 113): clothing—weaving rag and roving rugs for doll house, and sewing stuffed dolls. Comparison of weaves and materials in cloth. Shelter—building and furnishing play or doll house, constructing furniture for play house. Transportation—comparative study and construction of transportation models. Sandtable projects relating to all studies. Methods of teaching and correlation of subject matter emphasized in every quarter. Required in Course I. Students may enter at beginning of any quarter.

FEE: One dollar each quarter.

FINE AND APPLIED ARTS 121, 122, 123. Two hours a week. Credit, one hour each quarter. Fall quarter (Art 121): lettering and poster making. Color theory and applications. Design principles of balance, rhythm, dominance, subordination applied in projects of the course. Linoleum block and stencil made and applied. Winter quarter (Arts 122): principles of curvilinear and

rectilinear perspective, drawing of objects singly and in groups, decorative treatment. Pose drawing. Sandtable projects and their relation to other subjects. Spring quarter (Art 123): clay modeling. Principles of landscape composition. Nature drawing and development of design units applied to decoration of objects. Picture study.

Methods of teaching the subject in the grammar grades emphasized with each phase of work as it is taken up. Required in Course II. Students may enter the course at the beginning of any quarter.

FEE: One dollar each quarter.

FINE AND APPLIED ARTS 131, 132, 133. Three periods a week, two double, one single. Credit, three hours each quarter. Fall quarter (Art 131): lettering, monograms, poster making. Color theory and applications. Principles of design applied to definite projects, designing with C and S curves. Making of block print and stencil. Winter quarter (Art 132): theory of curvilinear and rectilinear perspective applied in object drawings in line, charcoal, color in light and shade and decorative treatments. Spring quarter (Art 133): landscape composition worked out in different mediums. Clay modeling. Craft projects. Courses 131 and 132 required of students who take Home Economics as a major. Students may enter at the beginning of any quarter and take any quarter as a separate unit. Elective in First and Second Years of Course III.

FINE ARTS 201, 202, 203. *Charcoal*. Three double periods a week. Credit, three hours each quarter. Drawing in charcoal from cast. Clay modeling. Open to Second Year students in Course III. Students may enter at any quarter.

PREREQUISITE: Fine and Applied Arts 131, 132, and 133 or the equivalent.

FEE: One dollar each quarter.

FINE AND APPLIED ARTS 246. *Arts and Crafts*. Three double periods a week, offered any quarter on demand. Credit, three hours. A course offered to students as a vocational recreation, or to Course III students using Art as a minor. Emphasis on simple projects of inexpensive materials. Cloth treatments, crayonex, stencil, block print, batik and tie and dye; cardboard construction and book and magazine binding, parch-

ment lamp shades, enameling, gesso decoration, and simple leather tooling and lacing. Open to Second Year students in Course III. Class limited to fifteen.

FEE: To cover expenses.

FINE ARTS 345. *Blackboard Drawing*. Three double periods a week. Offered any quarter upon demand. Credit, three hours. Given with special reference to the use of and for illustration purposes in the grades, but may also be adapted to high school needs. Open to Third and Fourth Year students.

FEE: To cover expenses.

FINE AND APPLIED ARTS 347, 348, 349. *Poster Making*. Three double periods a week. Credit, three hours each quarter. Open to Third and Fourth Year students. Fall quarter (Art 347): lettering for spacing, form and accuracy. Related to general illustrated posters. Winter quarter (Art 348): figure drawing in various mediums working for proportions and unity. Related to poster medium. Spring quarter (Art 349): parts of figure for details of structure. Figure work in design. Portrait work related to poster medium.

FEE: One dollar each quarter.

APPLIED ARTS 350. *Advanced Elementary Industrial Arts*. Three periods a week. An elective course in integrated industrial art for primary and grammar grade teachers, giving specific methods in industrial arts teaching, course of study construction, and unit studies in these grades.

FEE: To cover expenses.

FINE ARTS 441, 442, 443. *Art Appreciation*. Three periods a week. Credit, three hours each quarter. Fall quarter (Fine Art 441)—Architecture. Winter quarter (Fine Art 442)—Sculpture. Spring quarter (Fine Art 443)—Pictures. Elective for Third and Fourth Year students of any course. Students may enter at the beginning of any quarter. Each student pays a dollar for use of texts and buys about a hundred pictures.

APPLIED ART. *Handwriting*. The work in handwriting aims—first, to make good writers, and second, to prepare students for efficient teaching of handwriting. Direct, specific, tested methods of teaching, coupled with the ability to write well, can alone produce the desired results. The muscular movement method,

adopted by the State Board of Education for use in the schools of the State, is taught in this course.

APPLIED ART 101. *Handwriting*. Two periods a week. Offered every quarter. Credit, one hour. Definite instruction in posture, movement, the handling of material, and the mechanics of writing. Required of all students entering Courses I and II, who do not present a certificate of proficiency in writing. Students who show a certain proficiency in writing may be excused at the discretion of the instructor at any time during either term, but may be required to return to the writing class if they show poor writing in other classes.

APPLIED ART 102. *Handwriting*. One hour a week. Offered every quarter. Credit, one hour.

The course deals with the scientific development of modern handwriting, including organization, psychology, and philosophy; with the adaptation of methods to the physical and mental development of the child; the technique of class instruction; standard tests, measuring the results with the scales of Locker, Freeman, and Ayres; and consideration of the means of maintaining the standard in all written work.

GEOGRAPHY

MISS MORAN, MISS WATERS

The aim of this department is threefold; to train the student to observe closely and accurately the world in which we live, to note the forces at work moulding its surface and fitting it to be the home of man, to reason accurately upon the phenomena presented by observation, and to express clearly and concisely the conclusions at which she may arrive; to lead her to wider sympathies and broader views through the study of the races of mankind, their homes, industries, habits, and general responses to physical environments; to prepare her to teach geography in the public schools.

A minor in this department requires seven courses selected from those open to students in Course III. Geography 131, 132, and 331 are required.

GEOGRAPHY 111. *Geography of Type Environments. Nature Study.* Three hours a week. Fall quarter. Credit, three hours (geography, two; nature study, one). A study of the life of peoples in varied type regions, with the idea of showing how natural environmental factors help to determine human activities as exemplified in the Belgian Congo, the Nile Valley, Arabia, the Tigris-Euphrates Valley, and the Kirghiz Steppes. College texts paralleled by materials used in lower grades.

Fall nature experiences, with emphasis upon common trees, birds, insects and flowers. Work in the field by both group and individual supplemented by library readings. Required in Course I.

GEOGRAPHY 112. *Geography of Type Environment. Nature Study.* Three hours a week. Winter quarter. Credit, three hours (geography, two; nature study, one). A continuation of Geography 111. Life activities in the Mediterranean Lands, Switzerland, the Netherlands, Norway, France and Tundra. Each student required to develop units of work on the Eskimo, the Indian, and the Japanese.

Winter nature experiences with deciduous trees, conifers, winter bird residents; problems of maintaining a balanced aquarium and caring for pets and indoor gardens; weather charts; changes in position of rising, setting and noon-day sun recorded.

Library readings on economic value of trees, birds, domestic and wild animals and poultry. Required in Course I.

GEOGRAPHY 113. *Unit Work in Social Studies. Nature Study.* Three hours a week. Spring quarter. Credit, three hours (geography, two; nature study, one). A study of industries dealing with our food, clothing and shelter, emphasizing the controlling factors in their production; means of transportation and communication. Subject matter organized for unit teaching. College texts paralleled by materials available for the primary grades.

Spring experiences with transient and summer resident birds, trees, flowering plants, insects, frogs; problems of restocking aquarium and indoor gardens. Frequent field trips supplemented by library readings. Required in Course I.

GEOGRAPHY 121. *The Principles of Geography.* Three hours a week. Fall quarter. Credit, three hours. A brief study of the earth's surface features and the agencies which modify them; the fundamental principles underlying climate; the chief types of climate, their characteristics and distribution. Principles developed through a study of human activities in varied regions which best illustrate man's adjustment to his natural environment. Required in Course II.

GEOGRAPHY 122. *Geography of the Americas.* Three hours a week. Winter quarter. Credit, three hours. A study of the economic and commercial activities of man in the major regions of North and South America, as modified and affected by the natural environment. Subject matter presented with the idea of giving the student a definite background of knowledge for teaching in the upper elementary grades. While texts of a college grade are required, every effort is made to familiarize the student with the basal and supplemental texts and materials she will need to know when she begins active work as a teacher. Required in Course II.

GEOGRAPHY 123. *Geography of the Eastern Hemisphere.* Three hours a week. Spring quarter. Credit, three hours. A study of the economic and commercial activities of man in the eastern hemisphere with the emphasis upon The British Empire, Northwestern Europe, The Mediterranean Lands, China, and Japan. The point of view in this course is the same as that in Geography 122. Required in Course II.

GEOGRAPHY 131. *Geography of the Lands*. Three hours a week. Fall quarter. Credit, three hours. A study of the earth's surface features, their origin, and the agencies which modify them. Relationships are noted between the cultural and the natural landscapes in different types of regions in the United States. Elective in First and Second Years of Course III.

GEOGRAPHY 132. *Climates of the World*. Three hours a week. Winter quarter. Credit, three hours. A study of the fundamental principles underlying climate, the chief types of climate, their characteristics and distribution, and man's response to each type. Elective in First and Second Years of Course III.

GEOGRAPHY 133. *Geography of North America*. Three hours a week. Spring quarter. Credit, three hours. A study of the natural regions of North America. Emphasis placed on man's response to the geographic environment of each region. Elective in First and Second Years of Course III.

GEOGRAPHY 231. *Geography of South America*. Three hours a week. Fall quarter. Credit, three hours. A study of the natural regions of the continent. Emphasis placed on the present economic development of the countries and the possibilities for future development. Trade relations emphasized also. Elective in First and Second Years of Course III.

GEOGRAPHY 232. *Geography of Europe*. Three hours a week. Winter quarter. Credit, three hours. A study of the influence of geographic factors on the development of the European nations. Special emphasis placed on world powers. Current questions concerning Europe also stressed. Elective in First and Second Years of Course III.

GEOGRAPHY 233. *Geography of Asia and Africa*. Three hours a week. Spring quarter. Credit, three hours. A study of the independent countries of these continents with emphasis on the natural resources of each, and on the possibility of future development. A study of the colonies and mandatories with the idea of determining the value of each to the mother country. Current questions stressed. Elective in First and Second Years of Course III.

GEOGRAPHY 331. *Problems in the Teaching of Geography*. Three hours a week. Winter quarter. Credit, three hours. A

study of objectives in the teaching of geography; means of realizing the objectives; selection and organization of units of work, the teaching of which will accomplish these objectives; map interpretation; standard tests; evaluation of classroom procedure. Open to Third and Fourth Year students.

GEOGRAPHY 341. *Historical Geography of America*. Three hours a week. Fall quarter. Credit, three hours. A brief survey of the history of early European commerce and trade routes as influenced by geography; conditions leading to the discovery of America; how each permanent settlement on the continent became adjusted to environmental conditions; expansion from the Atlantic seaboard to the Mississippi River; problems of transportation leading to the purchase of Louisiana Territory and expansion beyond the Rockies; problems of slavery resulting from this expansion and leading to Civil War; and a study of vast resources leading to the development of the United States into a world power. Open to Third and Fourth Year students.

GEOGRAPHY 342. *Geography of the Bible*. Three hours a week. Winter quarter. Credit, three hours. A study of Palestine and neighboring districts. Present-day conditions compared with those of Bible times. Open to Third and Fourth Year students.

GEOGRAPHY 343. *Geography of Virginia*. Three hours a week. Spring quarter. Credit, three hours. An intensive study of the natural regions of Virginia, noting apparent relationships between types of agricultural and industrial activity and conditions of natural environment. Emphasis upon the possibilities for greater development in the future. A study of the objectives of the State Chamber of Commerce. Open to Third and Fourth Year students.

GEOGRAPHY 441. *Current Problems of the Americas*. Three hours a week. Fall quarter. Credit, three hours. From current periodicals the class discovers the major problems confronting the Americas, selecting for intensive study those that appeal to them as the most vital and interesting. Each student is then given the privilege of selecting from the college texts and other library sources that material which seems to her most helpful in answering these questions: To what extent are geographic conditions responsible for the existence of these problems? Will

their solution be influenced by geography? Open to Third and Fourth Year students.

GEOGRAPHY 442. *Current Problems of Europe*. Three hours a week. Winter quarter. Credit, three hours. Problems selected and developed, with slight modifications, as in 441. Open to Third and Fourth Year students.

GEOGRAPHY 443. *Current Problems of Asia*. Three hours a week. Spring quarter. Credit, three hours. Problems selected and developed, with slight modifications, as in 441 and 442. Open to Third and Fourth Year students.

HISTORY AND SOCIAL SCIENCES

DR. WALMSLEY, MISS TUCKER, MISS STUBBS, DR. SIMKINS,
MISS PECK, MISS COOPER

The work of this department is planned with three definite aims: to teach students to make their own valuation of text book statements, to apply the facts thus determined to conditions of real life, and to organize knowledge in a form that is teachable. Especial stress is laid on the fact that no one text contains complete truth on any question and that the real teacher no longer teaches from the book. No day's work is considered satisfactory that does not show evidence of research beyond the text book assignment.

A major in this department requires the following courses: History 131, 132, 133, 234, 235, 236, 347, 348, 349, 331, and two courses in Economics.

A minor requires six courses in History or six courses in Social Science.

It is suggested that students who take a major in History and who consider the probability of teaching in the upper elementary grades take History 221, 222, and 223 in lieu of 235, 236, and 331.

HISTORY 211, 212. *History of Civilization*. Three hours a week. Credit, three hours each quarter. An orientation course in the development of modern life from savage days, through the growth of nations, to the present day. Required in Course I.

HISTORY 221, 222, 223. *American History*. Three hours a week. Credit, three hours each quarter. History 221 begins with the European background of our history and includes a study of the development of the colonies. In the study of the English colonies emphasis is placed on the expansion of the Virginia colony. History 222 begins with the struggle for independence and traces the development of the new nation through the Civil War. History 223 takes up the problems that confronted the nation after the Civil War and stresses those factors that explain the rapid development of the United States to the present time. Required in Course II.

HISTORY 131, 132, 133. *European History*. Three hours a week. Credit, three hours each quarter. History 131, in the fall

quarter, is a survey of the ancient world with special emphasis on the factors which influenced the development and achievements of early Europe the contributions made by the Orient and the early Western nations to modern civilization. History 132 and 133 in the winter and spring quarters, after a brief review of Medieval History, include the Renaissance, the geographical discoveries, the Reformation and the Counter-Reformation, the Industrial Revolution, the French Revolution and its outcome. Open to First Year students in Course III.

HISTORY 234. *Contemporary European History*. Three hours a week. Fall quarter. Credit, three hours. The Liberalistic movement of the 19th and 20th Centuries, the World War and Reconstruction Problems. Open to Second Year students in Course III.

HISTORY 235, 236. *Early American History*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. History 235 includes the Colonial Background, the American Revolution, Founding the National Government, and the Jeffersonian Policies. History 236 includes the New Nationalism, the Jacksonian Democracy, the Advance to the Pacific, Sectionalism and Civil War. Open to Second Year students in Course III.

HISTORY 331. *The Teaching of History in the High School*. Three hours a week. Fall quarter. Credit, three hours. In addition to the professionalized subject matter given in the other courses in history, this course is offered to give a systematic study of some problems peculiar to the field of teaching history to high school students. It treats of the definition and aims of history, the organization of courses, the use of sources and collateral reading, methods of presentation, making history real, including historical pageantry, and the special qualifications of the history teacher. Required of all Third Year students who choose a major in this department.

HISTORY 347, 348. *Later American History*. Three hours a week. Credit, three hours each quarter. History 347, Fall quarter, the United States from the Civil War to the Twentieth Century; History 348, Winter quarter, the period of Roosevelt, Wilson, and the World War.

HISTORY 349. *World Politics*. Three hours a week. Spring quarter. Credit, three hours. The relation of the United States to the problems of Imperialism and World Organization. Open to Third and Fourth Year students.

HISTORY 441. *Political History*. Three hours a week. Fall quarter. Credit, three hours. A brief course in the history of political thought and political parties, especially in the United States. Open to Third and Fourth Year students. (Omitted in 1932-33.)

HISTORY 442. *Practical Politics*. Three hours a week. Winter quarter. Credit, three hours. A study of the actual working of political parties in the United States. Open to Third and Fourth Year students.

HISTORY 443. *Advanced Virginia History*. Three hours a week. Spring quarter. Credit, three hours. A detailed study of two or three political crises in Virginia history. Open to Third and Fourth Year students.

HISTORY 444. *International Relations*. Three hours a week. Fall quarter. Credit, three hours. A study of international trade and international peace. The methods used today to draw nations closer together and to regulate the difficult questions arising from national prejudices. Open to Third and Fourth Year students.

HISTORY 447, 448. *Latin American History*. Three hours a week. Credit, three hours each quarter. Offered alternate years. (447), A course in the exploration, colonization, and early history of Latin America. (448), A study of the national period of the Latin American States, including their relation with Europe and with the United States. Open to Third and Fourth Year students. [447 is offered in 1932-33.]

HISTORY 451, 452. *The British Empire*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. A study of the formation and present influence of the British Commonwealth, involving a brief treatment of colonialism, imperialism, and federation. Open to Third and Fourth Year students. [Omitted in 1932-33.]

HISTORY 454. *Oriental History*. Three hours a week. Fall quarter. Credit, three hours. A study of the conflicting interests

of the Far East as affected by world politics. Open to Third and Fourth Year students. [Omitted in 1932-33.]

HISTORY 455. *Classic Civilization*. Three hours a week. Winter quarter. Credit, three hours. A course dealing with those phases of Roman life, as affected by Greek culture, which left their impress on the life and the language of the Romance countries. Open to Third and Fourth Year students. [Omitted in 1932-33.]

HISTORY 457. *American Problems*. Three hours a week. Spring quarter. Credit, three hours. An attempt to evaluate some of the elements entering into the social America of today. Open to Third and Fourth Year students.

GOVERNMENT 201. *Citizenship*. Three hours a week. Offered every quarter. Credit, three hours. A course in the problems of American citizenship, with emphasis on State and local government. Required in Courses I and II.

GOVERNMENT 333. *American Government*. Three hours a week. Offered every quarter. Credit, three hours. A study of the more advanced problems arising from the attempt to extend a democracy to the control of national questions. Required in Course III.

GOVERNMENT 457. *State Government*. Three hours a week. Spring quarter. Credit, three hours. A study of the principles underlying states government, with special reference to Virginia conditions. Open to Third and Fourth Year students. [Omitted in 1932-33, with suggestion that History majors elect Government 201.]

ECONOMICS 461, 462, 463. *Economic History and Theory*. Three hours a week. Credit, three hours each quarter. Economics 461, fall quarter, is designed to show the historical background of the economic movements and forces. The industrial revolution, transportation, currency and banking problems, economic effects of the growth of population, rise of labor unions and industrial combinations are considered. Economics 462, winter quarter, and 463, spring quarter, treat of the principles of economic theory and of the economic problems of modern society. Open to Third and Fourth Year students.

SOCIOLOGY 201. *Introduction to Sociology*. Three hours a week. Fall and winter quarters. Credit, three hours. Introductory Course. Elements of sociological theory illustrated by practical, social problems. Influences of environment. Human nature. Contacts, primary and secondary, group conflicts. Co-operation. Population, its quantity and quality. Heredity. The family. Required in Courses I and II.

Sociology 341 or Sociology 201 is prerequisite to other courses in Sociology.

SOCIOLOGY 202. *Community Organization*. Three hours a week. Winter and spring quarters. Credit, three hours. A constructive study of community organization and social progress with particular reference to Virginia. Theories and principles of community organization. Special study of typical community organizations such as, playground and recreation centers; school community centers; community church centers; country life movement; American Red Cross; public welfare movement; public health movement; community leagues and county councils; federation of social agencies; and social surveys. Required in Courses I and II. Elective in Third and Fourth years of Course III.

SOCIOLOGY 341. *Principles of Sociology*. Three hours a week. Fall quarter. Credit, three hours. A scientific study of society in order that human relations may be better understood and in order to help people arrive at wise decisions as to social policies. The topics treated are: Social population; social forces; social processes. Practical application of principles is made in the solution of real problems. Open to Third and Fourth Year students.

Sociology 341 or Sociology 201 is prerequisite to other courses in Sociology.

SOCIOLOGY 342. *Principles of Sociology continued*. Three hours a week. Winter quarter. Credit, three hours. Social processes continued; social products; the principles of anticipation, simulation, individualization, and balance. Practical application in the solution of real problems. Open to Third and Fourth Year students.

SOCIOLOGY 343. *The Family*. Three hours a week. Spring quarter. Credit, three hours. The history of the human family. The influence of Christianity upon marriage and family customs.

The industrial revolution and its effect upon the family. Evidences of the maladjustment of the modern family to social conditions. Causes of disharmony within the family. Current theories of reform. Open to Third and Fourth Year students.

SOCIOLOGY 441, 442. *Social Well-Being*. Three hours a week. Fall and winter quarters. Credit, three hours each quarter. The consideration of the origin and development of modern social movements with their significance for the United States. Open to Third and Fourth Year students.

SOCIOLOGY 445. *Criminology and Penology*. Three hours a week. Spring quarter. Credit, three hours. The problem of crime and criminals; the making of the criminal; history of punishment; modern penal institution; the machinery of justice. Open to Third and Fourth Year students.

SOCIOLOGY 460. *Social Research*. A seminar course. Offered every quarter. Credit, three hours. Open only to students who have already shown unusual ability in research work in some one of the Social Sciences. A definite study is made, under supervision, of a local problem, and only results that are a contribution to knowledge are accepted. Elective under restrictions.

HOME ECONOMICS

MISS TUPPER, MISS JETER

The general aim of this department is to train students to teach home economics in the public schools, to give some training in the scientific administration of the home, and to prepare students to become dietitians and institutional managers.

A major in Home Economics requires the following courses : Home Economics 131, 132, 133, 231, 232, 233, 300, 301, 302, 332, 303, 304, 346, 401, 402, 441, 445, 447.

In the third and fourth years, the additional courses required for this major take the place of the same number of electives. Students majoring in Home Economics take Chemistry as their minor; there is no minor in Home Economics.

The department has a practice apartment consisting of kitchen, toilet, combined bedroom and living room, and dining room.

All laboratory fees must be paid at the Treasurer's office before registering for a class.

HOME ECONOMICS 131. *Principles of Sewing, and Textiles.* Three periods a week, two double, one single. Fall quarter. Credit, three hours. A study of the principles of sewing and garment construction with related problems in art and textiles. Students furnish their own materials. Elective in the First and Second Years of Course III.

HOME ECONOMICS 132, 133. *Elementary Foods and Cookery.* Three periods a week, two double, one single. Winter and spring quarters. Credit, three hours each quarter. A study of the composition of foods, the principles underlying their preparation, the sources, manufacture, and cost of foods and the preparing, planning, and serving of meals. Elective in First Year of Course III.

LABORATORY FEE: Two dollars and a half.

HOME ECONOMICS 231. *Elementary Foods and Cookery.* Three periods a week, two double, one single. Fall quarter. Credit, three hours. A continuation of Home Economics 132 and 133. A more advanced study of foods, with special emphasis on food preservation, and table service. Elective in Second Year of Course III.

PREREQUISITE: Home Economics 132 and 133.

FEE: Three dollars.

HOME ECONOMICS 232. *Costume Design*. Three periods a week, two double, one single. Winter quarter. Credit, three hours. A study of line, form, color and design in relation to clothing selection and construction. Elective in Second and Third Years of Course III.

PREREQUISITE: For Home Economics Majors. Art 131 and 132.

HOME ECONOMICS 233. *Principles of Sewing, and Textiles*. Three periods a week, two double, one single. Spring quarter. Credit, three hours. Practice work in the application of the principles of costume design and dress construction with related textile study. Students furnish their own materials. Elective in Second Year of Course III.

HOME ECONOMICS 300, 301. *House Planning and Furnishing*. Three periods a week, one double, two single. Fall and winter quarters. Credit, three hours. The house and its construction, furnishings, decorations, and care. The study of house materials, colors, harmony in furnishings, the selection and arrangement of furniture, etc. Open to Third and Fourth Year students.

HOME ECONOMICS 302. *Dressmaking*. Three periods a week, two double, one single. Fall quarter. Credit, three hours. A study of clothing problems and garment construction. Students furnish their own materials. Open to Second and Third Year students.

HOME ECONOMICS 332. *The Teaching of Home Economics*. Three hours a week. Spring quarter. Credit, three hours. Planning courses of study for the various types of schools. A careful survey of the problems of equipment, and laboratory planning. Application made to the practical problems growing out of teaching textiles, clothing, and house planning. Required in the Third Year of all students choosing a major in this department.

HOME ECONOMICS 303. *Home Nursing and Child Care*. Three hours a week. Winter quarter. Credit, three hours. A study of preventive measures and care of the sick in the home when the service of a professional nurse is not required; of the equipment and care of the sick room; and of aids in emergencies, and accidents. In the latter part of this course especial attention

will be given to child care and training. Open to Third and Fourth Year students of any course.

FEE: One dollar.

HOME ECONOMICS 304. *Family Relationships and Home Management*. Three hours a week. Spring quarter. Credit, three hours. A study of the family as a social and economic unit. The questions of home relationships and home ideals, division of labor, budgeting, sanitation, and efficient management of the home are discussed. Open to Third and Fourth Year students.

FEE: One dollar.

HOME ECONOMICS 346. *Advanced Foods and Cookery*. Three periods a week, two double, one single. Spring quarter. Credit, three hours. In this course more experimental work in class and individual problems relating to foods and their preparation, is given. Consideration will be given to problems of organization, equipping school lunch-rooms. Open to Third Year students.

PREREQUISITE: Home Economics 132, 133, and 231.

FEE: Four dollars.

HOME ECONOMICS 401. *The Teaching of Home Economics*. Three hours a week. Fall quarter. Credit, three hours. Planning courses of study for the various types of schools. A careful survey of the problems of equipment, and laboratory planning. Application made to the practical problems growing out of teaching foods, nutrition and home management. Required in the Fourth Year of all students choosing a major in this department.

HOME ECONOMICS 402. *Advanced Clothing and Millinery*. Three periods a week, two single and one double. Spring quarter. Credit, three hours. The aim of this course will be to round out and supplement with the student all supplementary courses in clothing, textiles, design, and millinery. Illustrative matter for clothing problems in teaching will be prepared. Open to Third and Fourth Year students.

HOME ECONOMICS 441. *Nutrition*. Three periods a week, one double, two single. Fall quarter. Credit, three hours. The presentation of the fundamental principles of human nutrition, the application of these principles to the feeding of individuals and families under varying physiological, economic, and social conditions. Open to Third and Fourth Year students of any course.

PREREQUISITES: For Home Economics Majors: Chemistry 131, 132 and 133; Home Economics 132, 133, 231 and 346.

LABORATORY FEE: Three dollars.

HOME ECONOMICS 445. *Menu-Making, and Marketing.* Three periods a week, one single, two double. Winter quarter. Credit, three hours. The planning of menus for various occasions with definite allowances. The marketing is done by the students. Elective in Third and Fourth Years.

PREREQUISITES: Home Economics 132, 133, and 231.

LABORATORY FEE: Four dollars.

HOME ECONOMICS 447. *Clothing Appreciation and Economics.* Three periods a week, one double, two single. Spring quarter. Credit, three hours. A study of textile economics with selection of clothing, household supplies and furnishings from the viewpoint of the family as the consumer. Open to Third and Fourth Year students.

HOME ECONOMICS 448. *Social and Economic Aspects of Food and Clothing Selection.* Three periods a week. Fall quarter. Credit, three hours. This course is offered with the desire to develop an understanding of wise food and clothing selection as related to the everyday needs of the modern women. Open to Third and Fourth Year students of any course except those majoring in Home Economics.

LATIN

MISS RICE

The work of this department is planned to prepare teachers of Latin for the high schools of the State.

A major in Latin requires the following courses: Latin 131, 132, 133, 231, 232, 233, 341, 342, 343, and two courses selected from those open to Fourth Year students.

A minor requires the first two years of the major.

Prerequisite to choosing a major or a minor in this department: Three high school units in Latin.

LATIN 131. *Livy, Roman History*. Three hours a week. Fall quarter. Credit, three hours.

LATIN 132. *Horace, Odes*. Three hours a week. Winter quarter. Credit, three hours.

LATIN 133. *Grammar and Composition*. Three hours a week. Spring quarter. Credit, three hours.

LATIN 231. *Life and Literature of the Romans*. Three hours a week. Fall quarter. Credit, three hours. Roman life as seen in Roman literature; life and literature of the Romans as a factor in modern civilization; brief history of the Latin language and its relation to English.

LATIN 232. *Life and Literature of the Romans*. Three hours a week. Winter quarter. Credit, three hours. A continuation of Latin 231.

LATIN 233. *Intensive Study of Caesar*. Three hours a week. Spring quarter. Credit, three hours. Personality and career of Caesar, significance of his conquests, his writings as history and as literature; Roman military system; geography of Gaul; sentence structure and word order; drill in the building of a vocabulary; practice in sight-reading.

LATIN 341. *Intensive Study of Cicero*. Three hours a week. Fall quarter. Credit, three hours. Brief history of the last century of the republic; personality and career of Cicero; comparison between Caesar and Cicero; typical structure of a Roman oration; practice in sight-reading.

LATIN 342. *Intensive Study of Vergil*. Three hours a week. Winter quarter. Credit, three hours. Roman mythology and religion; the Augustine age; life of Vergil and the effect of environment upon his poetic genius and literary art; Roman epic poetry; study of the hexameter verse; and essays on Vergil from standard works.

LATIN 343. *The Teaching of Latin*. Three hours a week. Spring quarter. Credit, three hours. The present high school organization and the Latin curriculum; sources of vocabulary for first-year Latin; first-year Latin in relation to the grade in which it is taught and to the general aims and values of classical study; methods of presentation; proper emphasis upon geography, ancient life, and historical connections; use of maps, pictures, and various classroom helps; books for use of teachers and for reference purposes of pupils.

LATIN 441. *Pliny's Letters*. Three hours a week. Fall quarter. Credit, three hours. Study of Roman life in the time of Domitian and Trajan. Elective in Fourth Year.

LATIN 442. *Essays*. Three hours a week. Winter quarter. Credit, three hours. Elective in Fourth Year.

LATIN 443. *Satire and Ars Poetica*. Three hours a week. Spring quarter. Credit, three hours. Elective in Fourth Year.

LATIN 451. *Roman Comedy*. Three hours a week. Fall quarter. Credit, three hours. Five plays to be selected from Plautus and Terence. Elective in Fourth Year.

LATIN 452. *Roman Philosophy*. Three hours a week. Winter quarter. Credit, three hours. Selections from Lucretius' *De Rerum Natura*. Elective in Fourth Year.

LATIN 453. *Advanced Grammar and Composition*. Three hours a week. Spring quarter. Credit, three hours. Elective in Fourth Year.

NOTE—Rush Latin is given for the benefit of students in Course III who have not had the necessary prerequisites for the regular work in this department.

MATHEMATICS

MISS LONDON, MISS TALIAFERRO, MRS. JEFFERS

The work of this department is planned primarily to prepare students to teach arithmetic in the elementary grades and mathematics in the high schools. All work in the department is given with a full appreciation of the need for vitalization in all school work, and the effort is made everywhere to link up the work with the demands of real life.

Since teachers of high school mathematics are often called upon to teach arithmetic either in the high school or in the upper elementary grades it is strongly urged that students who choose a major or a minor in this department take as elective work some time during their course preferably in the First Year, some work in arithmetic. This may be either Mathematics 121, 122, and 123, or Mathematics 200.

A major in this department requires the following courses: Mathematics 141, 142, 143, 241, 242, 243, 331, 332, 341, 342, and 430.

A minor requires: Mathematics 141, 142, 143, 241, 243, and 331.

Prerequisites for choosing a major or minor in this department: One and one-half units of algebra and one unit of plane geometry.

MATHEMATICS 111, 112, 113. *Arithmetic for Primary Teachers*. Three hours a week. Credit, two hours each quarter. A professional treatment of the subject matter of arithmetic as taught in the elementary schools, including a consideration of the aims and outcomes to be desired, and a mastery of the skills and techniques of the subject. Mathematics 111 (*Fall Quarter*). Historical background, number concepts and number systems, psychological principles and general methods applied to arithmetic, the laws of drill, motivation, gradation, and rationalization. Wide reading for breadth of perspective. Mathematics 112 (*Winter Quarter*). The grade placement of topics for the seven grades of the elementary school, with detailed consideration of the first four grades. Definite methods of classroom procedure for these grades discussed with emphasis upon the four fundamental processes and upon the laws underlying their habituation. Mathematics 113 (*Spring Quarter*). A broad treatment of such topics as per-

centage, banking, measurements, graphs and other business practices for the twofold purpose of illustrating the characteristics of good problem material, and good problem technique and at the same time of giving to the future teacher that mastery of her subject essential to successful teaching.

Diagnostic tests and remedial work distributed throughout the year serve not only to bring the student's efficiency up to standard, but furnish the best possible basis for the discussion of methods, and at the same time give practice in the use of work books, the grading of tests, and the establishing of norms.

Personal and household budgets discussed, and an account book kept through one quarter. Practice in making out school reports.

Mathematics 111 or 112, preferably both, must precede Mathematics 113. Required in Course I.

MATHEMATICS 121, 122, 123. *Arithmetic for Grammar Grade and High School Teachers*. Three hours a week. Credit, two hours each quarter. In general treatment, these courses are similar to the ones outlined for Mathematics 111, 112, and 113, with the differences that here the emphasis is upon the social activities requiring arithmetic rather than upon the skill acquiring phases of the subject. Mathematics 121 (*Fall Quarter*). Same as outlined for Mathematics 111. Mathematics 122 (*Winter Quarter*). Grade placement of the topics for the seven grades of the elementary school, with detailed consideration of the last four. Emphasis upon the teaching of common and decimal fractions and upon the principles underlying these processes. Mathematics 123 (*Spring Quarter*). Topics covered same as in Mathematics 113, with more attention to problem technique and methods of teaching.

Diagnostic tests and remedial work distributed throughout the year same as for Mathematics 111, 112, and 113.

Personal and household budgets discussed, and an account book kept through one quarter. Practice in making out school reports. Mathematics 121 or 122 preferably both, must precede Mathematics 123. Required in Course II.

MATHEMATICS 141, 142, 143. *Freshman Mathematics*. Three hours a week. Credit, three hours each quarter. Mathematics 141 (*Fall Quarter*). Algebra and Trigonometry. Mathematics 142 (*Winter Quarter*). Analytic Geometry and Algebra. Mathe-

matics 143 (*Spring Quarter*). Calculus and Algebra. Elective in First and Second Years of Course III.

MATHEMATICS 200. *Advanced Arithmetic*. Three hours a week. Spring quarter. Credit, three hours. An advanced course in arithmetic treated professionally. Planned primarily to meet the needs of students in Course III who have mathematics as their major or minor subject and who wish one quarter of arithmetic as an elective. Open also to students from other departments who need arithmetic as a tool. Elective in First and Second Years of Course III.

MATHEMATICS 241. *College Algebra*. Three hours a week. Fall quarter. Credit, three hours. A continuation of the course begun in *Freshman Mathematics*, covering the usual topics of college algebra. Elective in First and Second Years of Course III.

MATHEMATICS 242. *Analytic Geometry*. Three hours a week. Spring quarter. Credit, three hours. A continuation of the course begun in *Freshman Mathematics*. Elective in First and Second Years of Course III.

MATHEMATICS 243. *Solid Geometry*. Three hours a week. Winter quarter. Credit, three hours. The subject matter of solid geometry treated from the college viewpoint. Elective in First and Second Years of Course III.

MATHEMATICS 134. *College Geometry*. Three hours a week. Winter quarter. Credit, three hours. An extension of high-school plane geometry which includes some review of that subject from the professional standpoint. Elective in First and Second Years of Course III.

MATHEMATICS 341. *Calculus*. Three hours a week. Fall quarter. Credit, three hours. Principles and applications. Elective in Third or Fourth Year of Course III. No credit unless followed by Mathematics 342.

MATHEMATICS 342. *Calculus*. Three hours a week. Winter quarter. Credit, three hours. A continuation of Mathematics 341. Elective in Third or Fourth Year of Course III.

MATHEMATICS 331, 332. *The Teaching of High School Mathematics*. Three hours a week. Spring and fall quarters.

Credit, three hours each quarter. A discussion of the objectives of high school mathematics; some historical background for appreciation purposes; general principles of secondary education applied specifically to the teaching of mathematics; a study of the presentation of typical parts of the different branches of the subject; acquaintance with mathematical educational materials, as magazines, books, and instruments; suggestions for auxiliary activities, as mathematics clubs, pupils' notebooks, field work; observation in the Training School. Required of all students who choose Mathematics as a major or minor.

MATHEMATICS 430. *History of Mathematics*. Three hours a week. Winter quarter. Credit, three hours. Elective in Third or Fourth Year of Course III.

MATHEMATICS 443. *Projective Geometry*. Three hours a week. Credit, three hours. An introductory course. Elective in Third or Fourth Year of Course III.

MATHEMATICS 410. *Honors Course in Mathematics*.

MODERN LANGUAGES

MISS SMITHEY, MISS DRAPER

The work of the courses in Modern Languages is designed to give students wishing to teach in the high schools of the State a mastery of the language studied, especially with respect to pronunciation, grammar, and oral expression.

A major in French, or in Spanish, requires the following courses 131, 132, 133, 231, 232, 233, 341, 342, 343, and two courses selected from those numbered in the four hundreds.

A minor requires the first two years of the major.

An elective requires not less than three courses.

PREREQUISITE: Three units of Latin and two units of the modern languages selected as a major, minor, or elective; or two units of Latin and three units of modern languages.

The department offers courses in French, Spanish, and German.

FRENCH

FRENCH 101, 102, 103. *A Course for Beginners*. Five hours a week. Credit, three hours each quarter. For students who have not had the prerequisite for majoring or minoring in this department. This course does not give major or minor credit.

FRENCH 131, 132. *Grammar, Pronunciation, Composition*. Three hours a week. Fall and winter quarters. Credit, three hours each quarter. Critical study of grammar; pronunciation based on phonics; reading of simple texts; oral and written reproduction; dictation.

French 131 taken as an elective must be followed by French 132 and French 133.

FRENCH 133. *Literature and Phonics*. Three hours a week. Spring quarter. Credit, three hours. Intensive and extensive reading of texts; study of phonics; dictation; oral and written reproduction.

FRENCH 201, 202. *Grammar, Pronunciation, Composition*. Three hours a week. Fall and winter quarters. Credit, three hours each quarter. For students who take French 101, 102, 103. A course similar to French 131, 132, 133, but more comprehensive. May count toward a major or minor.

FRENCH 203. *Literature and Phonics*. Three hours a week. Spring quarter. Credit, three hours.

FRENCH 231, 232. *Principles of Grammar and Phonics*. Three hours a week. Fall and winter quarters. Credit, three hours each quarter. French 231 taken as an elective must be followed by French 232. In French 232 emphasis is placed on the study of verbs.

FRENCH 233. *Methods and Composition*. Three hours a week. Spring quarter. Credit, three hours. The teaching of French; principles of Modern Language teaching: methods of instruction; organization and presentation of subject matter. Composition: practice in oral and written use of the language; application of principles of teaching, grammar, and phonics. Open to Second and Third Year students.

FRENCH 341. *Literature*. Three hours a week. Fall quarter. Credit, three hours. An outline study of French literature with special reference to the origin of the language and of the literature.

FRENCH 342. *Literature of the Seventeenth Century*. Three hours a week. Winter quarter. Credit, three hours. Reading of selected plays and letters of this period.

FRENCH 343. *Literature of the Seventeenth Century*. Three hours a week. Spring quarter. Credit, three hours. The classic writers of this period with special emphasis placed upon the work of Molière.

FRENCH 401. *Literature of the Seventeenth Century*. Three hours a week. Fall quarter. Credit, three hours. Study of tragedy with special emphasis placed upon the work of Corneille and Racine.

FRENCH 402. *Literature of the Nineteenth Century*. Three hours a week. Winter quarter. Credit, three hours. The Romantic Movement in French literature with special reference to the work of Victor Hugo. Some study of Rostand and his work.

FRENCH 443. *Contemporary Literature*. Three hours a week. Spring quarter. Credit, three hours. Some aspects of French literature of the present century. This course includes the reading of some lyrics. Elective in Third and Fourth Years.

SPANISH

SPANISH 101, 102, 103. *A Course for Beginners*. Five hours a week. Credit, three hours each quarter. For students who have not had the prerequisite for majoring or minoring in this department. This course does not give major or minor credit.

SPANISH 131, 132. *Grammar, Pronunciation, Composition*. Three hours a week. Fall and winter quarters. Credit, three hours each quarter. Critical study of grammar; pronunciation based on phonics; reading of simple texts; dictation, oral and written reproduction.

SPANISH 133. *Literature and Composition*. Three hours a week. Spring quarter. Credit, three hours. Reading of Spanish texts suitable for second year high school classes.

SPANISH 201, 202. *Grammar, Pronunciation, Composition*. Three hours a week. Fall and winter quarters. Credit, three hours each quarter. For students who take Spanish 101, 102 and 103; a course similar to Spanish 131, 132 and 133, but more comprehensive. May count toward a major or minor.

SPANISH 203. *Literature and Composition*. Three hours a week. Spring quarter. Credit, three hours.

SPANISH 231. *Literature and Composition*. Three hours a week. Fall quarter. Credit, three hours. The reading of stories and plays of intermediate grade with reference to teaching in secondary schools.

SPANISH 232. *Literature and Composition*. Three hours a week. Winter quarter. Credit, three hours. Selected readings in prose and poetry for classes in secondary schools; oral and written composition; dictation.

SPANISH 233. *Literature and Phonics*. Three hours a week. Spring quarter. Credit, three hours. Outline course in Spanish literature as a basis for further study of some of the great Spanish writers.

SPANISH 341. *Literature and Composition*. Three hours a week. Fall quarter. Credit, three hours. This course is a continuation of Spanish 233.

SPANISH 342, 343. *Literature and Composition*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. The reading of plays, stories, and lyrics of medium and advanced difficulty; oral and written reproduction; dictation.

SPANISH 441. *Literature and Composition*. Three hours a week. Fall quarter. Credit, three hours. Some study of the origin and development of Spanish literature. Elective in Third and Fourth Years.

SPANISH 442. *Literature and Composition*. Three hours a week. Winter quarter. Credit, three hours. Study of *Cervantes*, Lope de Vega, and Caledron. Elective in Third and Fourth Years.

SPANISH 443. *Literature and Composition*. Three hours a week. Spring quarter. Credit, three hours. Study of Spanish writers of today. Elective in Third and Fourth Years.

GERMAN

Courses in German similar to those in French and Spanish will be given should there be sufficient demand for them.

NOTE: No credit is given for less than three consecutive courses in Spanish.

MUSIC

MR. STRICK, MISS PURDOM, MISS POTTS

The aim of this department is to emphasize the aesthetic, intellectual, and social values of music; to broaden the conception of the function of music in the public schools; to prepare the grade teachers to teach music in their respective grades; to prepare supervisors and special teachers of music in elementary and high schools; to help students in the use of the singing voice; and to bring all into an understanding and appreciation of the best music through group participation in song and through directed listening to the world's greatest musical literature.

A major in Music requires the following courses: Music 111, 112, 222, 223, 201, 202, 203, 341, 342, 350, 351, 352, 353, 401, 402, 403, 451, 452, 453, 460, and Reading 341.

A minor requires Music 111, 112, 222, 223, 201, 202, 203, 341, 342 and 350.

Students who take Music as a major or minor are required to pass a piano and voice test given by the Department of Music. The piano test will consist of playing a simple march, a piano selection of at least third grade, and the sight reading of any hymn or song used in the grades. The voice test will consist of the singing of three rote songs from memory, one accompanied on the piano while singing.

Music 101, 102, 103. *Group Singing*. One hour a week. Credit, one hour each quarter. The work of this course will be devoted to a study of Hymnology, Patriotic Songs, etc. Required of First Year students in all courses.

Music 111. Two hours a week. Offered fall and winter quarters. Credit, one hour. The first quarter of a three-quarter course leading to the teaching of music in the elementary grades. Voice training, ear training, rhythm drills, symbols of music, and beginning sight-reading. First Year of Courses I and II.

Music 112. Two hours a week. Offered winter and spring quarters. Credit, one hour. Voice training, rote songs, and study of interpretation. Written dictation. Material used in primary grades. First Year of Course I.

MUSIC 222. Two hours a week. Offered every quarter. Credit, one hour. Voice training, part singing, song literature for grammar grades. Written dictation. Second Year of Course II.

MUSIC 223. Two hours a week. Winter and spring quarters. Credit, one hour. Methods of teaching music in the elementary grades. Problems in tone, time, and theory; classification of voices. Appreciation. Grade outlines. Second Year of Courses I and II.

MUSIC 201, 202, 203. *History of Music*. Three hours a week. Credit, three hours each quarter.

MUSIC 301, 302, 303. *General Music Appreciation*. Three hours a week. Credit, three hours each quarter. An elective course in the general appreciation of music, for advanced students.

MUSIC 341. Three hours a week. Winter quarter. Credit, three hours. Chorus conducting; music terms; classification and problems of the changing voice in junior and senior high schools. Open to Third and Fourth Year students.

MUSIC 342. Three hours a week. Spring quarter. Credit, three hours. A continuation of Music 341. Material and methods of junior and senior high school. Suitable programs. Required and elective courses in each. Clubs, orchestra. Open to Third and Fourth Year students.

MUSIC 350. *Sight-Reading and Ear Training*. Three hours a week. Spring quarter. Credit, three hours. Advanced sight-reading and dictation. Open to Second, third, and Fourth Year students.

MUSIC 351. *Elementary Harmony*. Three hours a week. Fall quarter. Credit, three hours. Scales, keys, simple and compound time problems, intervals, transposition. Open to Third and Fourth Year students.

MUSIC 352. *Elementary Harmony*. Three hours a week. Winter quarter. Credit, three hours. Continuation of Music 351. Tonal tendencies and their use in melodies. Chords, cadences, keyboard practice. Original melody writing. Harmonization of given melodies. Open to Third and Fourth Year students.

MUSIC 353. *Elementary Harmony*. Three hours a week. Spring quarter. Credit, three hours. Continuation of Music 352. Chords in minor. Dominant chord modulation. Harmonization of original melodies. Open to Third and Fourth Year students.

MUSIC 401, 402, 403. *Advanced Choral Work*. Two hours a week. Credit, two hours each quarter. A choir of thirty voices will be selected from the regular Choral Club, to do advanced work in choral singing, with lectures on Hymnology, Oratorio, and general choral work.

Required of students majoring or minoring in Music.

MUSIC 451. *Music Appreciation*. Three hours a week. Fall quarter. Credit, three hours. The media, quality of vocal and instrumental music. Study of instruments. Early folk music. National tendencies. Open to Third and Fourth Year students.

MUSIC 452. *Music Appreciation*. Three hours a week. Winter quarter. Credit, three hours. Continuation of Music 451. Early church music. Development of instruments and their influence. Study of smaller forms of music. Beginning of opera, oratorio and suite. Classical period and its composers. Open to Third and Fourth Year students.

MUSIC 453. *Music Appreciation*. Three hours a week. Spring quarter. Credit, three hours. Continuation of Music 452. Sonata, Symphony, Oratorio, Opera, Modern Suite. Romantic School. Modern Music. Open to Third and Fourth Year students.

MUSIC 460. *Choral Club Chorus*. Two periods a week. Offered every quarter. Credit, one hour. Students desiring to elect choral club must have voices tested by director of music department, and upon selection may register for course. Study of best classical and modern choruses and preparation for one formal program each quarter. Open to Second, Third, and Fourth Year students.

MUSIC 360. *Voice Class*. Two periods a week. Fall quarter. Credit, one hour. Open to all students.

Violin Class for Beginners. Two periods a week throughout the year. Preparation for orchestral playing. Simple exercises and solos in first and third position.

PHYSICAL AND HEALTH EDUCATION

MISS BARLOW, MISS ILER, MRS. FITZPATRICK

This department, through instruction in hygienic living and the supervision of gymnastics, athletics, and play activities, aims to develop and maintain in the students bodily health, strength and endurance, wholesome attitudes, desirable habits and skills, to the end that they may lead more efficient lives; and by placing emphasis on the theory and methods of physical education, to prepare them to teach this subject in the elementary and high schools. In order to accomplish this two-fold purpose a physical examination is given every student upon entrance, and all are required to take some form of physical education throughout the first three years.

Athletics (under the supervision of an Athletic Association) forms an important part of the work. There are contests in seasonal sports, games, and athletics.

The object of Courses 101, 102, and 103 is to give to the student a large amount of material to use in her teaching with principles of selection, and at the same time provide opportunity for wholesome physical exercise and the development of desirable personal qualities and attributes associated with group activities. Courses 214, 215, 224, and 225 are especially designed to meet the law requiring the teaching of physical education in the schools.

There is no major in this department.

Students choosing Health and Physical Education as a minor must be physically fit and approved by the head of the department. A minor requires the following courses: Biology 131, 132, 133, Physical Education 101, 102, 103, 224, 225, 236, 231, 232, 300, 346, 347, 442, 445, 446, 451, 452, 453, and Home Economics 441.

Recommended electives: Courses in general chemistry, physics, home nursing, voice training, plays and festivals, and all practice courses in physical education open to Third and Fourth Year students.

PHYSICAL EDUCATION 101, 102, 103. *First Year Practice*. Three hours a week. Credit, one hour each quarter. Practice in gymnastics, self-testing activities, elementary folk dancing, games, and general athletics. Talks on personal hygiene, health of the teacher, importance of good posture, and educational value of

motor activities involved in physical education. Note book containing material suitable to teach in respective grades required.

PHYSICAL EDUCATION 206. *Health Education*. Three hours a week. Offered every quarter. Credit, three hours. A course following the outline of the State Board of Education, and having the following aims: (1) To create in students a health consciousness and to foster health habits; (2) to help each student to secure and maintain physical efficiency; (3) to give practical ideas for maintaining a healthful environment in school and community; (4) to train teachers to make annual inspections of pupils for obvious physical defects and to find ways to have defects corrected; also to make daily inspections. Required in Courses I and II.

PHYSICAL EDUCATION 214, 215. *Teaching of Physical Education in the Lower Elementary Grades*. Three hours a week for two quarters. Credit, first quarter, two hours; second quarter, one hour. Theory, methods, practice. Instruction in the theoretical aspects and principles of physical education and the technique of conducting physical activities of varied sorts adapted to the interests and needs of children in the primary grades. Ways and means of organizing school and playground activities and Play Day programs. Practice teaching within the class. Required in Course I.

PREREQUISITE: One or more practice courses in Physical Education.

PHYSICAL EDUCATION 224, 225. *Physical Education in the Upper Elementary Grades and Junior High School*. Same as 214 and 215, the work being adapted to the needs and interests of the upper elementary grades, and high school. Required in Courses II and III.

PHYSICAL EDUCATION 231, 232. *Anatomy and Physiology Applied*. Three hours a week. Credit, three hours each quarter. Fall quarter (231), Applied Anatomy and Kinesiology. Analysis of bodily movement involved in types of muscular exercise, in relation to motor skill, body growth and development, and physical efficiency. Winter quarter (232), Physiology of muscular exercise. A study of the effect of neuro-muscular action upon the organs of the body, principles underlying the development of

organic vigor and the conservation of human energy. Offered alternate years beginning 1932-1933.

PREREQUISITE: Biology 131, 132, or equivalent.

PHYSICAL EDUCATION 236. *Playground and Recreation Activities*. Three hours a week. Fall and spring quarters. Credit, one hour. Practice in games, stunts, athletics, and special programs, adapted to the average playground and community recreation center. Required in Course III.

PHYSICAL EDUCATION 300. *Health Education*. Three hours a week. Fall quarter. Credit, three hours. A course similar in scope to Physical Education 206, but adapted to advanced students. Required in Course III.

PHYSICAL EDUCATION 341, 342, and 343. *Advanced General Practice*. Three hours a week. Credit, one hour each quarter. Practice in all forms of physical training activity. Includes gymnastics, marching, calisthenics, athletic games, and folk dancing; practice in planning programs and teaching class. Open to Third and Fourth Year students.

PREREQUISITE: Physical Education 101, 102, and 103, or equivalent.

PHYSICAL EDUCATION 344. *Personal Hygiene Applied*. Three hours a week. Winter quarter. Credit, three hours. General review of the care of the body. History, development, and present day problems of mental hygiene. Emphasis placed upon methods of teaching hygiene in the grades. Open to Third and Fourth Year students.

PHYSICAL EDUCATION 347. *Playground and Community Recreation Leadership*. Three hours a week. Spring quarter. Credit, three hours. A study of the organization and management of playground activities and community recreation programs. Aims and purpose of the playground as a social center considered. Training in leadership in school and community recreational clubs and extra curricular activities. Open to Second, Third, and Fourth Year students.

PHYSICAL EDUCATION 442, 443, 444. *Natural Dancing*. Two hours a week. Credit, one hour each quarter. Practice in natural rhythms, interpretive dances, natural dance studies, and their

adaptation to festival work. Open to Third and Fourth Year students.

PHYSICAL EDUCATION 445, 446, 447. *Clogging, Athletic, and Character Dancing*. Three hours a week. Credit, one hour each quarter. Special practice in clogs, jigs, athletic, and character dancing, suitable for upper grades, high school, and college. Sandals or leather-soled gymnasium shoes required. Open to Third and Fourth Year students.

PHYSICAL EDUCATION 451, 452, 453. *Coaching of Athletics*. Two hours a week. Credit, one hour each quarter. Practice and study of technique in athletic games. Fall quarter, hockey, soccer and tennis; winter quarter, basketball, and volley ball; spring quarter, baseball, field and track events. Includes discussion of organization and management of athletic leagues, interscholastic and intrascholastic contests and field days. Open to Third and Fourth Year students.

NOTE: A regulation costume is required in all practice classes. This costume is purchased through the College, and costs approximately \$6.00.

READING AND DRAMATICS

MISS WHEELER

The aim of this department is two-fold: to give opportunity for the improvement of the student's voice, speech, silent and oral reading, and to prepare students to teach reading in the elementary grades.

READING 211. *Foundation Course in Reading.* Three hours a week. Offered every quarter. Credit, two hours. Training in correct use of voice, articulation, pronunciation, critical analysis in silent reading, adequate vocal expression of the best literature and speaking before a group. Second Year of Course I.

READING 121, 222. *Reading for Grammar Grade Teachers.* Three hours a week. Reading 121 given in First Year. Credit, three hours. Reading 222 given in Second Year. Credit, two hours. A continuous course for two quarters especially adapted to the needs of grammar grade teachers. Training in silent and oral reading, and study made of the problems involved in the teaching of reading. Emphasis in *first quarter* placed upon the problems of teaching reading; in the *second quarter* upon the individual needs of the student. Required in Course II.

READING 341. *Plays and Festivals.* Three hours a week. Spring quarter. Credit, three hours. A study of the various types of dramatic entertainment suitable for school presentation, plays, festivals, and pageants. Opportunity is afforded for the study and application of the principles of producing, costuming, stage mechanics and make-up. Open to the Second, Third, and Fourth Year students. May be taken by students choosing English as a major or Physical Education as a minor; required of students choosing Music as a major.

READING 441, 442, 443. *History and Development of English Drama.* Three hours a week. Credit, three hours each quarter. A study and survey of the development of drama, particularly in England and America. Fall quarter (Reading 441), brief study of primitive and folk drama of various countries. Greek and Roman drama as bearing upon development in England. More careful study of beginnings of drama in England. Winter quarter (Reading 442), Elizabethan drama. Shakespeare's predeces-

sors and contemporaries carefully studied, briefer notice being given to Shakespeare. Parallel reading, class study, and criticism of plays. Spring quarter (Reading 443), Modern English and American drama. Modern trend of drama as to subject and technique contrasted with earlier forms. Study of significant modern dramatists and of contemporary dramatic criticism. Open to Third and Fourth Year students. May count toward a major or minor in English, in Course III.

A dramatic club, under the direction of this department, gives opportunity for the development of special talent in any phase of play production. Any student may register for the apprentice period of three months. Those who show most ability are elected to full membership in the club and are assigned to work in one or more of the departments. The departments are: acting, stage setting, costume, make-up, lighting, property, and business. Several one-act plays are presented before the club, and two public performances of full length plays are given each year. It is the aim of the director to give each member of the dramatic club sufficient training to enable her to direct a play.

List of Students---1931-32

REGULAR SESSION

NAME	COUNTY OR CITY	ADDRESS
Abbitt, Olive Marie, 2	Halifax	Clover
Abernathy, Alive V., 2	Dinwiddie	Dinwiddie
Abrams, Mary Thomas, 2	King William	Enfield
Adams, Katherine Macca, 1	Charlotte	Charlotte C. H.
Adams, Ruby Edith, 3	Charlotte	Phenix
Addleman, Margaret, 4	Nottoway	Crewe
Agee, Mabel Estelle, 1	Prince Edward	Farmville
Allegree, Isabelle M., 1	Charlottesville	609 Locust Ave.
Allen, Eunice Lucy, 4	Farmville	628 Oak St.
Allen, Helen Frances, 2	Roanoke	2303 Orange Ave., N. W.
Altice, Annie, 2	Franklin	Wirtz
Anderson, Annie Louise, 2	Amelia	Jetersville
Anderson, Lucy Emily, 2	Buckingham	Ore Bank
Anderson, Nelly Evelyn, 3	Lee	R. 4, Jonesville
Anthony, Annie Bowles, 1	Patrick	Stella
Anthony, Helen Mae, 1	Rockbridge	Buena Vista
Armistead, Frances E., 3	Farmville	500 Virginia St.
Armstrong, Margaret V., 3	Farmville	108 First Ave.
Arthur, Mrs. Delania Milan, 3	Charlotte	Charlotte C. H.
Atkins, Helen Ruth, 2	Martinsville	413 Ellsworth St.
Bailey, Edmonia Catherine, 2	Charlotte	Phenix
Bailey, Virginia Wells, 4	Isle of Wight	Windsor
Bair, Nedra Evelyn, Sp.	Beckley, W. Va.	70 S. Kanawha St.
Baird, Virginia Ann, 2	Chesterfield	Chester
Baird, Virginia Murcele, 1	Prince George	Savedge
Baker, Martha Miles, 4	Greensville	Emporia
Banks, Margaret Poague, 2	Orange	Orange
Barham, Laeta Duff, 1	Norfolk	211 West 16th St.
Barksdale, Louise J., 1	Prince Edward	R. 3, Farmville
Barnes, Lois Cordelia, 1	Roanoke	627 Northumberland Ave.
Barns, Mamie Ida, 1	Richmond	16 S. Boulevard
Barrell, Frances Anderson, 4	Buckingham	Buckingham
Barrow, Mrs. Fay M., 3	Farmville	515 Main St.
Basnight, Hazel Lester, 2	Norfolk	Rt. 2, Box 266
Bass, Anna Mae, 3	Prince Edward	Rice
Baylor, Mary Eleanor, 2	Augusta	Swoope
Baylor, Nancy Byrd, 2	Augusta	Swoope
Beacham, Theodocia M., 3	Nansemond	Holland
Beard, Margaret Watson, 1	Tazewell	Bluefield
Beck, Sarah Elizabeth, 1	Dinwiddie	Butterworth
Beeler, Alice Eloise, 2	Lee	Pennington Gap
Bell, Margaret Elizabeth, 3	Northampton	Birds Nest
Billings, Laurine Ruth, 2	Farmville	509 Appomattox St.
Billups, Mary Arthur, 2	Norfolk	R. 4, Box 19
Birdwell, Margaret D., 1	Farmville	Second Ave.
Bischoff, Flora Elizabeth, 1	S. Richmond	P. O. Box 4181
Blalock, Madge, 3	Mecklenburg	Baskerville
Bland, Lorena Williams, 1	Mecklenburg	Boydton

NAME	COUNTY OR CITY	ADDRESS
Blankenbaker, Ethel Mae, 2	Madison	Zeus
Blankinship, Alice Roberta, 1	Lynchburg	
	Colonial Apts No. 4, 600 Fifth St.	
Bledsoe, Virginia L., 4	Overlea, Md.	Md. School for Blind
Blick, Mary Louise, 2	Brunswick	Edgerton
Bloomfield, Dorothy T., 3	Farmville	Serpell Heights
Boggs, Goldie Ann, 2	Buckingham	Scottsville
Boggs, Lady Virginia, 3	Buckingham	Scottsville
Booker, Elizabeth Annie, 2	Buckingham	Andersonville
Borum, Caroline Louise, 2	Wise	Big Stone Gap
Boswell, Ethel Hall, 4	Mecklenburg	Bracey
Bosworth, Fanny Campbell, 1	Rockbridge	Brownsburg
Boush, Laurie Livingston, 3	Princess Anne	Oceana
Bowles, Jeanallan Preston, 2	Roanoke	514 Elm Ave., S. W.
Boykin, Nancy Urquhart, 4	Greensville	Emporia
Bradford, Mrs. Frances P., 2	Franklin	408 High St.
Brady, Margaretta, 2	Portsmouth	106 Florida Ave.
Branch, Harriett Butts, 4	Norfolk	116 Ocean View Ave.
Briggs, Cora Lee, 3	Nansemond	Whalleyville
Brinkley, Beulah Mae, 1	Nansemond	Cypress Chapel
Brinkley, Virginia H., 2	Suffolk	310 Cedar St.
Brisentine, Margie Wilson, 1	Prince Edward	Prospect
Brisentine, Virginia G., 3	Prince Edward	Prospect
Bristow, Mary Alice, 4	Middlesex	Locust Hill
Broadwater, Pauline, 3	Scott	Gate City
Brock, Virginia Isabel, 2	Nelson	Schuyler
Brockenbrough, Susie Burnley, 1	Greensboro, N. C.	Apt. 5, Eustall St.
Brothers, Martha Sara, 2	Suffolk	127 Clay St.
Brown, Elsie Malia, 2	Cumberland	Guinea Mills
Brown, Kathryn Viola, 2	Roanoke	911 Highland Ave., S. E.
Brown, Margaret Gould, 3	Portsmouth	612 Webster Ave.
Brown, Virginia Louise, 1	Augusta	Fishersville
Bryan, Josie Virginia, 3	Suffolk	547 Second Ave.
Bryant, Regina Elizabeth, 1	Nansemond	Chuckatuck
Burger, Elizabeth, 2	Prince Edward	Farmville
Burgwin, Nancy Louise, 1	Richmond	101 S. Boulevard, Apt. 3
Burks, Frances Ethel, 1	Bedford	Hampton Ridge
Burnett, Cecil Virginia, 1	Prince Edward	Prospect
Burnette, Mrs. Margaret D., 1	Farmville	513 Main St.
Burnop, Florence Elizabeth, 1	Smyth	Chatham Hill
Burwell, Mary Custis, 3	Floyd	Floyd
Button, Eleanor Aurelia, 1	Culpeper	Rixeyville
Carlton, Hazel Dean, 1	Prince Edward	Farmville
Carlton, Ruth Ophelia, 2	Prince Edward	Farmville
Carson, Mrs. Ruth R., 2	Nottoway	Crewe
Carter, Elsie Lee, Sp.	Appomattox	Pamplin
Carter, Jane, 3	Pittsylvania	Dry Fork
Carter, Mary Margaret, 1	Halifax	Halifax
Cecil, Ruth Snider, 2	Lee	Pennington Gap
Chernault, Susie Eunice, 2	Prince Edward	Worsham
Childrey, Christine F., 1	Henrico	Dumbarton
Chitwood, Mae Belle, 4	Franklin	Rocky Mount, R. 1
Christian, Mary Latane, 2	New Kent	Tunstall
Clark, Carmen Ercell, 1	Rockbridge	Colliertown
Claud, Kathryn Lois, 4	Southampton	Drewryville

NAME	COUNTY OR CITY	ADDRESS
Clayton, Annie Louise, 4	Portsmouth	163 Douglas Ave.
Clement, Kathleen Clara, 3	Culpeper	Jeffersonston
Clevinger, Chloe, 2	Buchanan	Grundy
Clevinger, Hazel Gertrude, 2	Cumberland	Farmville
Clingenpeel, Nell Louise, 4	Campbell	R. 1, Lynchburg
Clodfelter, Harriet Louise, 2	Norfolk	1215 Colley Ave.
Cobb, Elizabeth Winston, 3	Southampton	Sebrell
Cogbill, Catherine Newton, 3	Mecklenburg	Boydton
Coleman, Frances G., 3	Culpeper	Culpeper
Coleman, Katherine Burruss, 1	Orange	R. 3, Box 46, Orange
Coleman, Louise Anna, 1	Mecklenburg	Buffalo Junction
Coleman, Susie Elizabeth, 2	Appomattox	Appomattox
Collings, Minnie Alice, 2	Roanoke	P. O. Box 2421
Colonna, Fannie Mae, 2	Norfolk	Oaklette
Conant, Mrs. Susie Poole, 3	Nottoway	Crewe
Congdon, Emily Josephine, 1	Petersburg	555 High St.
Conalley, Mary Lynn, 4	Nottoway	Blackstone
Conway, Mary Moncure, 1	Orange	Orange
Cook, Dorothy Lillard, 2	Roanoke	Route 1
Cook, Mary Ellen, 2	Roanoke	Route 1
Cooke, Louise Watkins, 1	Buckingham	Andersonville
Cooper, Nannie Ruth, 2	Patrick	Critz
Copenhaver, Margaret Barns, 2	Tazewell	Tazewell
Cornick, Virginia Cason, 1	Princess Anne	Oceana
Cornwell, Henrietta E., 4	Winchester	125 Peyton St.
Cover, Helen Miller, 3	Staunton	Edgewood Road
Covington, Lou Ella, 2	Appomattox	Pamplin
Cox, Lois Virginia, 3	Norfolk	124 Poplar Ave.
Cralle, Mary Venable, 1	Farmville	502 High St.
Crawford, Lillian Frances, 4	Augusta	R. 1, Staunton
Crawley, Hanna Louise, 4	Cumberland	Cumberland
Creedle, Ethel Yancey, 2	Mecklenburg	Finchley
Crews, Edith Marie, 2	Halifax	Lennig
Cross, Martha Elizabeth, 1	Suffolk	215 S. Broad St.
Crowder, Katherine Ann, 2	Petersburg	224 S. Jefferson St.
Croye, Thelma Jane, 1	Giles	Pearisburg
Crute, Helen Mattauer, 3	Farmville	106 Third St.
Crute, Lucille Gordon, 3	Mecklenburg	Baskerville
Cunningham, Helen Rose, 2	Charleston, W. Va.	1556 Dixie St.
Cunningham, Irene L.	Bluefield, W. Va.	Heatherwood Road
Cutshall, Jestine Marie, 1	Roanoke	1119 Patterson Ave.
Daniel, Gwendoline L., 4	Roanoke	135 Wellington Ave.
Danner, Mary Artis, 2	Augusta	Brookwood
Darden, Homoizelle Vann, 3	Southampton	Newsoms
Darlington, Laura Lisbeth, 2	Leaksville, N. C.	201 Patrick St.
Daughtrey, Virginia W., 4	Greensville	Emporia
Davis, Ann Eugenia, 2	Richmond	1621 Princeton Road
Davis, Catherine Brugh, 1	Franklin	Rocky Mount
Davis, Dorothy Anne, 1	Roanoke	422 Day Ave., S. W.
Davis, Mary Eleanor, 4	Salisbury, Md.	603 Camden Ave.
Davis, Vivian Hunter, 2	Farmville	Main St.
DeBerry, Nancy Hamilton, 4	Portsmouth	533 Hampton Place
Denit, Phyllis Ann, 2	Salem	67 Penn. Ave.
DeShazo, Carrie Hardaway, 3	Dinwiddie	Sutherland
DeShazo, Margaret LaVelle, 1	Dinwiddie	Sutherland

NAME	COUNTY OR CITY	ADDRESS
DeWitt, Annie Virginia, 2	Bedford	Route 1
Dickinson, Nella Virginia, 2	Charlottesville	311 E. High St.
Diehl, Mary Frederica, 2	Farmville	401 High St.
Dillon, Frances Ann, 1	Botetourt	Indian Rock
Dixon, Lottie, 1	Norfolk	400 Hampshire Ave.
Dorin, Frances Benjamin, 1	Richmond	3215 Enslow Ave.
Downs, Mae Cornelius, 3	Baltimore, Md.	5004 Norwood Ave.
Doyne, Willie Elizabeth, 3	Farmville	701 Pine St.
Drewry, L. Elizabeth, 4	Southampton	Sedley
Driscoll, Mary Elizabeth, 2	Salem	619 Broad St.
Dryden, Evelyn Violet, 1	York	Poquson
Dudley, Mildred Edith, 1	Augusta	Fishersville
Duke, Flora Elizabeth, 1	Durham, N. C.	607 S. Duke St.
Dunn, Ildergirt C., 2	Sussex	Yale
Eason, Iva Ethelyn, 2	Nansemond	Suffolk
Edmonds, Ethel Mildred, 2	Lunenburg	Kenbridge
Edwards, Emma Francis, 4	Pittsylvania	Chatham
Eggleston, Kathryn Jones, 1		Spray, N. C.
Elder, Frances Holmes, 1	Campbell	Brookneal
Eley, Margaret Lavinia, 2	Norfolk	1500 Sewells Point Rd.
Elliott, Mary Louise, 4	Campbell	Winfall
Ellison, Patricia E., 3	Beckley, W. Va.	54 Oakwood Ave.
Epperly, Mildred Leah, 1	Roanoke	2352 Delaware Ave.
Etheridge, Ida Virginia, 2	Princess Anne	Back Bay
Eubank, Carrie Elizabeth, 2	Amherst	Sandiges
Evans, Ila Lura, 1	Clifton Forge	625 Brussels St.
Ewers, Doris Louise, 4	Lynchburg	1023 Taylor St.
Ewing, Tempe, 2	Nelson	Wintergreen
Falls, Masil Eloise, 2	Rockbridge	Buena Vista
Faris, Julia Frances, 2	Albeimarle	Red Hill
Feagans, Emma Elizabeth, 2	Campbell	R. 5, Lynchburg
Featherstun, Mary Elizabeth, 2	Lunenburg	Kenbridge
Feild, Elizabeth Bacon, 1	Richmond	3406 Noble Ave.
Field, Dorothy Grace, Sp.	Lincoln, Nebr.	Route 5
Figg, Edwina Fenner, 2	Prince George	Disputanta
Fischer, Nell LaMont, 2	Petersburg	1623 Berkeley Ave., Walnut Hill
Fisher, Margaret Ruth, 4	Portsmouth	517 Fourth Ave.
Fitzgerald, Frances Elizabeth, 3	Nottoway	Blackstone
Fitzgerald, Lucy Eldridge, 4	Nottoway	Crewe
Fitzpatrick, Nell Croxton, 2	Buckingham	Curdsville
Floyd, Ada Ruth, 1	Martinsville	Starling Ave.
Floyd, Ruth Christine, 4	Erie, Penn.	513 Parkway Drive
Floyd, Susie Vann, 4	Warwick	Hilton Village
Ford, Medora Beall, 4	Lexington	410 V. M. I. Parade
Ford, Ruth Allen, 3	Lynchburg	914 Federal St.
Ford, Sarah Drewe, 1	Roanoke	375 Walnut Ave., S. W.
Foskey, Mildred Amelia, Sp.	Portsmouth	620 Fifth St.
Foster, Alma Broughton, 2	Portsmouth	633 Harrison St.
Foster, Elmer Willis, 2	Fauquier	Remington
Foster, Ida Belle, 1	Farmville	531 Pine St.
Fox, Virginia Louise, 1	Richmond	3221 Brook Road
Francis, Irma Natalie, 1	Southampton	Boykins
Franklin, Dorothy May, 2	Roanoke	406 Elm Ave., S. W.

NAME	COUNTY OR CITY	ADDRESS
Franklin, Norma Edith, 2	Roanoke	406 Elm Ave., S. W.
Fraser, Mary Burgess, 2	Dinwiddie	Blackstone
Frasier, Margaretta G., 2	Fauquier	Upperville
Fritts, Mary Lou Warner, 2	Clark	White Post
Fry, Mary Helen, 2	Lee	Pennington Gap
Fuller, Fay, 2	Wise	Appalachia
Fultz, Virginia McDowell, 4	Dinwiddie	Butterworth
Gaines, Ruth Lindon, 2	Roanoke	501 Avon Rd., R. C.
Galey, Helen R., 2	Nottoway	Crewe
Gannaway, Catharine E., 3	Pulaski	Delton
Gannaway, Mary Trigg, 1	Pulaski	Delton
Gardner, Lena MacDonald, 1	Montgomery	Shawsville
Garnett, Margaret Morton, 2	Farmville	503 High St.
Garnett, Margaret Nelson, 2	Pittsylvania	Blairs
Garrett, Hilda Fleet, 2	Caroline	Bowling Green
Gathright, Margaret E., 3	Henrico	Dumbarton
Gee, Virginia Arvin, 4	Lunenburg	Kenbridge
Gilbert, Nannie Adeline, 2	Farmville	902 High St.
Gilliam, Hattie Jeanette, 3	Wise	Wise
Gillispie, Hamner Elizabeth, 1	Buckingham	Enonville
Gilmer, Margaret Elizabeth, 1	Wise	Big Stone Gap
Gilmer, Mary Manville, 1	Wise	Big Stone Gap
Glasser, Bessie, 1	Norfolk	1000 Grayson St.
Glenn, Elizabeth Ann, 2	Prince Edward	Box 47, Prospect
Glenn, Mabel, 1	Prince Edward	Prospect
Glidewell, Mary Elizabeth, 2	Brunswick	Freeman
Graham, Frances Aletha, 2	Roanoke	1005 Patterson Ave., S. W.
Grainger, Martha Ann, 1	Prince Edward	Farmville
Grant, Delia Porter, 2		Mocksville, N. C.
Grant, Frances Hayes, 4	Chesterfield	Chester
Gravely, Lulu Neblette, 1	Martinsville	82 Church St.
Graybill, Bessie Virginia, 1	Rockbridge	Box 722, Buena Vista
Green, Nellie Rives, 2	Norfolk	617 Boissvain Ave.
Gregory, Mary Louise, 3	Amherst	Amherst
Grigg, Agnes Lee, 4	Amelia	Amelia
Groseclose, Leola Mae, 2	Bland	Ceres
Grubb, Mrs. Elizabeth D., Sp.		Potsdam, N. Y.
Grubb, Frances Margaret, 3		Potsdam, N. Y.
Gunter, Martha Boswell, 3	Campbell	Evington
Gunter, Pearl Bessie, 2	Appomattox	Vera
Guthrie, Bernice Marie, 1	Campbell	Brookneal
Guthrie, Nadine Mary A., 1	Campbell	Brookneal
Guy, Virginia Louise, 1	Norfolk	P. O. Box 134
Gwaltney, Mildred, 2	Isle of Wight	Windsor
Gwathmey, Jeanne, 2	King William	Beulahville
Hailey, Edith Mae, 1	Campbell	Gladys
Hailey, Zillah Margaret, 2	Charlotte	Keysville
Hall, Elva Ruth, 2		Yadkinville, N. C.
Hall, Mildred Carter, 2	Fluvanna	Columbia
Halloway, Hazel Elizabeth, 4	Petersburg	821 Rome St.
Hamilton, Virginia Lucille, 1	Farmville	310 Virginia St.
Hamilton, Virginia Willson, 2	Petersburg	1746 Westover Ave., Walnut Hill
Hamlet, Margaret Leroy, 2	Charlotte	Phenix

NAME	COUNTY OR CITY	ADDRESS
Hardy, Judith Wilson, 1	Lunenburg	Kenbridge
Hardy, Lois Elizabeth, 1	Lunenburg	Wattsboro
Hardy, Mary Durette, 2	Appomattox	Pamplin
Hardy, Retta Weaver, 4	Lunenburg	Kenbridge
Harris, Helen Lindsay, 1	Lynchburg	3881 Peakland Place
Harris, Janet Maxwell, 3	Amherst	Madison Heights
Harrison, Alice Lubbock, 1	Prince George	Deal
Harrison, Mary S. C., 2	Petersburg	1631 Westover Ave.
Harrison, Nancy Rebecca, 2	Petersburg	411 Webster St.
Harry, Mary Louise, 1		Hiawatha, W. Va.
Hart, Elizabeth Louise, 1	Dinwiddie	Sutherland
Hart, Iris Deane, 1	Norfolk	428 W. 27th St.
Hartness, Sarah Louise, 2	Chesterfield	Etricks
Harvey, Hilda Elizabeth, 2	Campbell	Concord Depot
Haskins, Esther, 1	Dinwiddie	McKenney
Haskins, Ruth, 1	Dinwiddie	McKenney
Hatchett, Amelia Stuart, 2	Lunenburg	Kenbridge
Hauser, Anna Kate, 1	Cumberland	Farmville
Hawkins, Pauline Warden, 2	Rappahannock	Sperryville
Hendrick, Elizabeth H., 1	Mecklenburg	Palmer Springs
Higgins, Martha Clifton, 2	Sussex	Waverly
Hill, Mary Easley, 1	Giles	Pearsburg
Hix, Bessie Susan, 3	Prince Edward	Prospect
Hix, Margaret Fulton, 3	Wise	Wise
Hodges, Garnet Elizabeth, 1	Roanoke	406 Wellington Ave.
Hodnett, Virginia Dudley, 1	Pittsylvania	Route 1, Sutherland
Hoffa, Violet Myrtle, 3		Barton, Md.
Hogan, Pearl Lillian, 2	Roanoke	617 Maiden Lane
Holland, Edrie Spottswood, 2	Nansemond	Holland
Holland, Hazel Vaughan, 1	Isle of Wight	Windsor
Holman, Ann, 1	Nansemond	Driver
Holman, Eleanor Powell, 1	Cumberland	Cartersville
Hood, Mary Drewry, 1	Norfolk	109 Princess Anne Rd.
Hope, Mildred Arinthia, 1	Accomac	Parksley
Horton, Frances Rebecca, 2	Roanoke	404 Westover Ave., Ghent
Houchins, Page Swift, 2	Richmond	307 W. 27th St.
Howard, Mary Holcome, 2	Roanoke	204 Hampton Ave.
Hoy, Hallie Henkle, 1	Augusta	Route 3, Staunton
Hubard, Sara Kimbrough, 4	Buckingham	Buckingham
Huffman, Martha Elizabeth, 1	Craig	Newport
Humphries, Charlotte Meade, 2	Farmville	513 S. Main St.
Hundley, Annie Kathleen, 4	Pittsylvania	Callands
Hunt, Avis Corinne, 1	York	R. F. D. 2, Box 149, Hampton
Hunt, Elva Ruth, 2	York	R. F. D. 2, Box 149, Hampton
Hunt, Lucille, 1	York	Poquoson
Hunt, Ruth Dudley, 4	Franklin	Rocky Mount
Hunter, Margaret Frances, 2	Charlotte	Evergreen
Huntsberry, Virginia Ann, 2	Winchester	157 N. Loudoun St.
Hurley, Mary Cropper, 1	Accomac	Atlantic
Hurt, Mrs. Edith Kennedy, 1	Lunenburg	Kenbridge
Hurt, Jennie Kennedy, 1	Lunenburg	Kenbridge
Hutchins, Charlotte W., 4	Portsmouth	302 Webster Ave.
Hutchison, Hilda Ruth, 1	Craig	Newport
Inge, Helen Estelle, 2	Prince George	Disputanta
Ingram, Lucille Bernice, 3	Lunenburg	Dundas

NAME	COUNTY OR CITY	ADDRESS
Jack, Margaret Holmes, 3	Portsmouth	1043 Naval Ave.
Jacob, Lila Nottingham, 1	Northampton	Machipongo
Jacob, Mary Sue, 2	Northampton	Franktown
James, Sara Mabelle, 3	Surry	Dendron
Jeffers, Mrs. Anne M., Sp.	Hanover	Route 3, Beaver Dam
Johnson, Ella Grey, 1	Brunswick	Alberta
Johnson, Louise Perkins, 4	Fluvanna	Fork Union
Johnson, Lucy Page, 2	Cumberland	R. 1, Farmville
Johnson, Mary Ellen, 2	Richmond	2712 Hanover Ave.
Jones, Annie Lee, 4	Petersburg	321 Clinton St.
Jones, Antoinette Lee, 1	Norfolk, No. 5	Delgada Apts., 1915 Colonial Ave.
Jones, Beatrice, 1	Northumberland	Brown's Store
Jones, Catherine Lucy, 2	Tazewell	Tazewell
Jones, Celia Howell, 1	Lynchburg	119 Linden Ave.
Jones, Ella Marie, 2	Buckingham	Sheppards
Jones, Ellen Earle, 4	Warren	Milldale
Jones, Estelle Elizabeth, 2	Cumberland	Dillwyn
Jones, Evelyn Louise, 4	Mecklenburg	Clarksville
Jones, Jessica Ann, 1	Henrico	Glen Allen
Jones, Mary Corling, 2	Brunswick	Rawlings
Jones, Mary Hannah, 2	Buckingham	Sheppards
Jones, Pauline Elcan, 1	Buckingham	Sheppards
Jordan, Frances Elizabeth, 2	Bedford	323 Bedford Ave.
Jordan, Ruth, 3	Hampton	502 Victoria Ave.
Kellam, Lola Wescott, 2	Accomac	Keller
Kello, Martha Olivia, 2	Southampton	Wakefield
Kelly, Elizabeth Louise, 2	Wise	Big Stone Gap
Kelly, Virgie Mae, 2	Smythe	Saltville
Kent, Sallie Josephine, 1	Amherst	Amherst
Kidd, Katie Mayo, 1	Buckingham	Andersonville
Kitts, Maxine Hinton, 2	Beckley, W. Va.	92 S. Kanawha St.
Knaub, Evelyn Gregory, 1	Richmond	2708 Seminary Ave.
Knight, Jenilee, 3	Wise	Big Stone Gap
Knox, Anna Turnbull, 3	Norfolk	1308 Westmoreland Park
Kutz, Pela Martha, 1		Nallen, W. Va.
Lamb, Virginia Sterling, 2	Petersburg	22 Fillmore St.
Lancaster, Frances Morton, 4	Farmville	605 High St.
Lancaster, Mildred Venable, 3	Farmville	605 High St.
Lane, Doris Cabler, 3	Surry	Elberon
Lane, Lucie Anne, 4	Surry	Dendron
Lanier, Virginia Birchett, 2	Petersburg	1240 W. Washington St.
Leake, Irene May, Sp.	Orange	Orange
Lee, Frances Ambler, 2	Charlottesville	1058 Locust Grove
Lee, Geraldine Anthony, 1	Lynchburg	4001 Peakland
Legare, Dorothy Elizabeth, 1	Lynchburg	Presbyterian School
Leonard, Dorothy Briggs, 3	Richmond	3414 Noble Ave.
Lewis, Elizabeth Radford, 1	Dinwiddie	DeWitt
Lewis, Ellen Boisseau, 1	Dinwiddie	DeWitt
Linthicum, Mildred Owen, 1	Bedford	Montvale
Linthicum, Virginia Allen, 3	Bedford	Montvale
Lipscomb, Mildred Brooks, 1	Mecklenburg	Chase City
Little, Fay Goldsmith, 1		Simpsonville, S. C.
Littleton, Emma Abbott, 1	Accomac	Bloxom

NAME	COUNTY OR CITY	ADDRESS
Logan, Katherine, 2	Salem	130 High St.
Long, Doris Corinne, 1		Edenton, N. C.
Looney, Gwendoline Lewis, 2	Rocky Mount, N. C.	521 Falls Road
Love, Bernie May, 2	Lunenburg	Kenbridge
Lovelace, Belle Morton, 1	Halifax	South Boston
Lovelace, Lelia Morton, 2	Halifax	Halifax
Lovelace, Mildred, 1	Pittsylvania	Level Run
Lowe, Virginia Pannill, 4	University	Box 1326
Lynch, Bessie Hankins, 4	Portsmouth	P. O. Box 38
Lyons, Maury Leigh, 2	Petersburg	850 W. High St.
McAllister, Emily Ann, 2	Covington	P. O. Box 443
McCarn, Mary Elizabeth, 2		Lexington, N. C.
McCauley, Mary Elizabeth, 4	Augusta	New Hope
McClure, Jean Weir, 1	Augusta	Spottswood
McCoy, Margaret McDonogh, 2	Staunton	122 Madison Place
McCue, Margaret Huston, 1	Augusta	R. 4, Staunton
McDaniel, Frances Virginia, 1	Hampton	P. O. Box 329
McDaniel, Rachel Emily, 3	Hampton	P. O. Box 329
McDearmon, Mary Adelia, 2	Appomattox	Pamplin
McGann, Anne Boyd, 2	Norfolk	826 Raleigh Ave.
McGhee, Lucile Mae, 1	Campbell	Gladys
McIntire, Iola, 1		Mount Home, W. Va.
McIntosh, Myra Stephens, 2	Farmville	107 First Ave.
McIntyre, Catherine M., 2		Bennettsville, S. C.
McKay, Alice Woodward, 3	Baltimore, Md.	
	627 St. Johns Road,	Roland Park
MacKenzie, Clara Maupin, 2	Portsmouth	406 Middle St.
McLemore, Katherine, 1	Southampton	Courtland
McManus, Margie, 3	Winston-Salem, N. C.,	153 Wheeler St.
McMurdo, Mary Ruffin, 1	University	Preston Heights
McNamara, Margaret Thompson, 1	Richmond	2920 Chamberlayne Ave.
Mabe, Mae Hamilton, 1	Beckley, W. Va.	20 Virginia St.
Mallory, Ella B., 1	Brunswick	Lawrenceville
Mann, Gloria, 2	Detroit, Mich.	2216 Manistique Ave.
Mannes, Gertrude, 2	Southampton	Boykins
March, Mary Elizabeth, 2	Nansemond	R. 1, Holland
Marchant, Catherine Waller, 4	Mathews	Mathews
Marchant, Mrs. Cora Lee, Sp.	Middlesex	Urbanna
Marchant, Virginia Shields, 3	Middlesex	Urbanna
Marshall, Alice Davis, 2	Newport News	Apt. 3, Belfast Villa
Marshall, Mary Virginia, 1	Campbell	Brookneal
Martin, Evelyn Byrd, 1	Charlotte	Cullen
Martin, Evelyn Madeline, 1	Patrick	Critz
Martin, Frances Inez, 1	Roanoke	505 Westover Ave.
Martin, Hazel Montgomery, 2	Mecklenburg	Radcliffe
Martin, Mary Alise, 2	Appomattox	Oakville
Martin, Mary Scott, Sp.	Farmville	216 Main St.
Martin, Neva, 2	Charlotte	Cullen
Mason, Elizabeth Harvey, 1	Roanoke	716 Windsor Ave.
Massey, Marguerite, 3	Spotsylvania	Post Oak
Matthews, Gladys Caroline, 2	Accomac	Parksley
Mattox, Audrey Elizabeth, 1	Campbell	Lynch Station
Mattox, Clintis Mae, 1	Roanoke	
		840 Virginia Ave., Va. Hgts.

NAME	COUNTY OR CITY	ADDRESS
Mattox, Lelia Ruth, 1	Campbell	Altavista
Meador, Virginia Irene, 4	Wise	Norton
Meadows, Emily Judd, 2	Roanoke, 825 Maiden Lane, Va.	Hgts.
Mears, Nan Gwendolyn, 4	Accomac	Melfa
Meredith, Janie Irma, 1	Prince Edward	Prospect
Micou, Nancy Catherine, 2	Cumberland	R. 4, Farmville
Miller, Ida Mason, 2	Giles	Newport
Minter, Eleanor Mason, 2	Beckley, W. Va.	48 Heber St.
Mistr, Clara Ethel, 3	Richmond	Route 5
Mitchell, Mary Irene, 1	Buckingham	Dillwyn
Moody, Fannie Mae, 2	Brunswick	Valentines
Moomaw, Harriet Simmons, 3	Roanoke	407 Allison Ave., S. W.
Moore, Alice Lee, 3	Hampton	4 River Road
Moran, Marian Lucy, 1	Roanoke	R. 1, Salem
Morehead, Elizabeth Ella, 1	Pulaski	Pulaski
Moreland, Margaret Ann, 2	Lexington	34 University Place
Morgan, Margaret Elizabeth, 2	Buckingham	Andersonville
Morris, Louie Eldonia, 2	Farmville	513 S. Main
Morris, Louie May, 1	Buckingham	Hollywood
Morriss, Elizabeth Elliott, 3	Prince Edward	Farmville
Morton, Jacqueline Davis, 2	Farmville	610 Oak St.
Mosby, Corinne Nickols, 3	Lexington	A. T. O. House
Moses, Virginia, 1	Norfolk	1104 Hanover Ave.
Moss, Edna May, 2	Louisa	Dongola
Mottley, Blanche Wootton, 1	Nottoway	Burkeville
Mountcastle, Mildred B., 3	Covington	409 W. Bath St.
Murry, Margaret, 2	Portsmouth	2227 County St.
Mustard, Mary Elizabeth, 1	Albemarle	Cismont
Neatrour, Flora Margaret, 2	Chesterfield	R. 3, Petersburg
Nelson, Mary Berkeley, 2	Henrico	R. 5, Box 12, Richmond
Newcomb, Bessie Mae, 1	Charlotte	Saxe
Newcomb, Mary Elizabeth, 1	Clarke	Berryville
Noel, Nancy Ella, 2	Farmville	531 S. Main
Norman, Mary Elizabeth, 1	Martinsville	425 Ellsworth St.
Nuckols, Dorothy May, 2	Farmville	110 High St.
Oakey, Charlotte Ramsey, 1	Salem	275 Broad St.
Oden, Vernie, 3	Norfolk	G Raleigh Court
O'Flaherty, Marjorie M., 3	Botetourt	Eagle Rock
Oney, June Yeteve, 1	Roanoke	511 Grandin Rd., R. C.
Osborne, Ella Una, 2	Scott	Snowflake
Otten, Margaret Amelia, 2	Erie, Penn.	1018 E. Lake Road
Owen, Lucille Dennis, 2	Roanoke	723 6th Ave., S. W.
Owen, Rebecca Jarratt, 1	Sussex	Jarratt
Owen, Ruby Mildred, 2	Mecklenburg	Buffalo Junction
Painter, Elizabeth, 3	Pulaski	Draper
Parker, Addie Leigh, 2	Suffolk	420 Jackson St.
Parker, Audrey Dare, 2	Middlesex	Water View
Parker, Margaret Elizabeth, 2	Suffolk	201 Bosley Ave.
Parrish, Charlotte Reid, 2	Lynchburg	2012 Elmwood Ave.
Pearce, Reba Ann, 1	Farmville	534 Oak St.
Pearcy, Evelyn Coleman, 3	Wythe	Wytheville
Pearson, Mary McMinn, 4	Bristol, Tenn.	423 Penn. Ave.
Perdue, Sarah Mildred, 1	Chesterfield	Chesterfield
Perkins, Annie Hall, 1	Dinwiddie	R. 1, Petersburg

NAME	COUNTY OR CITY	ADDRESS
Perkins, Ruth Holland, 1	Richmond	3404 Enslow Ave.
Perkins, Virginia Eloise, 4	Nottoway	Blackstone
Perkinson, Maxine Merritt, 2	Dinwiddie	Church Road
Petree, Rosa Kathleen, 2	Princess Anne	R. 2, Princess Anne
Petty, Velma Loraine, 4	Chesterfield	Ettrick
Phillips, Louise Ethel, 2	Accomac	Keller
Phillips, Mildred Annie, 1	Chesterfield	Winterpock
Pittman, Sarah Edith, 3		Gates, N. C.
Poole, Marguerite, 1	Petersburg	Route 1
Potts, Marianne Frances, 3	Portsmouth	39 Aylwin Rd., Cradock
Powell, Lucy Virginia, 1	Albemarle	North Garden
Pratt, Mary Grayson, 2	Smyth	Chatham Hill
Prescott, Dorothy Beverley, 2	Wise	Big Stone Gap
Price, Bertie Spencer, 2	Cumberland	R. 1, Farmville
Price, Grace Morton, 2	Prince Edward	Rice
Pritchard, Annie Lona, 3	Bath	Warm Springs
Puckett, Virginia R., 1	Henry	Martinsville
Pugh, Esther Lyle, 2	Charlotte	Phenix
Pugh, Winifred Jackson, 1	Charlottesville	401 Park St.
Putney, Anne R. B., 1	Prince Edward	Farmville
Putney, Martha Taylor, 1	Farmville	520 Main St.
Putney, Nancy Lee, 4	Farmville	520 Main St.
Quaintance, Mary Stuart, 3	Charlottesville	Box 94
Quarles, Cornelia Taylor, 3	Augusta	Staunton
Quarles, Margery Ann, 1	Charlottesville	1111 E. Jefferson St.
Quarles, Velma Payne, 2	Charlottesville	1111 E. Jefferson St.
Query, Mary Virginia, 4		Newell, N. C.
Quisenberry, Cleo Ruth, 4	Bedford	Stone Mountain
Randall, Mrs. Mary L., 3	Portsmouth	1732 Barron St.
Ranson, Elizabeth E., 1	Buckingham	Dillwyn
Ratcliffe, Frances Alice, 3	Staunton	151 Churchville Ave.
Rawlings, Elma Hampton, 2	Brunswick	Lawrenceville
Rawlings, Frances Bland, 2	Norfolk	1342 Princess Anne Rd.
Rawls, Ann Pretlow, Sp.	Suffolk	204 S. Broad St.
Rawls, Mary Thomas, 3	Southampton	Ivor
Reed, Lucy Burge, 1	Mecklenburg	Palmer Springs
Reed, Martha Montgomery, 1	Roanoke	433 Annham Ave., S. R.
Rennolds, Christian, 1	Essex	Center Cross
Reynolds, Ruth Elizabeth, 4	Cumberland	R. 1, Farmville
Rhodes, Lois Magdalena, 3	Bedford	Thaxton
Rhodes, Maude Roberta, 1	Hampton	R. 3, Box 287
Rice, Anne Watkins, 4	Farmville	501 Buffalo St.
Richardson, Gay Athena, 3	Charlotte	Charlotte C. H.
Richardson, Nancy Marshall, 3	Princess Anne,	
	"Cedar Acres"	R. 1, Lynnhaven
Richmond, Mary Jess, 3	Lee	Jonesville
Ridgway, Duvahl Boone, 3	Roanoke	625 Elm Ave., S. E.
Ridgway, Helen Louise, 1	Roanoke	625 Elm Ave., S. E.
Ritter, Catherine Newton, 4	Caroline	Bowling Green
Roberts, Dorothy Consuelo, 1	Farmville	First Ave.
Robertson, Doris Virginia, 4	Dinwiddie	Church Road
Robinson, Marianna, 3	Charlottesville	423 Second St., N. E.
Robinson, Mary Virginia, 2	Albemarle	North Garden
Rocke, Lucille Burford, 1	Norfolk	900 Brandon Ave.

NAME	COUNTY OR CITY	ADDRESS
Rodgers, Alice Gills, 3	Prince Edward	Hampden-Sydney
Rodgers, Minnie Lee, 1	Farmville	505 Virginia St.
Rogers, Nancy Kathryn, 4	Bristol	502 Lee St.
Rollins, Marguerite M., 1	York	Messick
Ross, Betsy Thompson, 2	Lynchburg	109 Vermont Ave.
Ross, Cordelia Hildegard, 3	Alexandria	1401 Russell Road
Ross, Nancy MacCorkle, 2	Richmond	1615 W. Grace St.
Rouse, Virginia Lonnon, 2	Prince Edward	Farmville
Rowell, Alice Frances, 2	Isle of Wight	Smithfield
Rowell, Grace Warren, 2	Isle of Wight	Smithfield
Rowell, Sarah Smith, 3	Surry	Surry
Rowlett, Evelyn, 3	Amelia	Chula
Royall, Jane Bowen, 3	Tazewell	Tazewell
Royster, Kathryn Randolph, 3	Lynchburg	57 Federal St.
Rucker, Margaret Key, 2	Bedford	Moneta
Rucker, Ruth Poindexter, 2	Bedford	Moneta
Ruffy, Imogen Tazewell, 1	Richmond	3612 Chamberlayne Ave.
Russell, Alice Elizabeth, 1	Caroline	Guinea
Russell, Sarah Adaline, 2	Zanesville, Ohio	904 Seborn Ave.
Ryan, Nelle Oakey, 1	Montgomery	Shawsville
St. Clair, Nancy Harman, 4	Tazewell	Bluefield
Sanders, Martha Lorraine, 3	Richmond	3401 Chamberlayne Ave.
Sanford, Nellie Virginia, 3	Farmville	514 High St.
Saunders, Sarah Kathryn, 2	Suffolk	124 Chestnut St.
Sawyer, Edith Alva, 1	Petersburg	724 Harrison St.
Scales, Mary Elizabeth, 3	Buena Vista	Box 527
vonSchilling, Martha, 4	Hampton	45 Banks St.
Scott, Armistead Jane, 4	Tazewell	Tazewell
Scott, Mildred Muriel, 1	Lynchburg	516 Victoria Ave.
Scott, Wyclif, 1	Orange	Orange
Seaborne, Edith Wright, 2	Sussex	N. Emporia
Seay, Mary Christine, 1	Buckingham	Dillwyn
Shaner, Nancy Teresa, 4	Rockbridge	Lexington
Shanks, Edith St. Clair, 2	Roanoke	1218 Rorer Ave., S. W.
Shaw, Evelyn Lucile, 3	Mecklenburg	Bracey
Shaw, Leah Jane, 3	Roanoke	631 Laburnum Ave.
Shawen, Helen Burnette, 3	Newport News	139 Chesapeake Ave.
Shelton, Emily Mildred, 3	Dinwiddie	Church Road
Shelton, Mary Scott, 2	Farmville	S. T. C.
Shepherd, Lillian Blanford, 4	Bluefield, W. Va.	Bodell Apt., Federal St.
Shields, Alfreda Watkins, 1	Salem	128 Broad St.
Shields, Betty Dunnington, Sp.	Farmville	702 High St.
Showalter, Maynie, 1	Lunenburg	Kenbridge
Showalter, Ruth Elizabeth, 1	Lunenburg	Kenbridge
Showell, Elizabeth W., 1		Hughesville, Md.
Shrader, Elizabeth Agnes, 2	Amherst	Amherst
Simmons, Ava Ruth, 3	Floyd	R. 2, Floyd
Simpson, Dorothy Patience, 2	Prince Edward	Prospect
Sinclair, Georgiana Wray, 1	Elizabeth City	Hampton
Sinclair, Martha Mallory, 2	Gloucester	Naxera
Smith, Audrey Marie, 1	York	Jeffs
Smith, Aurora Doreen, 3	Farmville	628 Oak St.
Smith, Eva Josephine, 3	Staunton	1104 W. Beverley St.
Smith, Flossie Joe, 4	Nansemond	Holland

NAME	COUNTY OR CITY	ADDRESS
Smith, Hannah Veneer, 2	Nansemond	Holland
Smith, Helen, 1	Roanoke	302 Richelieu Ave., S.
Smith, Louise Arnold, 2	Nottoway	Blackstone
Smith, Muriel, 2	Buckingham	Dillwyn
Smith, Sarah Agnes, 3	Mullins, S. C.	220 S. Main St.
Snedegar, Dorothy May, 3	Roanoke	407 Westover Ave.
Sneed, Josephine, 2	Lynchburg	1225 Clay St.
Souders, Easter M., 4	Petersburg	123 S. West St.
Spencer, Josie Woodson, 3	Lynchburg	806 Rivermont Ave.
Spencer, Marguerite, 1	Lunenburg	Fort Mitchell
Spiers, Mary Clarke, 1	Richmond	415 N. 23rd St.
Spry, Margaret Alice, 2	Princess Anne	Creeds
Stainback, Nannie Belle M., 2	Brunswick	Alberta
Staples, Alice Irwin, 2	Nottoway	Burkeville
Steere, Mildred White, 4	Petersburg	129 Marshall St.
Steger, Nannie Bruns, 2	Buckingham	Warren
Steptoe, Anne Elizabeth, 1	Lynchburg	701 Federal St.
Stevens, Thelma Irene, 2	Petersburg	108 Lafayette Ave.
Stiff, Margaret Mitchell, 4	Norfolk	2808 Vimy Ridge Ave.
Stokes, Chrystie, 2	Norfolk	R. 3, Box 83
Stokes, Lelia Nelson, 1	Farmville	216 First Ave.
Stone, Annie Laurie, 4	Farmville	208 Doyme St.
Story, Elsie Dabney, 4	Amherst	Sweet Briar
Strock, Alice Belle, 2	Prince Edward	Hampden-Sydney
Sturm, Joyce Louise, 2	Wise	Appalachia
Sugden, Gertrude Louise, 2	Hampton	46 Marrow Court
Swift, Mary Elizabeth, 3	Cumberland	R. 4, Box 1, Farmville
Talley, Cecil I. V., 2	Mecklenburg	Clarksville
Taylor, Henrietta Kathryn, 3	Accomac	Harborton
Taylor, Judy Beverly, 1	King & Queen	King & Queen C. H.
Taylor, Mary Kathryn, 1	Goochland	State Farm
Tharrington, Lois Orville, 1	Charlotte	Drakes Branch
Thomas, Dorothy Wilson, 1	Lexington	318 Jefferson St.
Thomas, Sarah Hyde, 2	Staunton	Woodlee Heights
Thompson, Elizabeth Jane, 1	Abingdon	411 Bradley St.
Thornhill, Virginia Ellen, 3	Bluefield, W. Va.	1020 Highland Ave.
Thornton, Virginia Belle, 2	Caroline	Milford
Tilgham, Doris Kathryn, 1	Northampton	Machipongo
Tiller, Lucille Rebecca, 1	Richmond	2801 Montrose Ave.
Topham, Edith Josephine, 2	Wythe	Wytheville
Towler, Woodruth, 3	Pittsylvania	Callands
Traylor, Anna Frances, 2	Petersburg	4 Madison St.
Tucker, Birdie Mae, 2	Dinwiddie	McKenney
Tuttle, Viola Lavinia, 1	Norfolk	827 Shirley Ave.
Tweedy, Alice Burke, 1	Campbell	Concord
VanLear, Margaret Louise, 2	Lynchburg	1302 Madison St.
Varner, Mildred Campbell, 4	Southampton	Ivor
Vassar, Anna Elizabeth, 1	Prince Edward	Keysville
Vernon, Ruby Fisher, 2	Amelia	Amelia
Waff, Martha Louise, 2	S. Norfolk	1724 Porter St.
Walters, Martha Gwathmey, 4	Richmond	3213 Brook Road
Walthall, Elizabeth M., 3	Russell	Dante
Walthall, Helen Hughes, 3	Cumberland	Farmville

NAME	COUNTY OR CITY	ADDRESS
Walton, Katharine Lee, 1	Clifton Forge	1024 McCormick St.
Wampler, Nell, 3	Wise	Big Stone Gap
Ward, Anna Macon, 4		Stoneville, N. C.
Ward, Helen Inez, 2	York	Messick
Ware, Gazelle Garnett, 3	Beckley, W. Va.	83 N. Kanawha Ave.
Warren, Helen Grant, 2	Norfolk	320 Fairfax Ave.
Warren, Maria Carrington, 3	Pittsylvania	Chatham
Washer, Mrs. Florence W., 2	Rappahannock	Bronson
Waters, Katheryn, 3	Accomac	Onley
Watkins, Jessie Benton, 3	Greensville	Emporia
Watkins, Katherine, 4	Farmville	703 High St.
Watkins, Martha Scott, 2	Farmville	710 High St.
Watkins, Myrtha Byrel, 2	Brunswick	Charlie Hope
Watkins, Patsy, 4	Farmville	214 First Ave.
Watts, Ann Elizabeth, 2	Beckley, W. Va.	65 N. Kanawha St.
Watts, Cornelia J., 3	Clifton Forge	718 McCormick St.
Watts, Ruth Page, 2	Amherst	Pleasant View
Waynick, Dorothy Belle, 1	Roanoke	408 17th Ave., S. W.
Weaver, Nell Primrose, 1	Henry	Martinsville
Webster, Margaret Blanche, 2	Franklin	Callaway
Weems, Dorothy Douglass, 2	Wise	Big Stone Gap
Weisiger, Frances Chappelle, 4	Nottoway	Blackstone
Wells, Mrs. Cornelia C., 2	Lynchburg	921 Court St.
West, Imogene C., 3	Farmville	Serpell Heights
Westmoreland, Helen Louise, 2	Petersburg	122 Monroe St.
Wheeler, Alice Brooking, 1	Nelson	Arrington
Wheeler, Elizabeth C., 1	Sussex	Jarratt
Wheeler, Jennie Frances, 3	Hopewell	213 16th Ave.
White, Bessie Mae, 1	Princess Anne	Oceana
White, Eunice Lindsay, 4	Nelson	Arrington
White, Janice Roper, 1	Oak Hill, W. Va.	Box 95
White, Mary Elizabeth, 1	Bedford	Bedford
Whitlock, Margaret E., 1		Milton, N. C.
Wicker, Mary Watkins, 1	Farmville	402 Buffalo St.
Wickline, Eleanor, 1	Alleghany	Covington
Wilbourn, Catherine H., 1	Rockbridge	Buena Vista
Wilkinson, Beverly A., 2	Campbell	Lynch Station
Wilkinson, Mary Elizabeth, 2	Lynchburg	924 Court St.
Williams, Annie Virginia, 4	Norfolk	1605 DeBree Ave.
Williams, Elizabeth Myrl, 1	Southampton	Franklin
Williams, Maria Dorothy, 2	Portsmouth	1504 Leckie St.
Williams, Wilma Evelyn, 3	Roanoke	1120 Fairfax Ave.
Williamson, Estelle King, 2	Mecklenburg	Nelson
Williamson, Janie M., 1	Mecklenburg	Nelson
Willis, Mary Catherine, 2	Norfolk	721 Colonial Ave.
Wilson, Marietta, 2	Mecklenburg	Boydton
Winder, Ethel Wallop, 1	Accomac	Atlantic
Wingfield, Dorothy Maude, 2	Lynchburg	103 Yeadley Ave.
Wingo, Ann Foster, 3	Amelia	Jetersville
Winstead, Anne Connally, 1		Milton, N. C.
Winston, Barbara Overton, 1	Chesterfield	Midlothian
Winston, Mary Edna, 3	Hopewell	408 Spruance Ave.
Withers, Lucy Field, 1	Roanoke	1025 Ferdinand Ave., S. W.
Witt, Jane Josephine, 4	Washington, D. C.	1717 G St., N. W.
Womack, Lillian Elizabeth, 3	Charlotte	Keysville

NAME	COUNTY OR CITY	ADDRESS
Womeldorf, Cora Belle, 4	Rockbridge	R. 6, Lexington
Woodhouse, Grace Virginia, 4	Portsmouth	1038 Leckie St.
Woodhouse, Pauline, 1	Princess Anne	Princess Anne
Wooding, Birdie Oliver, 1	Halifax	Halifax
Wooding, Josephine B., 3	Halifax	Halifax
Woodley, Lillian May, 3	Henrico	Dumbarton
Woodson, Anne Callen, 4	Campbell	Rustburg
Woodson, Louise Upton, 4	Lynchburg	914 Harrison St.
Woolwine, Dorothy Candler, 2	Bland	Ceres
Wootton, Dorothy Marie, 2	Farmville	416 Virginia St.
Wright, Elsie Rosanna, 2	Mecklenburg	Clarksville
Wright, Ruth Irene, 2	Mecklenburg	Clarksville
Yeaman, Susie M., 2	Martinsville	Mulberry St.
Young, Charlotte W., 1	Nottoway	Crewe
Young, Eula Katherine, 1	Mecklenburg	Boydton
Young, Katherine Lee, 1	Halifax	Nathalie
Young, Laura Margaret, 3	Accomac	Bloxom
Young, Mary Alice, 4	Mecklenburg	Boydton
Young, Sallie Virginia, 1	Norfolk	1030 Harrington Ave.
Zedd, Alice, 1	Norfolk	901 Grayson St.

SUMMER QUARTER 1931

NAME	COUNTY OR CITY	ADDRESS
Abbitt, Vara Burke, 2	Norfolk	G Raleigh Court
Adams, Arlethia Dorris, 2	Pittsylvania	Whittles Depot
Allen, Eunice Lucy, 3	Farmville	628 Oak St.
Allgood, Isla Gertrude, 2	Mecklenburg	Boydton
Altice, Mary Annie, 2	Franklin	Wirtz
Alvis, Virginia Mary, 2	Appomattox	Spout Spring
Anderson, Bessie, 2	Cumberland	Columbia
Anderson, Nellie, 1	Cumberland	Columbia
Armstrong, Margaret V., 2	Farmville	108 Frist Ave.
Arthur, Ruby Eskay, 2	Campbell	Evington
Ashworth, Verna Mae, 2	Pittsylvania	Wenonda
Ayres, J. Thomas, 1	Cumberland	Farmville
Baker, Eugual, 2	Roanoke	908 S. Jefferson St.
Barnes, Margaret Bacon, 1	Charlotte	Formosa
Barr, Verna Mae, 3	Wise	Wise
Barrett, Iola Mae, 1	Surry	Dendron
Beach, Lillian Estelle, 2	Dinwiddie	Ford
Bevell, Florence Lee, 2	Mecklenburg	Boydton
Biggs, Dorothy P., 3	Lynchburg	801 Byrd St.
Billings, Laurine Ruth, 1	Farmville	509 Appomattox St.
Blackwell, Geneva Susan, 2	Buckingham	Dillwyn
Bock, Margaret Elizabeth, 4	Charles City	Roxbury
Boggs, Goldie Ann, 2	Buckingham	Scottsville
Boggs, Lady Virginia, 2	Buckingham	R. 3, Scottsville

NAME	COUNTY OR CITY	ADDRESS
Boney, Mrs. Mae W., 3	Nottoway	R. 1, Box 106, Wellville
Booker, Annie Elizabeth, 2	Buckingham	Andersonville
Booker, Ida Mildred, 2	Buckingham	Andersonville
Booker, Louise H., 2	Pittsylvania	Level Run
Boswell, Coleman, 1	Charlotte	Red Oak
Boswell, Ethel Hall, 4	Mecklenburg	Bracey
Boswell, Maude Alice, 2	Mecklenburg	Chase City
Bowen, Louise McDonald, 1	Tazewell	N. Tazewell
Bradley, Virginia Marion, 2	Powhatan	Michaux
Bragg, Mrs. H. I., 2	Campbell	Lynch Station
Brame, Margaret Graves, 2	Mecklenburg	Skipwith
Branch, Lorene, 2	Charlotte	Charlotte C. H.
Brandon, Mildred Catherine, 3	Halifax	Alton
Brightwell, Ruby Estelle, 2	Cumberland	Guinea Mills
Brisentine, Virginia G., 2	Prince Edward	Prospect
Brown, Elsie Malia, 2	Cumberland	Guinea Mills
Brown, Jessie Warren, 3	Augusta	R. 1, Staunton
Brown, Mrs. Lula Barker, 1	Dinwiddie	Carson
Brydie, Lula, 2	Lunenburg	Blackstone
Bugg, Mrs. Carrie Goode, 2	Mecklenburg	Boydton
Bugg, Virgie, 2	Farmville	High St.
Burnett, Cecil Virginia, 1	Prince Edward	Prospect
Burroughs, Doris Virginia, 4	Norfolk	2599 Waverly Way
Byrd, Sarah Permele, 4	Bath	Williamsville
Carden, Mabel, 1	Charlotte	Red Oak
Cardwell, Grace, 2	Campbell	Rustburg
Carney, Ruth Geraldine, 2	Charleston, W. Va.	621 Hall St.
Carter, Elizabeth G., 2	Halifax	Halifax
Carter, Katye, 2	Pittsylvania	Chatham
Carter, Laila Katherine, 2	Pittsylvania	Dry Fork
Chapin, Laura O., 2	Nottoway	Blackstone
Cheatham, Mary Lucille, 2	Suffolk	117 Wellons St.
Chitwood, Mae Belle, 3	Franklin	R. 1, Rocky Mount
Chrisman, Lucie Carter, 2	Richmond	1618 Park Ave.
Christian, Martha Sproul, 4	Winston-Salem, N. C.	711 Cloverdale Ave.
Claiborne, Mabel Paige, 2	Mecklenburg	Skipwith
Claiborne, Sallie A. C., 1	Bedford	Forest
Clark, Mildred Carolyn, 1	Washington	Abingdon
Clarke, Vivian, 2	Mecklenburg	Nelson
Clevinger, Sarah Katherine, 4	Farmville	Box 74
Clingenpeel, Nell Louise, 3	Campbell	R. 1, Lynchburg
Cobb, Mrs. Annie Childress, 2	Nottoway	Crewe
Cobb, Emily S., 3	Accomac	Wachapreague
Cocke, Vera Lacy, 1	Bedford	Bedford
Cocks, Alice Elizabeth, 3	Prince Edward	Prospect
Coleman, Bettie, 2	Mecklenburg	Chase City
Coleman, Ethel Holland, 1	Nottoway	Blackstone
Conway, Vivian Jeanette, 2	Danville	1237 E. Main St.
Cooper, Maisie A., 2	Mecklenburg	Baskerville
Copeland, Mary Tillie, 2	Nansemond	R. 2, Holland
Cornick, Virginia Cason, 1	Princess Anne	Oceana
Cox, Hethie Taliaferro, 1	Campbell	R. 1, Lynchburg
Cralle, Janet, 3	Prince Edward	Prospect
Crews, Maude Puckette, 2	Halifax	Lennig

NAME	COUNTY OR CITY	ADDRESS
Crowder, Mrs. Lizzie H., 2	Lunenburg	Kenbridge
Cullop, Mamie Alice, 2	Appomattox	Spout Spring
Cuthbertson, Mrs. Lillian, 1	Mecklenburg	Forks ville
Dameron, Elinor Roy, 3	Lynchburg	132 Fredonia Ave.
Darden, Homoizelle Vann, 3	Southampton	Newsoms
Davenport, Minta Barker, 3	Amelia	Amelia
Davis, Mrs. A. W., 1	Cumberland	Cumberland
Davis, Elizabeth Webster, 2	Campbell	Brookneal
Davis, Virginia Holmes, Sp.	Farmville	511 High St.
Davis, Vivian Hunter, 1	Farmville	Main St.
DeWitt, Annie Virginia, 2	Bedford	R. 1, Bedford
Dickerson, Beatrice Lillian, 2	Charlotte	Cullen
Dickerson, Virginia Cassie, 2	Charlotte	Cullen
Diehl, Mary Frederica, 2	Farmville	401 High St.
Dorrance, Lucy M., 3	Farmville	600 Main St.
Dorset, Gladys Lucinda, 2	Prince George	R. 1, Prince George
Dougherty, Mary Ida, 1	Nansemond	Whaleyville
Dudley, Dorothy Lee, 2	Franklin	Rocky Mount
Duggins, Vertelle Ray, 2	Hanover	Beaverdam
DuPree, Ethel, 1	Alleghany	Covington
Duval, Lila W., 1	Henry	Martinsville
Early, Evelyn Park, 2	Pittsylvania	R. 4, Danville
Edwards, Mary Ida, 2	Essex	Dunnsville
Elliott, Georgia Truman, 2	Mecklenburg	Buffalo Junction
Elliott, Martha, 2	Nottoway	Blackstone
Elliott, Miriam Susan, 2	Halifax	Brookneal
Epperly, Ella Louise, 2	Appomattox	Pamplin
Ewers, Doris Louise, 3	Lynchburg	1023 Taylor St.
Fairchild, Mrs. Elsa S., 1	Farmville	Randolph St.
Faison, Elizabeth Owen, 2	Sussex	Waverly
Faris, Mrs. R. C., 2	Nottoway	Crewe
Feild, Elizabeth Stith, 2	Sussex	Stony Creek
Ferguson, Idelle Manson, 2	Appomattox	Appomattox
Ferrell, Mrs. Janet Amonette, 1	Amherst	R. 1, Madison Heights
Ferrell, Sudy May, 2	Haifax	News Ferry
Fitzpatrick, Nell Croxton, 1	Farmville	First Ave.
Floyd, Susie Vann, 4	Warwick	Hilton Village
Forbes, Elizabeth V., 3	Buckingham	Andersonville
Ford, Nora Virginia, 3	Lynchburg	920 Wise St.
Forrest, Catherine Elsie, Sp.	Nottoway	Burkeville
Foster, Katherine Mae, 2	Amherst	R. 2, Madison Heights
Foster, Louise Addie, 3	Amherst	Madison Heights
Foster, Mrs. Mary Gray, 1	Cumberland	R. 1, Farmville
Foster, Mrs. Pearl H., 2	Campbell	Brookneal
Foulkes, Ethel, 1	Buckingham	Arvonja
Freeman, Elsie, 1	Lynchburg	1500 Church St.
Freidenstein, Olivia L., 2	Halifax	Virginia
Fretwell, Bernice F., 3	Farmville	Virginia St.
Furbush, Mrs. Ola Sears, 2	Appomattox	Appomattox
Gammon, Violet Stanley, 2	Louisa	R. 2, Box 143, Bumpass
Garnett, Mrs. Grace Elcon, 2	Farmville	207 Second Ave.
Garnett, Margaret Morton, 1	Farmville	503 High St.

NAME	COUNTY OR CITY	ADDRESS
Gary, Virginia Agnes, 2	Lunenburg	Kenbridge
Geest, Dorothea M., 3	Ocean View	141 Buckman Ave.
Gilbert, Nannie A., 1	Farmville	902 High St.
Gilliland, Ollie Kathleen, 2	Halifax	Scottsburg
Glenn, Nellie B., 3	Cumberland	Cumberland
Glover, Emma Gantt, 3	Farmville	611 Buffalo St.
Goode, Mabel Clare, 2	Henry	Henry
Goodman, Mattie P., 3	Cumberland	Guinea Mills
Greaves, Verena M., 2	Newport News	333 53rd St.
Green, Mrs. Grace H., 2	Halifax	Nathalie
Grigg, Agnes Lee, 3	Amelia	Amelia
Gunter, Nancy T., 2	Campbell	Evington
Guthrie, Florence Archer, 2	Cumberland	Sunny Side
Habel, Mrs. Sam T., 1	Amelia	Amelia
Hairston, Elizabeth F., 4	Roanoke	1517 Roanoke St., S. W.
Hale, Hilda Frances, 2	Middlesex	Jamaica
Hall, Annye Johnson, 4	Danville	Hotel Burton
Hamilton, Thelma R., 2	Wise	Wise
Hamlet, L. Elizabeth, 3	Charlotte	Phenix
Hamlett, Grace Lee, 1	Charlotte	Charlotte C. H.
Hankley, Hallie, 2	Halifax	Lennig
Hardy, Retta Weaver, 3	Lunenburg	Kenbridge
Harris, Christie May, 2	Mecklenburg	South Hill
Harris, Frances Winefred, 2	Southampton	Boykins
Harris, Katherine Eugenia, 3	York	Harris Grove
Harris, L. Frances, 3	Mecklenburg	Ogburn
Harris, Mary Frances, 2	Augusta	Crimora
Haskins, Fannie Glover, 4	Prince Edward	Prospect
Hayden, Lucy O., 3	Nottoway	Crewe
Herndon, Mrs. Lucille B., 1	Lunenburg	Victoria
Hillsman, Emily Blanton, 4	Farmville	215 First Ave.
Hite, Mrs. Grace Loftis, 2	Mecklenburg	Jeffress
Holman, Josephine, 2	Buckingham	Ransons
Holman, Mary Wortley, 2	Cumberland	Cartersville
House, Annie Rowe, 4		Weldon, N. C.
Hubbard, Mrs. Ocie H., 2	Nottoway	Crewe
Hudson, Charlotte B., 2	Halifax	Virgilina
Hunt, Mary Robertson, 3	Halifax	Lennig
Hurt, Maude Aileen, 3	Charlotte	Drakes Branch
Hurt, Mrs. Rebecca C., 2	Amherst	Madison Heights
Hutcheson, Virginia, Sp.	Mecklenburg	Chase City
Iler, Olive T., 4	New York City	495 West End Ave.
Inge, Mannie Maude, 2	Appomattox	Appomattox
Jennings, Eva J., 2	Nottoway	Crewe
Jennings, Lelia Frances, 2	Surry	Savedge
Jeter, Nancy Ora, 3	Richmond	1418 N. 22nd St.
Johnson, Bernice Adelaide, 2	Fluvanna	Bremo Bluff
Johnson, Mrs. C. P., 2	Mecklenburg	Wightman
Johnson, Louise Perkins, 3	Fluvanna	Fork Union
Johnson, Mabel Jarratt, 2	Greensville	N. Emporia
Johnson, Virginia Louise, 2	Fluvanna	Bremo Bluff
Jones, Lucille Morgan, 3	Buckingham	Penlan
Jones, Mary Hannah, 1	Buckingham	Sheppards

NAME	COUNTY OR CITY	ADDRESS
Kendrick, Marie Louise, 2	Suffolk	124 Military Road
Kitchen, Irene McGregor, 2	Southampton	Courtland
Lacy, Helen Keller, 2	Halifax	Scottsburg
Laird, Cassie, 4	Tazewell	4 Pine St.
Lawless, Myrtle Louise, 2	Bedford	153 W. Main St.
Laws, Mrs. Agnes G., 2	Powhatan	Powhatan
Leneave, Mrs. Fannie T., 2	Nottoway	Burkeville
Lewis, Mrs. Blanche M., 2	Lynchburg	1605 Pansy St.
Ligon, Margaret, Sp.	Appomattox	Pamplin
Lipscomb, Carrie Belle, 2	Charlotte	Charlotte C. H.
Lipscomb, Nellie Mae, 2	Charlotte	Charlotte C. H.
Lowe, Virginia Pannill, 3	University	Box 1326
Loyall, Wyllis Elizabeth, 3	Rockbridge	Lexington
Lucy, Bessie Mae, 2	Lunenburg	Victoria
McCarn, Mary Elizabeth, 2	Lexington, N. C.	245 W. Sixth Ave.
McCoy, Bonnie, 3	Martinsville	Mulberry St.
McCoy, Margaret, 3	Martinsville	Mulberry St.
McCutcheon, Grace Imogene, 2	Nottoway	Blackstone
McCutcheon, Russie L., 2	Nottoway	Blackstone
McDearmon, Elaine, 3	Appomattox	Pamplin
McMillan, Mary Hazel, 2	Bedford	Thaxton
Maddrey, Janet Mildred, Sp.	Norfolk	625 Shirley Ave.
Mahan, Nettie Clifton, 1	Roanoke	718 11th St., N. W.
Mallory, Mrs. Eliza H., 3	Prince Edward	Prospect
Mann, Stella Eunice, 2	Farmville	Virginia St.
Marsh, Lottie Cathrine, 3	Campbell	R. 1, Lynchburg
Massie, Mrs. Ella Swing, Sp.	Lynchburg	311 Norfolk Ave.
May, Viola Elizabeth, 2	Bedford	Forest
Mayton, Lena Morris, 2	Brunswick	Danieltown
Meggs, Jennie E., 2		Marion, S. C.
Meinen, Mary Jarene, 2	Oneida, N. Y.	Randel Road
Miller, Mrs. Ella B., 2	Shenandoah	Edinburg
Minkel, Lillian A., 3	Cumberland	Box 32, Farmville
Montgomery, Mrs. Aradina M., 2	Rockbridge	Rockbridge Alum Springs
Moore, Blanche, 2	Halifax	Paces
Moore, Kathleen, 3	Prince Edward	Prospect
Moore, Lucy Delia, 2	Halifax	Halifax
Moore, Mary Marion, 2	Brunswick	Alvis
Moorman, Grace St. Clair, 3	Portsmouth	1624 Ann St.
Moorman, Kathleen, 3	Portsmouth	1624 Ann St.
Morgan, Cecil Virginia, 2	Buckingham	Andersonville
Morris, Betty Agnes, 2	Appomattox	Appomattox
Morris, Ellie Virginia, 2	Charlotte	Madisonville
Morris, Vara Euginia, 2	Appomattox	Appomattox
Moseley, Mrs. Annie R., 2	Mecklenburg	Chase City
Moss, Sarah W., 2	Greensville	N. Emporia
Motley, Ruth Vivian, 2	Pittsylvania	Chatham
Neaves, Orion, 2	Sussex	Stony Creek
Newton, Pearl M., 2	Mecklenburg	R. 1, Boydton
Nolley, Bertha Evelyn, 2	Farmville	311 Fourth St.
Oakes, M. Elizabeth, 3	Halifax	South Boston
O'Brien, Mildred Isabelle, 2	Appomattox	Vera

NAME	COUNTY OR CITY	ADDRESS
O'Brien Elsie, 2	Appomattox	Appomattox
Owen, Mrs. Josie H., 3	Patrick	Critz
Pace, Mrs. J. B., 1	Halifax	Alton
Painter, Elizabeth, 3	Pulaski	Draper
Pannill, Katherine L., 3	Henry	Martinsville
Parker, Audrey Dare, 2	Middlesex	Water View
Parker, Lena A., 2	Cumberland	Cartersville
Parker, Mary Ellen, 3	Nansemond	Whaleyville
Patteson, Mrs. Lily M., 2	Buckingham	Ransons
Patteson, Nancy Earle, 2	Appomattox	Appomattox
Payne, Emily Allen, 1	Fluvanna	Columbia
Payne, Walter Joseph, Sp.	Appomattox	Pamplin
Perkins, Fanny M., 2	Dinwiddie	Carson
Perkins, Frank C., 1	Louisa	Ferncliff
Perkins, Virginia Eloise, 4	Nottoway	Blackstone
Perry, Anne Glenn, 3	Mecklenburg	Chase City
Polen, Virginia Estelle, 2	Prince William	Catharpin
Pridgen, Maude, Sp.	Albemarle, N. C.	125 N. Fourth St.
Prince, Inez Carroll, 2	Sussex	Stony Creek
Prosise, Laura Louise, 2	Dinwiddie	Wilson
Pugh, Hattie Wilkis, 2	Charlotte	Charlotte C. H.
Pugh, Ruby Mae, 2	Charlotte	Charlotte C. H.
Putney, Edna Elizabeth, 3	Farmville	520 S. Main St.
Quarles, Cornelia Taylor, 2	Augusta	Staunton
Query, Mary Virginia, 3		Newell, N. C.
Ragsdale, Mabel Minnie, 2	Lunenburg	Kenbridge
Raiford, Mary Lou, 2	Prince Edward	Green Bay
Ramirez, Myrtle Elvinie, 2	Amherst	Madison Heights
Ratcliffe, Frances Alice, 2	Staunton	410 W. Beverley St.
Rawlings, Willie Merton, 2	Sussex	Jarratt
Rawlinson, Mrs. Nora B., 2	Nottoway	Blackstone
Redd, Mrs. Ruby Ranson, 2	Prince Edward	Route 3, Farmville
Reynolds, Nannie, 2	Richmond	3225 Cliff Ave.
Rice, Anne Watkins, 4	Farmville	501 Buffalo St.
Richardson, Clara Belle, 2	Henry	Axton
Rickmon, Linnie Brown, 2	Halifax	Clover
Ritter, Catherine Newton, 3	Caroline	Bowling Green
Rives, Mrs. A. T., 2	Dinwiddie	Blackstone
Roberts, Helen Virginia, 2	Charlotte	Formosa
Roberts, Langston Bacon, 1	Halifax	Halifax
Robertson, Mrs. Essie E., 2	Nottoway	Crewe
Robinson, Josephine E., 3	Washington	Glade Spring
Robinson, Mary Virginia, 2	Albemarle	North Garden
Robinson, Mattie Elizabeth, 1	Buckingham	Enonville
Rode, Mrs. Sallie Goggin, 2	Campbell	R. 1, Concord Depot
Rodgers, Gladys Otelia, 2	Prince George	R. 2, Petersburg
Ross, Betsy Thompson, 2	Lynchburg	404 Euclid Ave.
Ross, Nine Sparks, 2	Lynchburg	404 Euclid Ave.
Rowbotham, Sarah Kirk, 4	Campbell	Altavista
Royall, Mrs. Margaret S., 4	Tampa, Fla.	910 26th Ave.
Rudd, Mrs. Bessie M., 1	Mecklenburg	Chase City
Rush, Mrs. Mary Alston, 2	Wise	St. Paul

NAME	COUNTY OR CITY	ADDRESS
Sadler, Gertrude E., 2	Buckingham	Buckingham
Sadler, Marion Leland, 2	Fluvanna	Wilmington
Sadler, Mary Frances, 3	Fluvanna	Wilmington
Scott, Annie Holt, 2	Petersburg	1767 Chuckatuck Ave.
Scott, Armistead Jane, 3	Tazewell	Tazewell
Scott, Lucie, 2	Tazewell	Tazewell
Seaborne, Edith Wright, 2	Sussex	N. Emporia
Shaffer, Mrs. Leonora W., 2	Fairfax	Alexandria
Sheffield, Annie Bates, 2	Dinwiddie	Blackstone
Sheffield, Polly, 4	Nottoway	Burkeville
Shelton, Margaret Augusta, 2	Goochland	Maidens
Shepherd, Susie Beatrice, 2	Buckingham	Dillwyn
Short, Mrs. Willie A., 2	Nottoway	Crewe
Simmons, Elva Jane, 1	Chesterfield	R. 3, Petersburg
Sinclair, Ida Elizabeth, 3	Hampton	128 Locust St.
Sinclair, Martha Mallory, 1	Gloucester	Naxera
Sinclair, Mary C., 2	Gloucester	Naxera
Smith, Aurora Doreen, 2	Farmville	628 Oak St.
Smith, Frances Carter, 3	Cumberland	Cumberland
Smith, Louise Arnold, 2	Nottoway	R. 3, Blackstone
Smith, Lucy Virginia, 2	Henry	Spencer
Smith, Mary Catherine, 3	Mecklenburg	South Hill
Smith, Myrtle C., 2	Appomattox	Appomattox
Smith, Nancy Vaughan, 3	Cumberland	Cumberland
Smith, Virginia M., 3	Cumberland	Cumberland
Smoot, Frank Wood, 2	Alexandria	121 N. Washington St.
Speight, Mary Verona, 2	Suffolk	165 S. Saratoga St.
Spencer, Helen Elizabeth, 2	Buckingham	Curdsville
Sprinkle, Annie Lee, 2	Charlotte	Charlotte C. H.
Spry, Margaret Alice, 1	Princess Anne	Creeds
Stacy, Gladys Kirk, 3	Lee	Pennington Gap
Stacy, Ida Myrtle, 3	Lee	Pennington Gap
Steele, Mrs. Eileen S., 2	Lexington	208 White St.
Stokes, Chrystie, 1	Norfolk	Route 3
Stone, Annie Laurie, 3	Farmville	208 Doyne St.
Storey, Daisy, 3	Roanoke	911 Orchard Hill
Story, Elsie Dabney, 3	Amherst	Sweet Briar
Straw, Mrs. Alice M., 1	Prince Edward	Prospect
Sykes, Eloise, 2	Fluvanna	Scottsville
Tarpley, Elizabeth Ann, 2	Pittsylvania	R. 2, Dry Fork
Thaxton, Elizabeth Anne, 1	Nelson	Tye River
Thomas, Doris Clayton, 3	Campbell	Gladys
Thompson, Eloise Sloan, 3	Nottoway	Crewe
Thornton, Mattie Estelle, 2	Tazewell	Bluefield
Toney, Mary, 3	Pittsylvania	Gretna
Trear, Mary Madeline, 2	Prince Edward	Route, Farmville
Tuck, Clyde Amelia, 2	Halifax	Virginina
Tucker, Birdie Mae, 1	Dinwiddie	McKenney
Tweedy, Dana Clementene, 2	Campbell	Concord Depot
Via, Kate Adaline, 2	Halifax	South Boston
Wall, Mrs. Edith Luther, 2	Long Island, N. Y.	
	25 Dartmouth Rd., Valley Stream	
Wallace, Doris Golda, 2	Charlotte	Saxe

NAME	COUNTY OR CITY	ADDRESS
Wallace, Mrs. Teresa Z., 3	Mecklenburg	Chase City
Waltman, Mrs. Bertha H., 1	Lunenburg	Victoria
Ware, Lucile Knight, 3	Amherst	Amherst
Watkins, Anne Venable, 2	Mecklenburg	Buffalo Junction
Watkins, Lula Epps, 2	Dinwiddie	Church Road
Watson, Arlene, 1	Botetourt	Arcadia
Webb, Thelma Loraie, 2	Appomattox	Appomattox
Webster, Margaret Blanche, 2	Nottoway	R. 2, Blackstone
Wells, Alise Rennie, 2	Franklin	Callaway
Wells, Mrs. Cornelia C., 2	Lynchburg	725 Floyd St.
White, Katherine D., 2	Bedford	Bedford
Whitehorn, Annie V., 2	Southampton	R. 2, N. Emporia
Wilkins, Marie, 2	Nansemond	Cypress Chapel
Williams, Mrs. Annie C., 2	Campbell	Gladys
Williams, Charline H., 4	Sussex	Stony Creek
Williams, Flora Belle, 2	Appomattox	Pamplin
Williams, Juanita, 2	Norfolk	1264 W. 37th St.
Williams, Mabel Lee, 2	Sussex	Homeville
Willis, Ardelle, 2	Mecklenburg	Skipwith
Willson, Sally B., 2	Powhatan	Ballsville
Wilson, Wilma Tuck, 2	Halifax	Virgilina
Wimbrow, Jewell Lake, 2		Weldon, N. C.
Wingo, Cornelia Alice, 2	Amelia	Jetersville
Winston, Mary Elizabeth, 2	Mecklenburg	Skipwith
Witt, Jane Josephine, 3	Fairfax	Falls Church
Womack, Mary Clopton, 3	Cumberland	R. 1, Farmville
Wood, Bernice Lorine, 2	Campbell	Brookneal
Wooldridge, Ursula K., 2	Appomattox	Appomattox
Wootton, Dorothy Marie, 2	Farmville	416 Virginia St.
Wyatt, Maria Jane, 2	Botetourt	Buchanan
Yancey, Susan Lee, 4	Mecklenburg	Baskerville
Yates, Bertie Maude, 1	Lunenburg	Lunenburg

Note.—Numbers following names of students indicate Class, as 1, First Year (Freshman); 2, Second Year (Sophomore); 3, Third Year (Junior); 4, Fourth Year (Senior); Sp., Special Student.

RECAPITULATION

Total in College Department		712
Campus Training School		
High School Department	62	
Grades	335	
	<hr/>	
	397	397
Cumberland Training School (Rural)		
High School Department	68	68
Curdsville Training School (Rural)		
High School Department	40	
Grades	94	
	<hr/>	
	134	134
John Randolph Training School (Rural)		
High School Department	71	
Grades	120	
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	191	191
Rice Training School (Rural)		
Grades	176	176
Worsham Training School (Rural)		
High School Department	66	
Grades	192	
	<hr/>	
	258	258
Students in Summer Quarter, 1931		367
Total for Session 1930-1931		2,307
Number of Graduates to date		4,926

